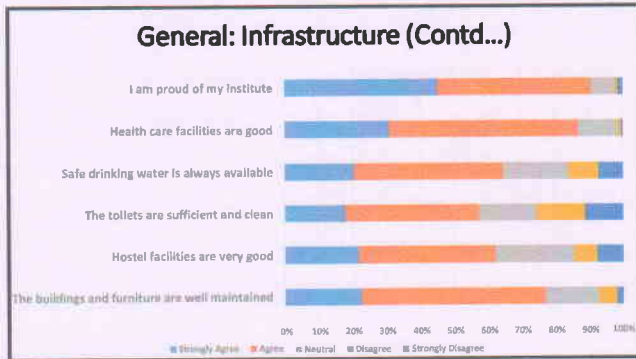
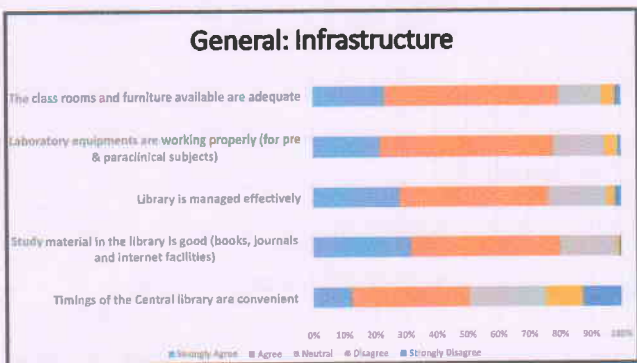
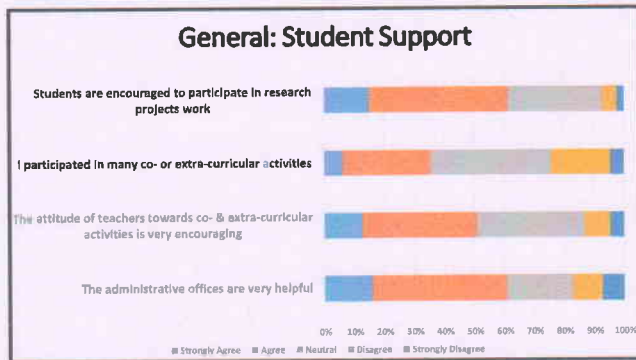
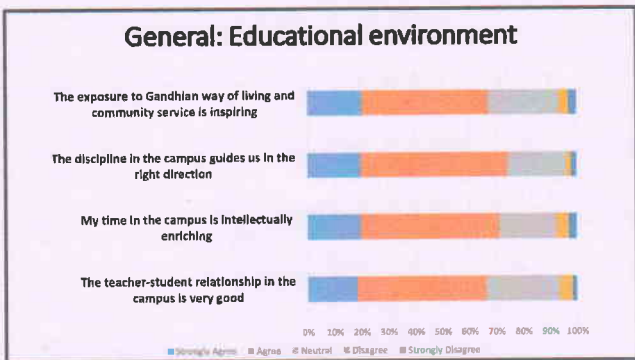


## Student Feedback 2019-2020

## General feedback (Students from all batches)

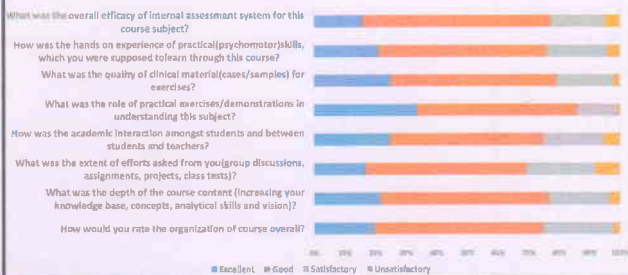


  
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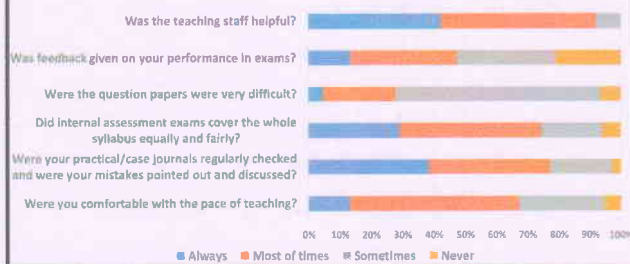
## Student Feedback (Subject-specific for MBBS Part I)

## Anatomy

### Anatomy: Contribution of classes in learning

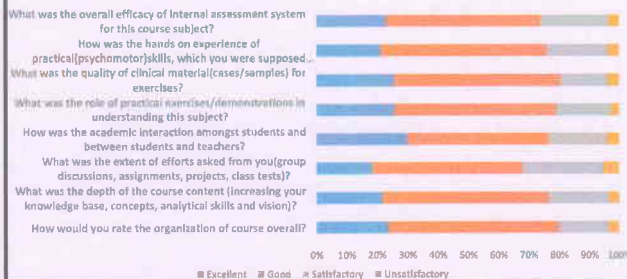


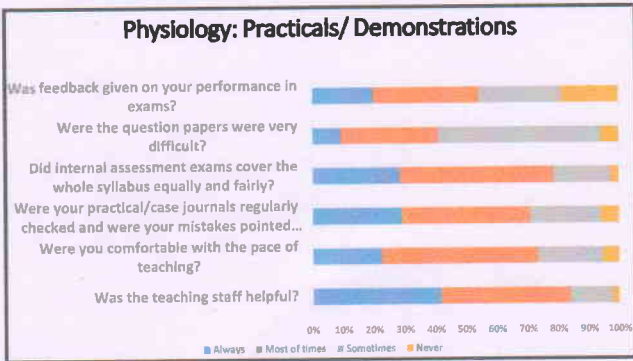
### Anatomy: Practicals/ Demonstrations



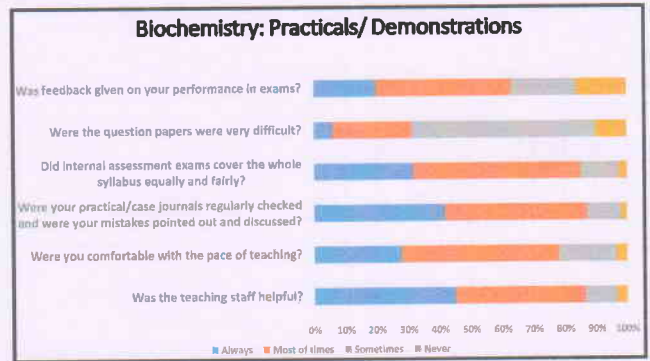
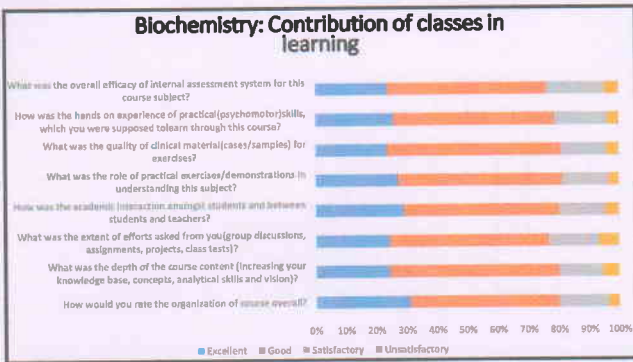
## Physiology

