

Student Feedback 2023

MGIMS, Sewagram

Feedback Framework

1 Overall feedback

1.1 Educational environment

1.2 Student support

1.3 Infrastructure

1.4 to 1.6 Course and curriculum evaluation

2 Subject-wise feedback (for each subject)

2.x.1 Students' participation

2.x.2 Contribution of class in learning

2.x.3 Skills and responsiveness of the teachers

2.x.4 Quality of Clinics/ Practicals/ Demonstrations/ Tutorials

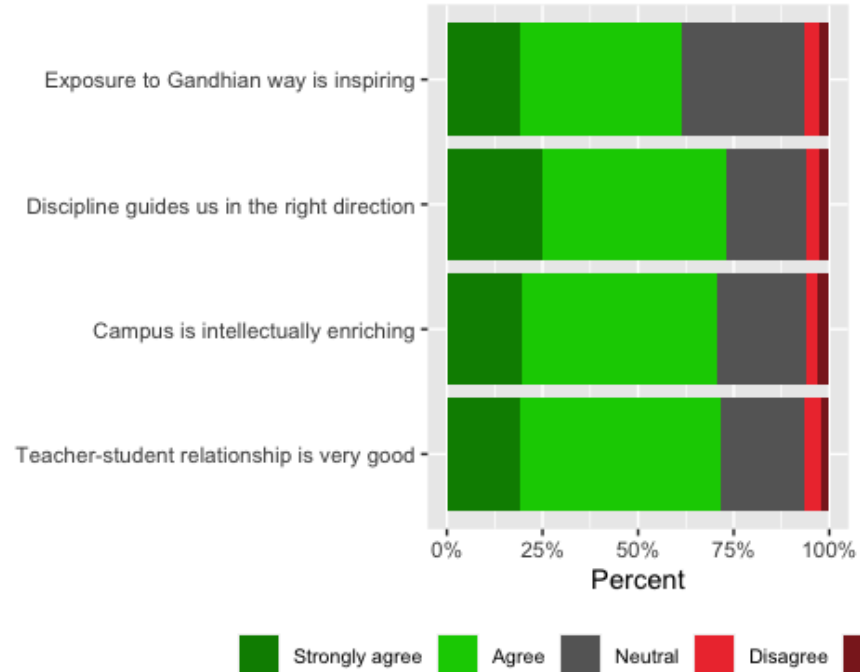
2.x.5 Assessment methods

2.x.6 What did they like about the teaching-learning

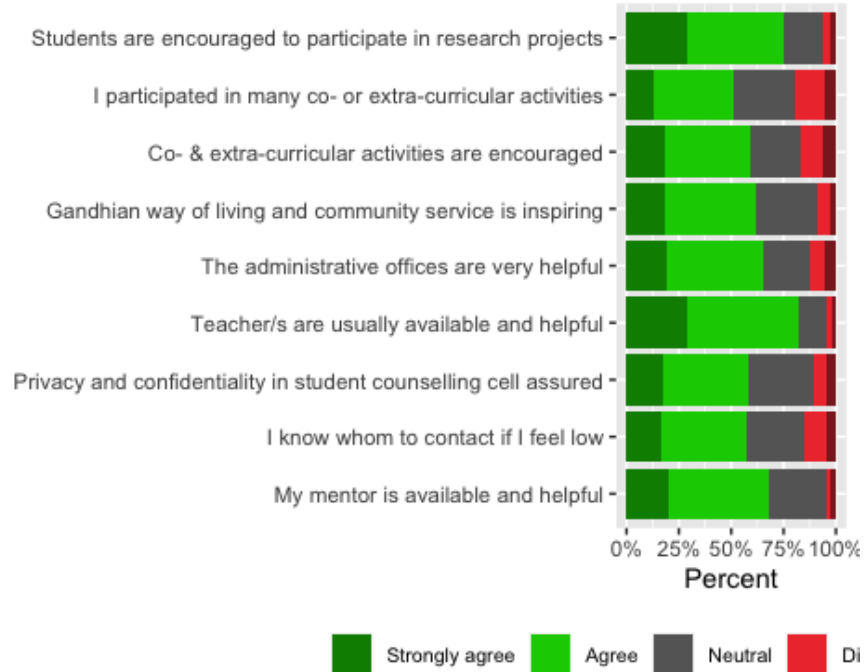
2.x.7 What they did not like about the teaching-learning