### Physiology: Contribution of classes in learning

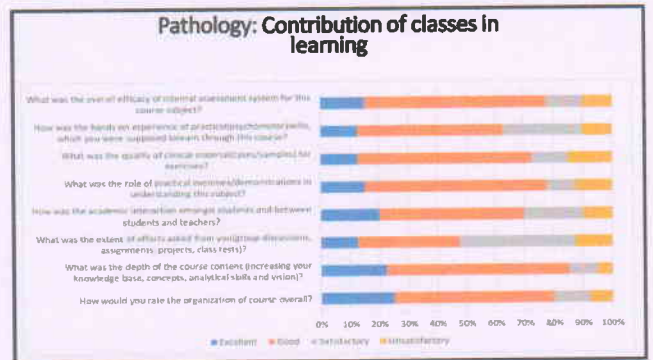


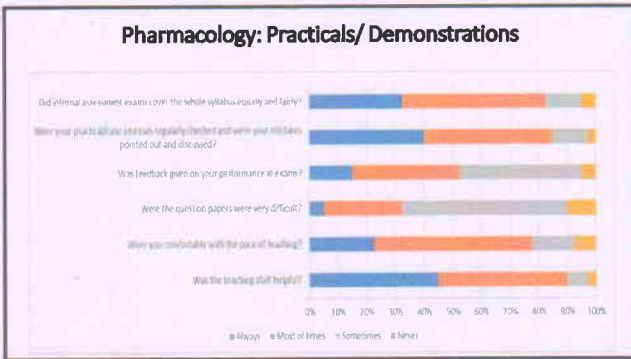


# Biochemistry

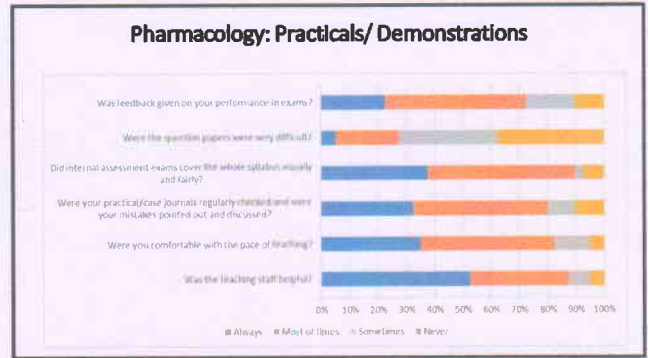
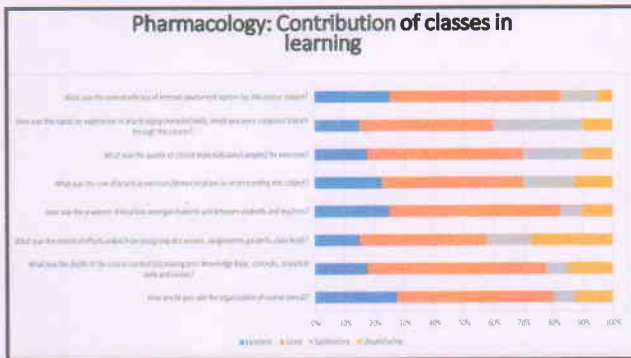


# Pathology

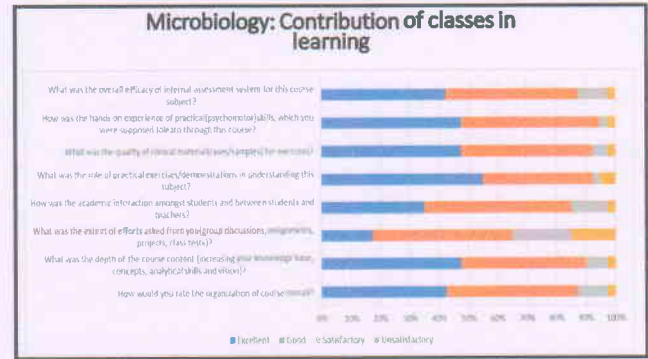




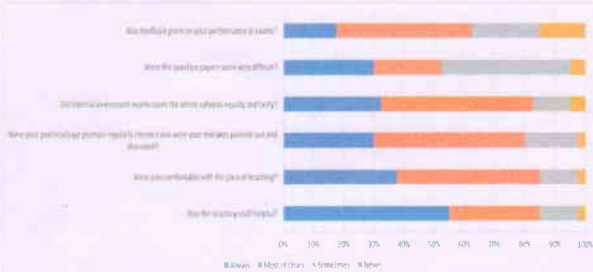
Pharmacology



Microbiology

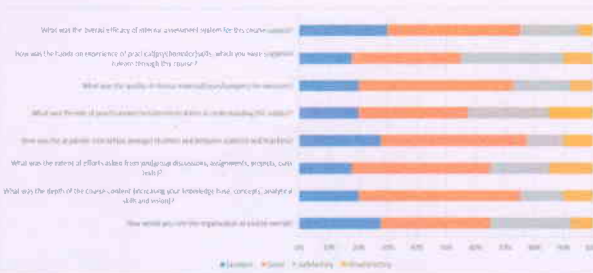


**Microbiology: Practicals/ Demonstrations**

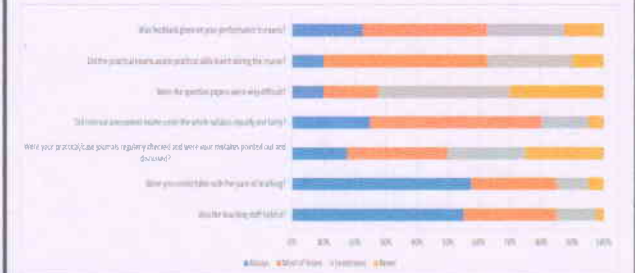


**Forensic science**

**Forensic Medicine: Contribution of classes in learning**

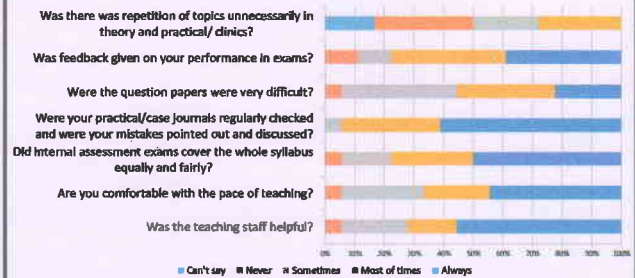


**Forensic Medicine: Practicals/ Demonstrations**

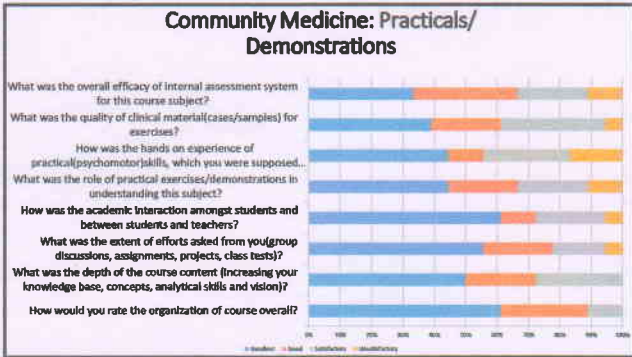


**COMMUNITY MEDICINE**

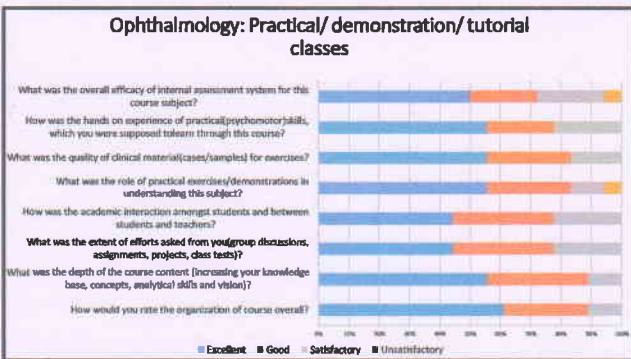
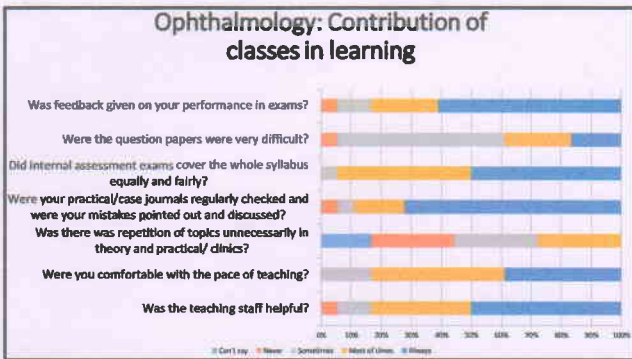
**Community Medicine: Contribution of classes in learning**