2.x.8 Ideas for improvement

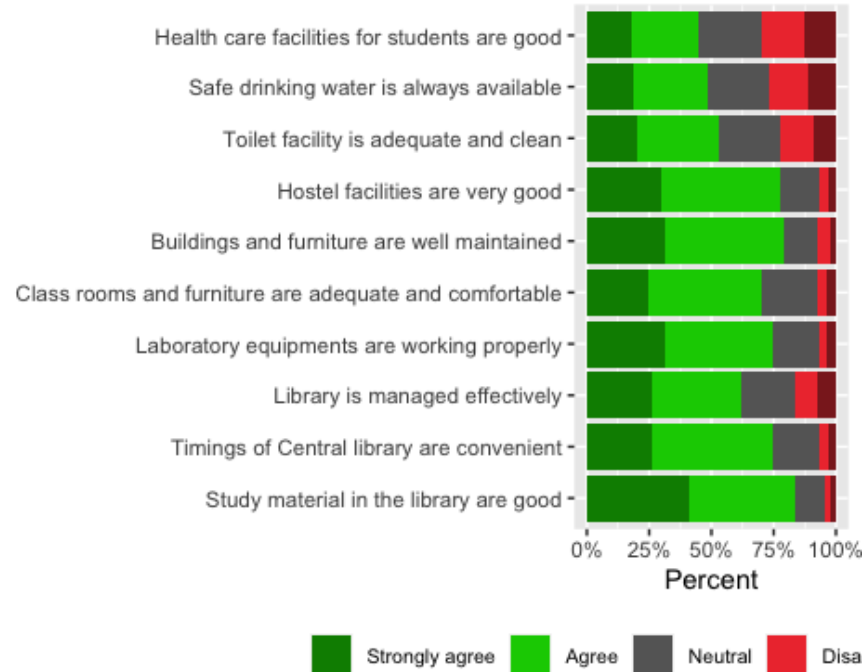
1.1 Educational environment



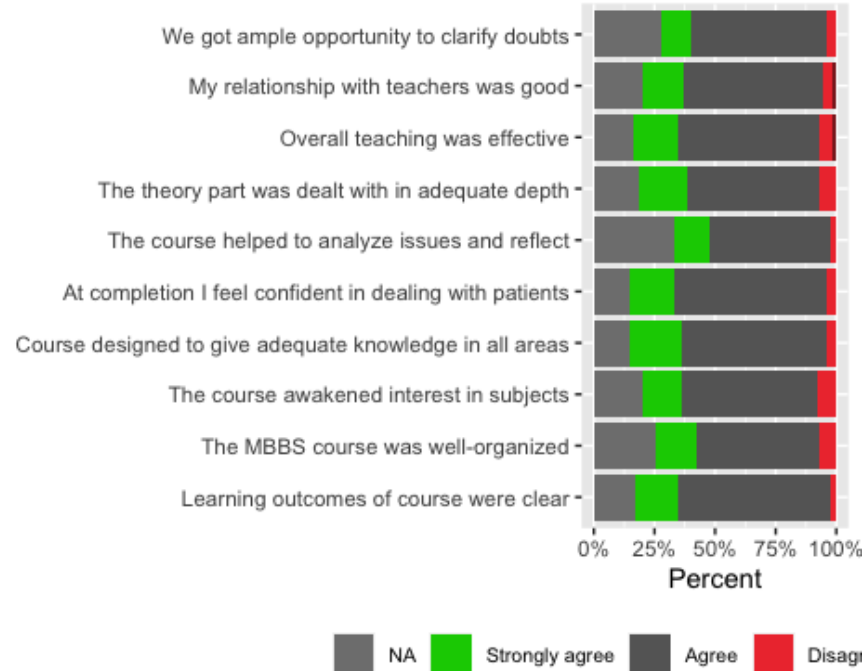
1.2 Student support