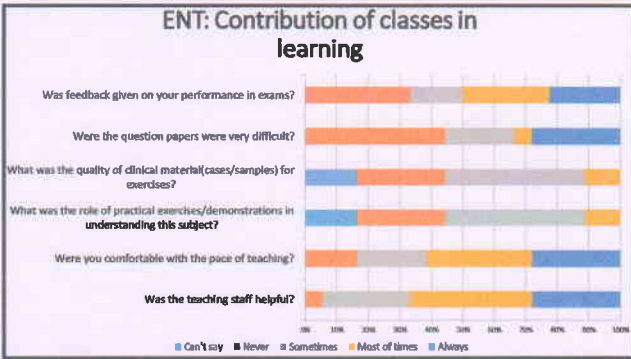


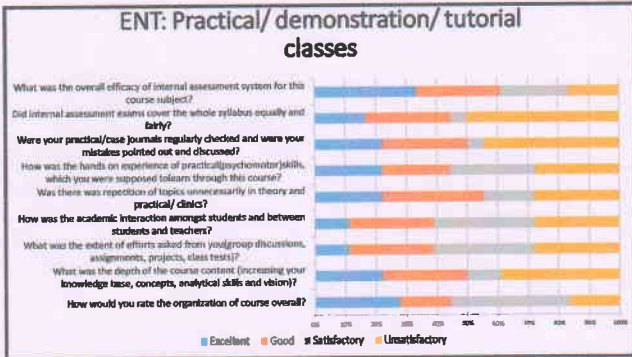


Ophthalmology

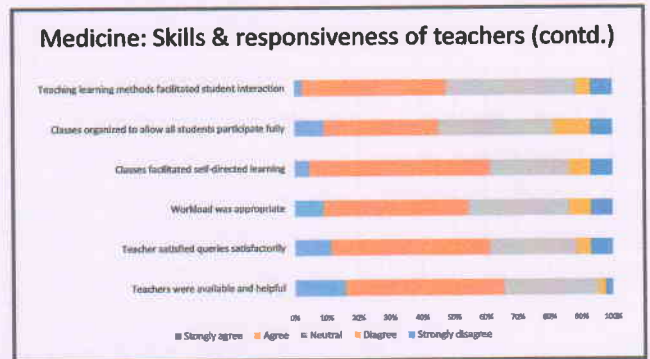
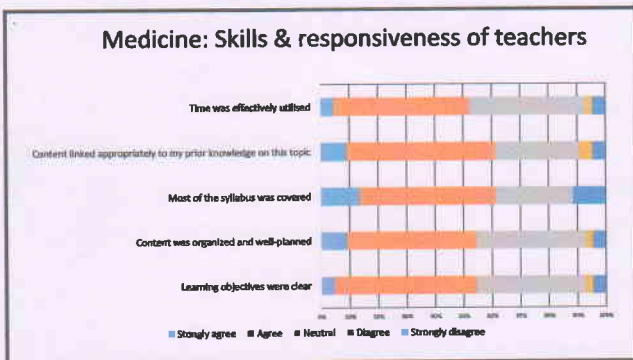
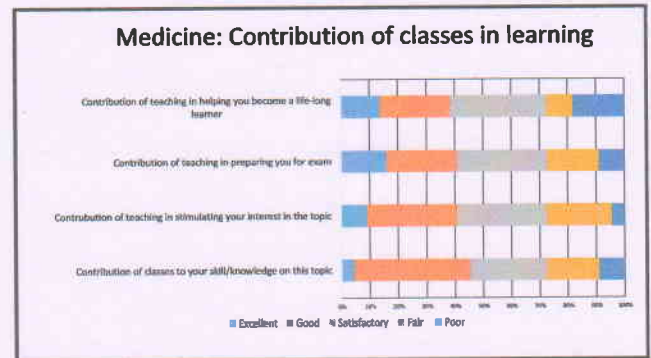
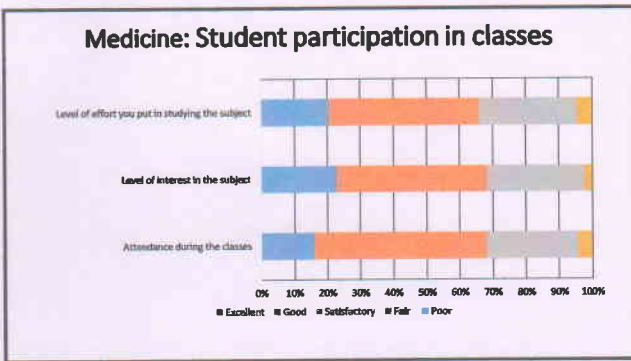


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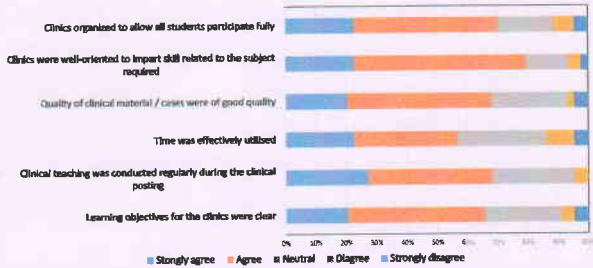




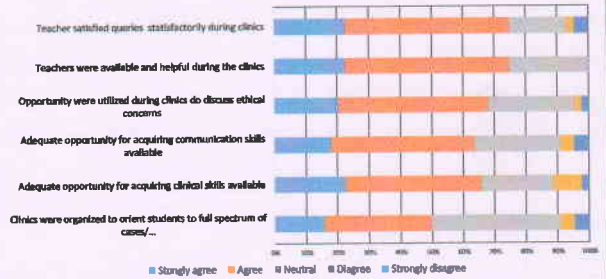
Medicine



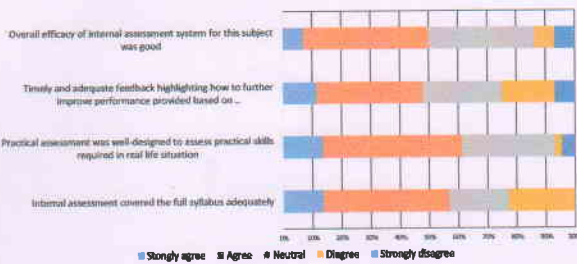
**Medicine: Practical / demonstration/ tutorial classes**



**Medicine: Practical / demonstration/ tutorial classes (contd.)**



**Medicine: Internal assessment**

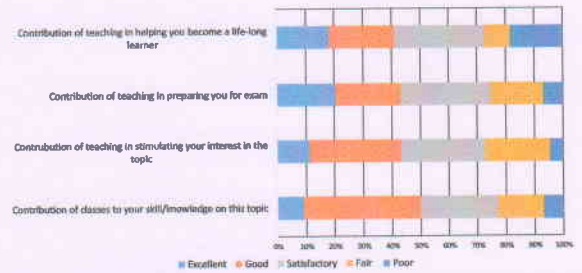


**Surgery**

**Surgery: Student participation in classes**

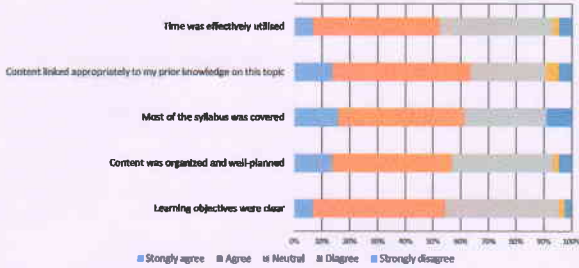


**Surgery: Contribution of classes in learning**

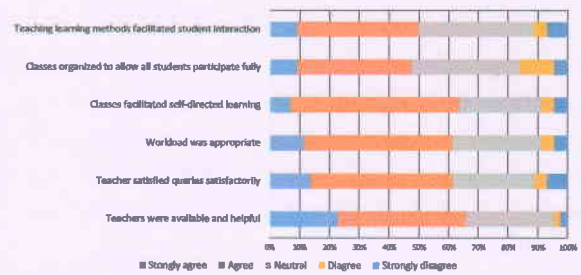




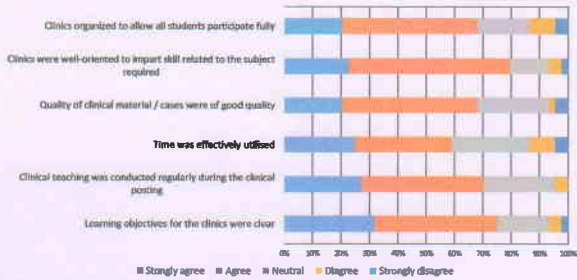
**Surgery: Skills & responsiveness of teachers**



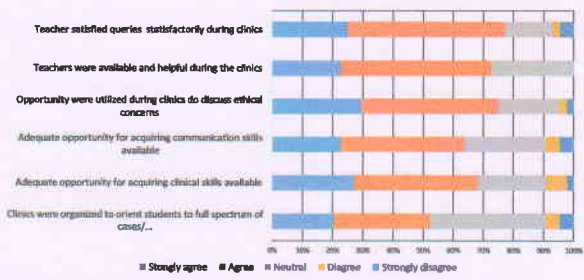
**Surgery: Skills & responsiveness of teachers (contd.)**