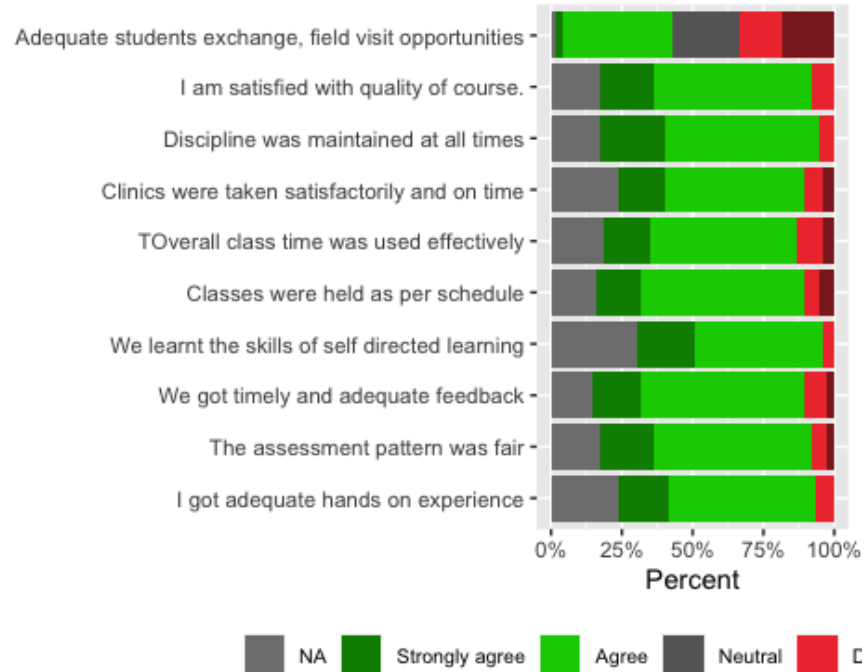
1.3 Infrastructure



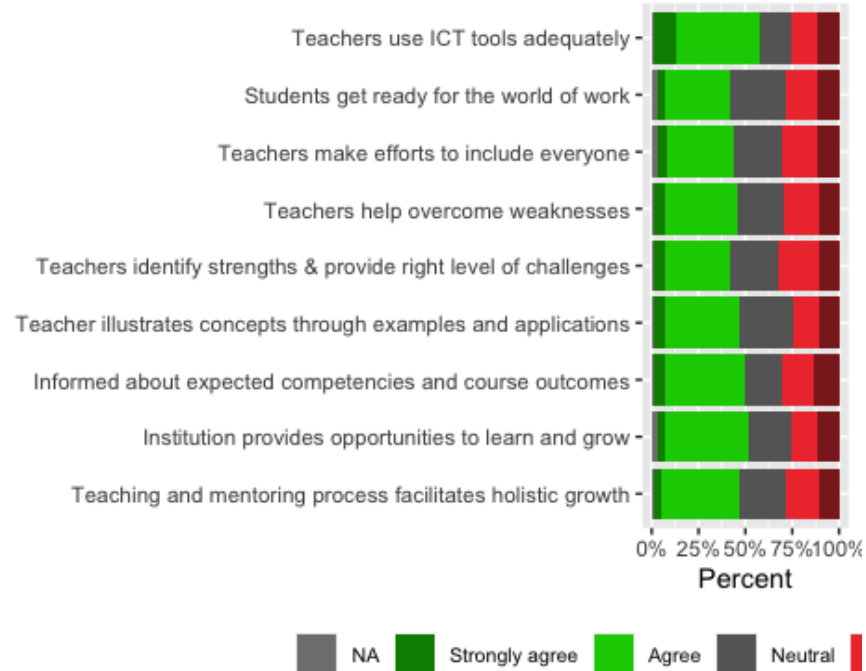
1.4 Course and curriculum evaluation 1



1.5 Course and curriculum evaluation 2

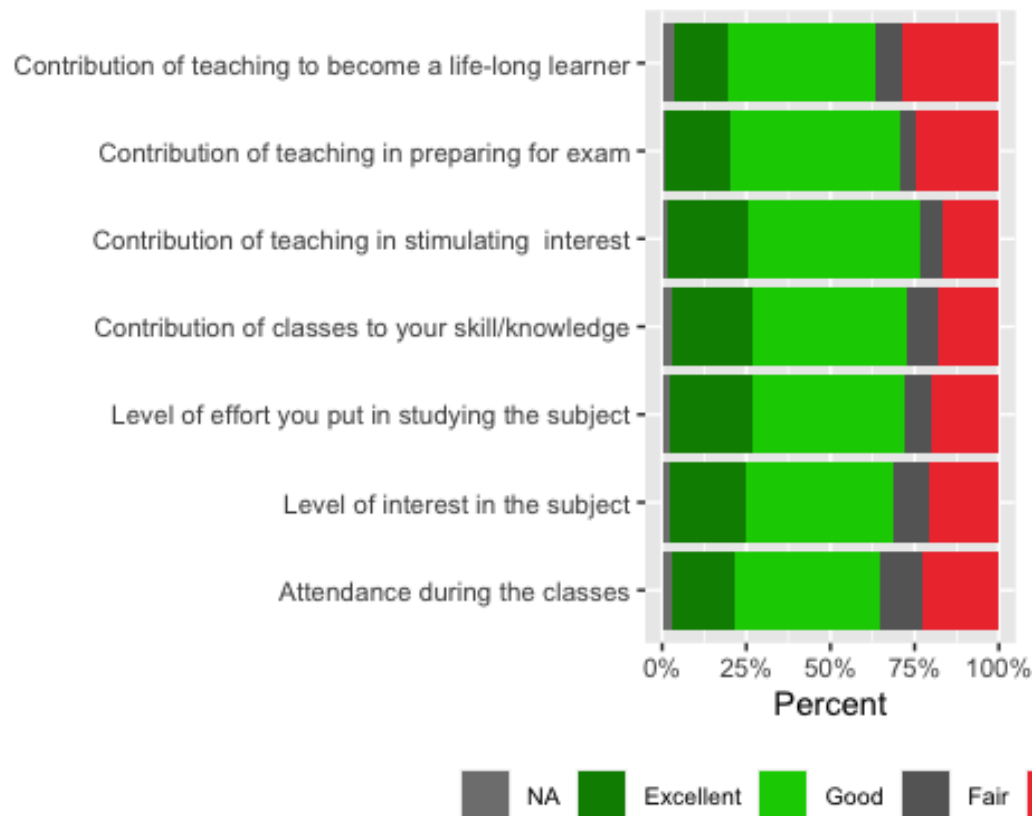


1.6 Course and curriculum evaluation 3



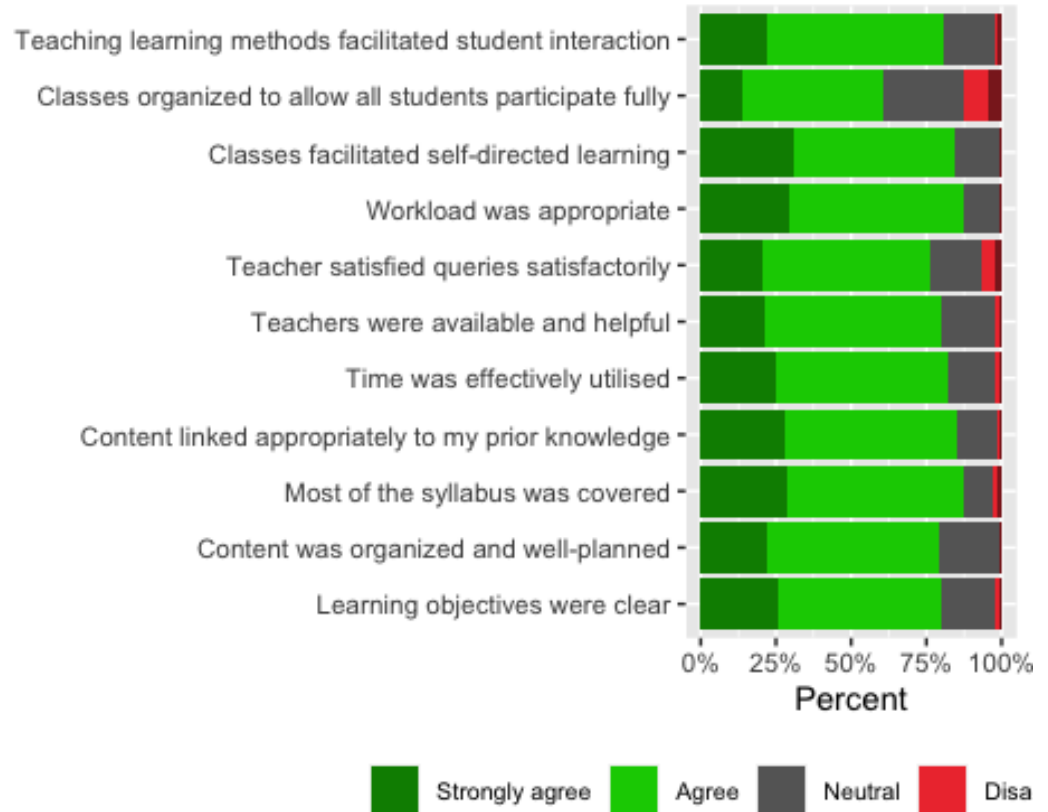
2.1 Subject-wise feedback (Anatomy)