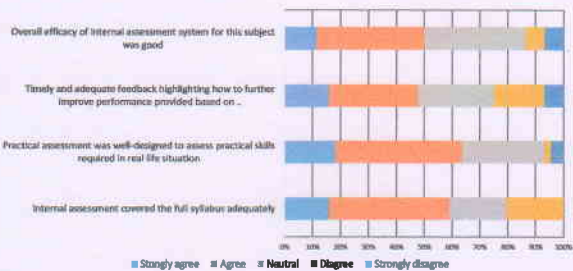
**Surgery: Practical / demonstration/ tutorial classes**



**Surgery: Practical / demonstration/ tutorial classes (contd.)**

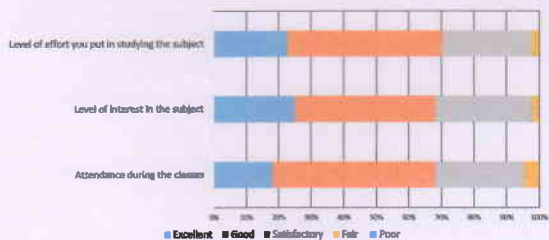


**Surgery: Internal assessment**

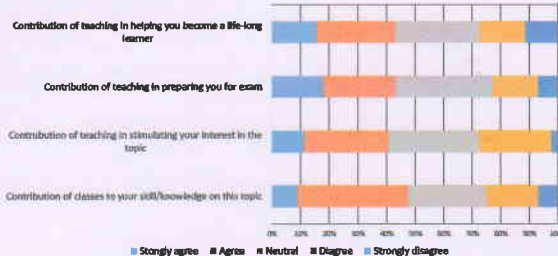


**Obstetrics & Gynecology**

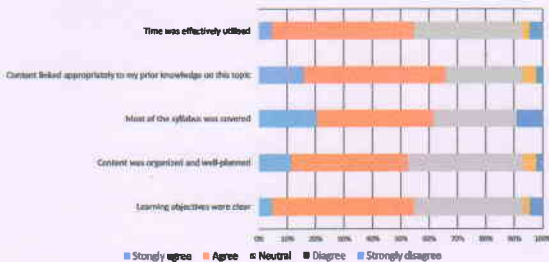
### Obs & Gyn: Student participation in classes



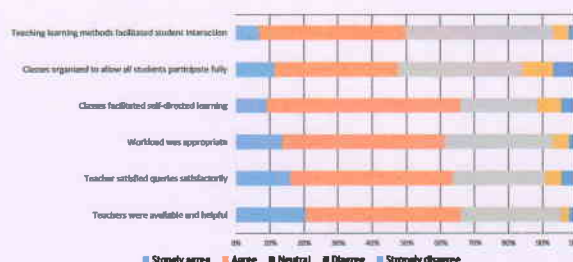
### Obs & Gyn: Contribution of classes in learning



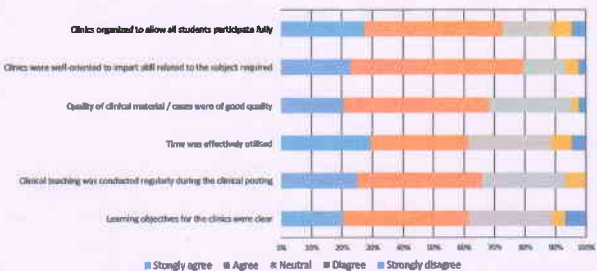
### Obs & Gyn: Skills & responsiveness of teachers



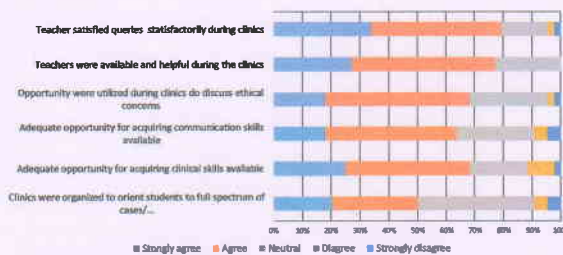
### Obs & Gyn: Skills & responsiveness of teachers (contd.)

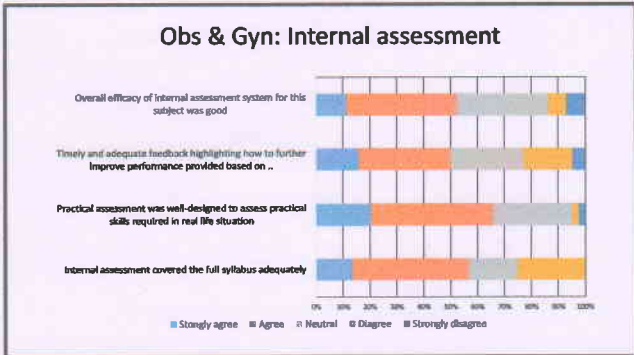


### Obs & Gyn: Practical / demonstration/ tutorial classes

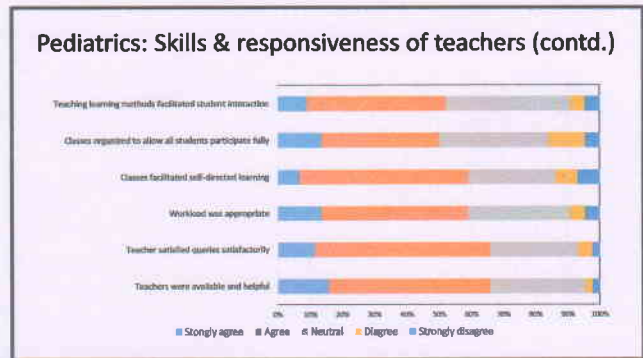
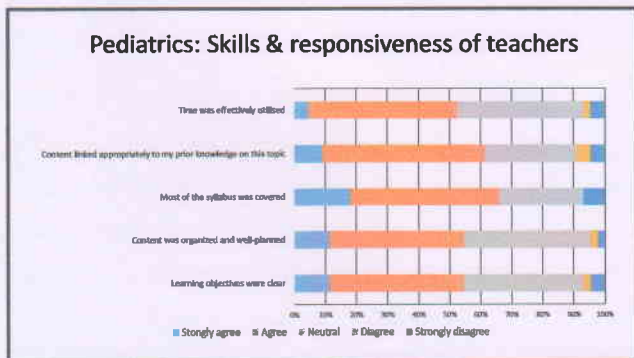
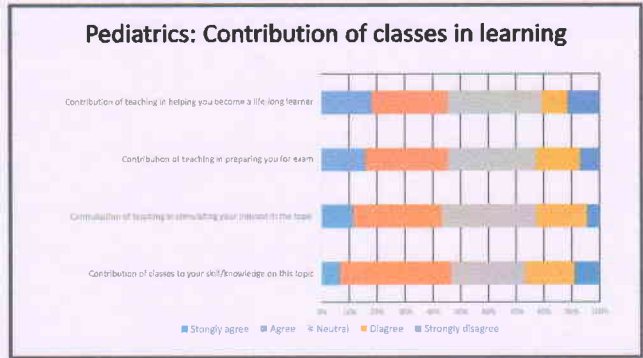
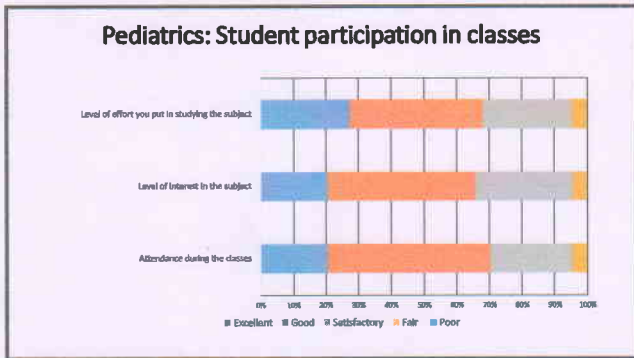


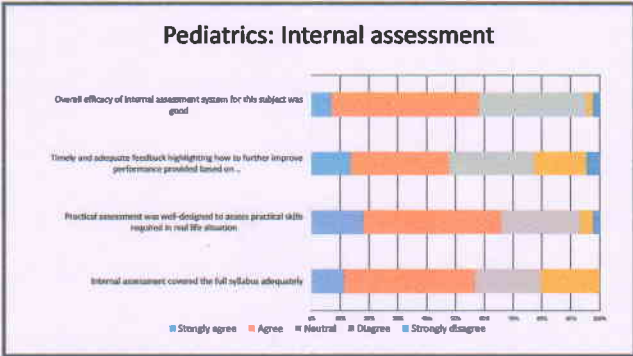
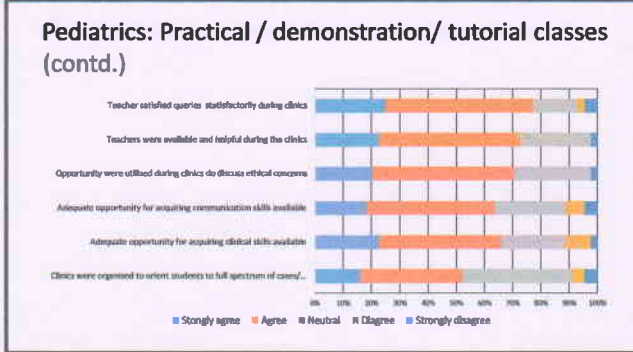
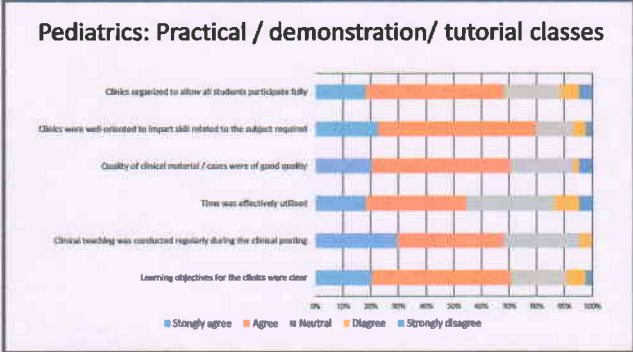
### Obs & Gyn: Practical / demonstration/ tutorial classes (contd.)





# Pediatrics





*[Signature]*  
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# Students' Feedback Form

\*Required

1. Which batch do you belong to: \*

*Mark only one oval.*

- 2016      *Skip to question 59*
- 2017      *Skip to question 40*
- 2018      *Skip to question 21*
- 2019      *Skip to question 2*
- 2020      *Skip to question 2*

## ACADEMIC ENVIRONMENT AND INFRASTRUCTURE

Please tick on the relevant option

2. 1. The teacher-student relationship in the campus is very good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



3. 2. Students are encouraged to participate in research projects work \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. 3. My time in the campus is intellectually enriching \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

5. 4. Timings of the Central library are convenient \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

6. 5. Study material in the library is good (books, journals and internet facilities) \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. 6. Library is managed effectively \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8. 7. Laboratory equipments are working properly (for pre & paraclinical subjects) \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. 8. The class rooms and furniture available are adequate \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. 9. The buildings and furniture are well maintained \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11. 10. Hostel facilities are very good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

12. 11. The toilets are sufficient and clean \*

*Mark only one oval.*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

13. 12. Safe drinking water is always available \*

*Mark only one oval.*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

14. 13. Health care facilities are good \*

*Mark only one oval.*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

15. 14. The administrative offices are very helpful \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

16. 15. The attitude of teachers towards co- & extra-curricular activities is very encouraging \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

17. 16. I participated in many co- or extra-curricular activities \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



18. 17. The discipline in the campus guides us in the right direction \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

19. 18. The exposure to Gandhian way of living and community service is inspiring \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

20. 19. I am proud of my institute \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*Skip to question 78*

ACADEMIC ENVIRONMENT AND INFRASTRUCTURE

Please tick on the relevant option

21. 1. The teacher-student relationship in the campus is very good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

22. 2. Students are encouraged to participate in research projects work \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

23. 3. My time in the campus is intellectually enriching \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

24. 4. Timings of the Central library are convenient \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

25. 5. Study material in the library is good (books, journals and internet facilities) \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

26. 6. Library is managed effectively \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

27. 7. Laboratory equipments are working properly (for pre & paraclinical subjects) \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

28. 8. The class rooms and furniture available are adequate \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

29. 9. The buildings and furniture are well maintained \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

30. 10. Hostel facilities are very good \*

*Mark only one oval.*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

31. 11. The toilets are sufficient and clean \*

*Mark only one oval.*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

32. 12. Safe drinking water is always available \*

*Mark only one oval.*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree



33. 13. Health care facilities are good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

34. 14. The administrative offices are very helpful \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

35. 15. The attitude of teachers towards co- & extra-curricular activities is very encouraging \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

36. 16. I participated in many co- or extra-curricular activities \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

37. 17. The discipline in the campus guides us in the right direction \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

38. 18. The exposure to Gandhian way of living and community service is inspiring \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

39. 19. I am proud of my institute \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*Skip to question 138*

## ACADEMIC ENVIRONMENT AND INFRASTRUCTURE

**Please tick on the relevant option**

40. 1. The teacher-student relationship in the campus is very good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

41. 2. Students are encouraged to participate in research projects work \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

42. 3. My time in the campus is intellectually enriching \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

43. 4. Timings of the Central library are convenient \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

44. 5. Study material in the library is good (books, journals and internet facilities) \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

45. 6. Library is managed effectively \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

46. 7. Laboratory equipments are working properly (for pre & paraclinical subjects) \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

47. 8. The class rooms and furniture available are adequate \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

48. 9. The buildings and furniture are well maintained \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

49. 10. Hostel facilities are very good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

50. 11. The toilets are sufficient and clean \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

51. 12. Safe drinking water is always available \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

52. 13. Health care facilities are good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

53. 14. The administrative offices are very helpful \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

54. 15. The attitude of teachers towards co- & extra-curricular activities is very encouraging \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

55. 16. I participated in many co- or extra-curricular activities \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



56. 17. The discipline in the campus guides us in the right direction \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

57. 18. The exposure to Gandhian way of living and community service is inspiring \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

58. 19. I am proud of my institute \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*Skip to question 218*

ACADEMIC ENVIRONMENT AND INFRASTRUCTURE

Please tick on the relevant option

59. 1. The teacher-student relationship in the campus is very good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

60. 2. Students are encouraged to participate in research projects work \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

61. 3. My time in the campus is intellectually enriching \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

62. 4. Timings of the Central library are convenient \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

63. 5. Study material in the library is good (books, journals and internet facilities) \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

64. 6. Library is managed effectively \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

65. 7. Laboratory equipments are working properly (for pre & paraclinical subjects) \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

66. 8. The class rooms and furniture available are adequate \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

67. 9. The buildings and furniture are well maintained \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

68. 10. Hostel facilities are very good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

69. 11. The toilets are sufficient and clean \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

70. 12. Safe drinking water is always available \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

71. 13. Health care facilities are good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

72. 14. The administrative offices are very helpful \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

73. 15. The attitude of teachers towards co- & extra-curricular activities is very encouraging \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

74. 16. I participated in many co- or extra-curricular activities \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

75. 17. The discipline in the campus guides us in the right direction \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

76. 18. The exposure to Gandhian way of living and community service is inspiring \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

77. 19. I am proud of my institute \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*Skip to question 218*

## TEACHING-LEARNING PROCESS

Please share your feedback on teaching-learning process in the department of Anatomy

## Anatomy

### A. General Aspects

78. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult



79. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

80-100%

60-80%

50-60%

Less than 60%

80. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

Always

Most of times

Sometimes

Never

81. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

Always

Most of times

Sometimes

Never

82. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## B. Theory/Tutorials

83. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

84. 7. What was the extent of efforts asked from you (group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

85. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

86. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

87. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

88. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

89. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

90. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### **D. Assessment**

91. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

92. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

93. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

94. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

95. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

96. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

97. Do you have any other suggestions to improve the teaching in Anatomy? \*

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*Skip to question 98*

## TEACHING-LEARNING PROCESS

### Physiology

#### A. General Aspects

98. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

99. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

100. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

101. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

102. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## **B. Theory/Tutorials**



103. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

104. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

105. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

106. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

107. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

108. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

109. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

110. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### **D. Assessment**

111. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

112. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

113. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

114. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

115. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

116. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

117. Do you have any other suggestions to improve the teaching in Physiology? \*

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*Skip to question 118*

TEACHING-LEARNING PROCESS

Biochemistry

## A. General Aspects

118. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

119. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

120. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

121. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

122. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## **B. Theory/Tutorials**

123. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

124. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent  
 Good  
 Satisfactory  
 Unsatisfactory

125. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent  
 Good  
 Satisfactory  
 Unsatisfactory

126. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times  
 Sometimes  
 Never  
 Can't say

### C. Practical/Clinics



127. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

128. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

129. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

130. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### D. Assessment

131. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

132. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

133. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

134. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

135. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

136. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

137. Do you have any other suggestions to improve the teaching in Biochemistry? \*

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## TEACHING-LEARNING PROCESS

### Pathology

#### A. General Aspects

138. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

139. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

140. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

141. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

142. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## B. Theory/Tutorials

143. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

144. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

145. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

146. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

147. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

148. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

149. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

150. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### **D. Assessment**



151. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

152. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

153. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

154. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

155. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

156. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

157. Do you have any other suggestions to improve the teaching in Pathology? \*

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*Skip to question 158*

## TEACHING-LEARNING PROCESS

### Pharmacology

#### A. General Aspects

158. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

159. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

160. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

161. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

162. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## **B. Theory/Tutorials**

163. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

164. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

165. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

166. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

167. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

168. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

169. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent  
 Good  
 Satisfactory  
 Unsatisfactory

170. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always  
 Most of times  
 Sometimes  
 Never

#### **D. Assessment**

171. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always  
 Most of times  
 Sometimes  
 Never

172. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

173. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

174. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never



175. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

176. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

177. Do you have any other suggestions to improve the teaching in Phamacology? \*

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*Skip to question 178*

**TEACHING-LEARNING PROCESS**

**Microbiology**

## A. General Aspects

178. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

179. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

180. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

181. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

182. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## **B. Theory/Tutorials**

183. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

184. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

185. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

186. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

187. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

188. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

189. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

190. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### **D. Assessment**

191. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

192. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

193. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

194. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

195. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

196. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

197. Do you have any other suggestions to improve the teaching in Microbiology? \*

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*Skip to question 198*

## TEACHING-LEARNING PROCESS

### Forensic Science

#### A. General Aspects

198. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult



199. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

200. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

201. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

202. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## B. Theory/Tutorials

203. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

204. 7. What was the extent of efforts asked from you (group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

205. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

206. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

207. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

208. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

209. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

210. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### **D. Assessment**

211. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

212. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

213. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

214. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

215. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

216. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

217. Do you have any other suggestions to improve the teaching in Forensic Science?

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## TEACHING-LEARNING PROCESS

ENT

### A. General Aspects

218. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

219. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

220. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

221. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

222. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## **B. Theory/Tutorials**



223. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

224. 7. What was the extent of efforts asked from you (group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

225. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

226. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

227. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

228. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

229. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

230. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### **D. Assessment**

231. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

232. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

233. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

234. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

235. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

236. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

237. Do you have any other suggestions to improve the teaching in ENT? \*

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*Skip to question 238*

TEACHING-LEARNING PROCESS

Ophthalmology

## A. General Aspects

238. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

239. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

240. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

241. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

242. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## **B. Theory/Tutorials**

243. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

244. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

245. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

246. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics



247. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

248. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

249. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

250. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### D. Assessment

251. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

252. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

253. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

254. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

255. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

256. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

257. Do you have any other suggestions to improve the teaching in Ophthalmology? \*

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*Skip to question 258*

## TEACHING-LEARNING PROCESS

### Community Medicine

#### A. General Aspects

258. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

259. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

260. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

261. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

262. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## B. Theory/Tutorials

263. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

264. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

265. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

266. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

267. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

268. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

269. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

270. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### **D. Assessment**



271. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

272. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

273. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

274. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

275. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

276. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

277. Do you have any other suggestions to improve the teaching in Community Medicine? \*

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## TEACHING-LEARNING PROCESS

### Medicine

#### A. General Aspects

278. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

279. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

280. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

281. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

282. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## **B. Theory/Tutorials**

283. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent  
 Good  
 Satisfactory  
 Unsatisfactory

284. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent  
 Good  
 Satisfactory  
 Unsatisfactory

285. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent  
 Good  
 Satisfactory  
 Unsatisfactory

286. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

287. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

288. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

289. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

290. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### **D. Assessment**

291. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

292. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

293. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

294. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never



295. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

296. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

297. Do you have any other suggestions to improve the teaching in Medicine? \*

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*Skip to question 298*

## TEACHING-LEARNING PROCESS

**Surgery**

## A. General Aspects

298. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

299. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

300. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

301. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

302. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## **B. Theory/Tutorials**

303. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

304. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

305. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

306. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

307. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

308. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

309. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

310. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### D. Assessment

311. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

312. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

313. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

314. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

315. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

316. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

317. Do you have any other suggestions to improve the teaching in Surgery? \*

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*Skip to question 318*

## TEACHING-LEARNING PROCESS

### Obstetrics and Gynecology

#### A. General Aspects

318. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult



319. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

320. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

321. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

322. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## B. Theory/Tutorials

323. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

324. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

325. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

326. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

327. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

328. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

329. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

330. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

#### **D. Assessment**

331. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

332. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

333. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

- All of them
- Most of them
- Some of them
- None of them

334. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

335. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

336. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

337. Do you have any other suggestions to improve the teaching in Obstetrics and Gynecology \*

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*Skip to question 338*

## TEACHING-LEARNING PROCESS

### Pediatrics

#### A. General Aspects

338. 1. Was the course easy/difficult to understand? \*

*Mark only one oval.*

- Easy
- Manageable
- Difficult
- Very difficult

339. 2. How much of the syllabus was covered in the theory and practical classes? \*

*Mark only one oval.*

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

340. 3. Was the teaching staff helpful? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

341. 4. Were you comfortable with the pace of teaching? \*

*Mark only one oval.*

- Always
- Most of times
- Sometimes
- Never

342. 5. How would you rate the organization of course overall? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

## **B. Theory/Tutorials**



343. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

344. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

345. 8. How was the academic interaction amongst students and between students and teachers? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

346. 9. Was there was repetition of topics unnecessarily in theory and practical/clinics? \*

*Mark only one oval.*

- Many times
- Sometimes
- Never
- Can't say

### C. Practical/Clinics

347. 10. What was the role of practical exercises/demonstrations in understanding this subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

348. 11. What was the quality of clinical material(cases/samples) for exercises? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

349. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? \*

*Mark only one oval.*

- Excellent  
 Good  
 Satisfactory  
 Unsatisfactory

350. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? \*

*Mark only one oval.*

- Always  
 Most of times  
 Sometimes  
 Never

#### **D. Assessment**

351. 14. Did internal assessment exams cover the whole syllabus equally and fairly? \*

*Mark only one oval.*

- Always  
 Most of times  
 Sometimes  
 Never

352. 15. Were the question papers were very difficult? \*

*Mark only one oval.*

Always

Most of times

Sometimes

Never

353. 16. Did the practical exams assess practical skills learnt during the course? \*

*Mark only one oval.*

All of them

Most of them

Some of them

None of them

354. 17. Was feedback given on your performance in exams? \*

*Mark only one oval.*

Always

Most of times

Sometimes

Never

355. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? \*

*Mark only one oval.*

- 75%
- 50%
- 25%
- Less than 25%

356. 19. What was the overall efficacy of internal assessment system for this course subject? \*

*Mark only one oval.*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

357. Do you have any other suggestions to improve the teaching in Pediatrics? \*

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COURSE EVALUATION  
QUESTIONNAIRE

Please give your suggestions for improving the MBBS course.

358. 1. The MBBS course was well organized \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

359. 2. The aims and objectives of the course syllabus were clear \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

360. 3. The course awakened interest in the subjects \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

361. 4. The course is designed to give me adequate knowledge in all areas of medicine

\*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

362. 5. At the completion of the course I feel confident in dealing with patients \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

363. 6. The course allowed me to analyze issues and reflect independently \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

364. 7. The theory part was dealt with in adequate depth \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

365. 8. The overall teaching by the faculty was effective \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

366. 9. My relationship with teachers was good \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree



367. 10. We got ample opportunity to clarify doubts and ask questions \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

368. 11. I got adequate hands on experience in practicals, demonstrations and clinics \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

369. 12. The assessment pattern was fair \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

370. 13. We got enough feedback on your performance periodically from our teachers

\*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

371. 14. We learnt the skills of self directed learning \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

372. 15. I found too much of spoon feeding in the teaching \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

373. 16. Classes were held as per schedule \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

374. 17. Overall class time was used effectively \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

375. 18. Clinics were taken satisfactorily and on time \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

376. 19. Discipline was maintained at all times \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

377. 20. Overall, I was satisfied with the quality of this course. \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

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