2.1.1 & 2.1.2 Students' participation and Contribution of classes in learning



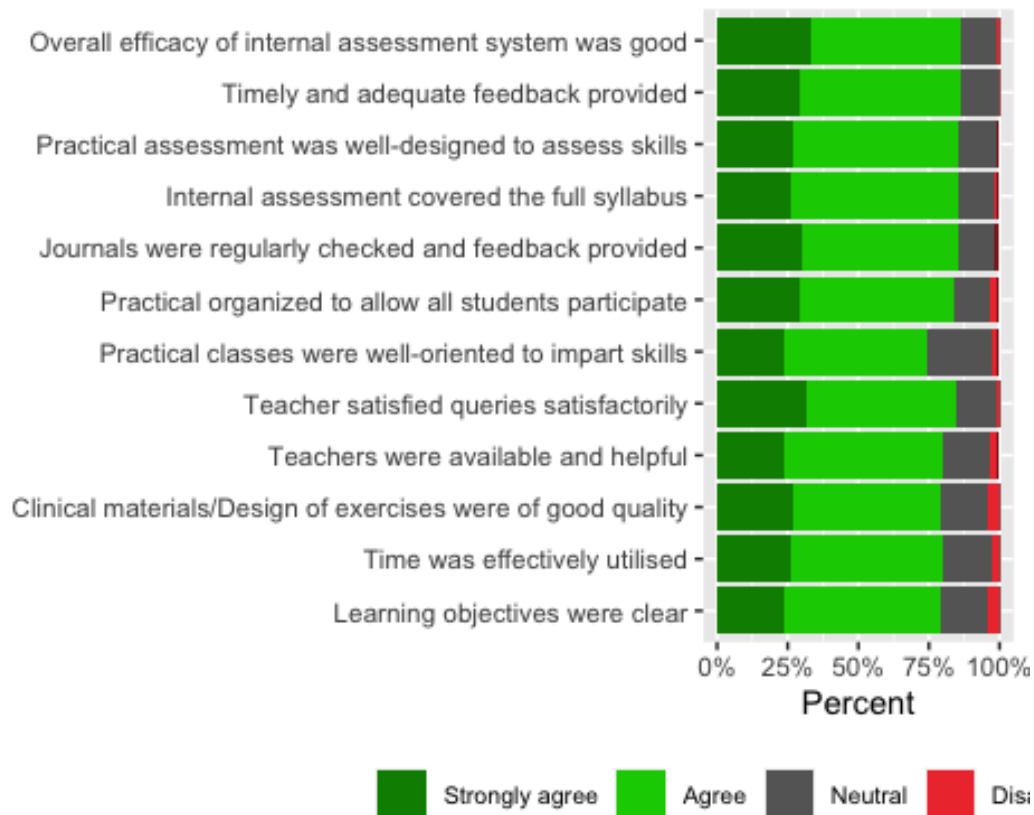
2.1 Subject-wise feedback (Anatomy)

2.1.3 Skills and responsiveness of the teachers



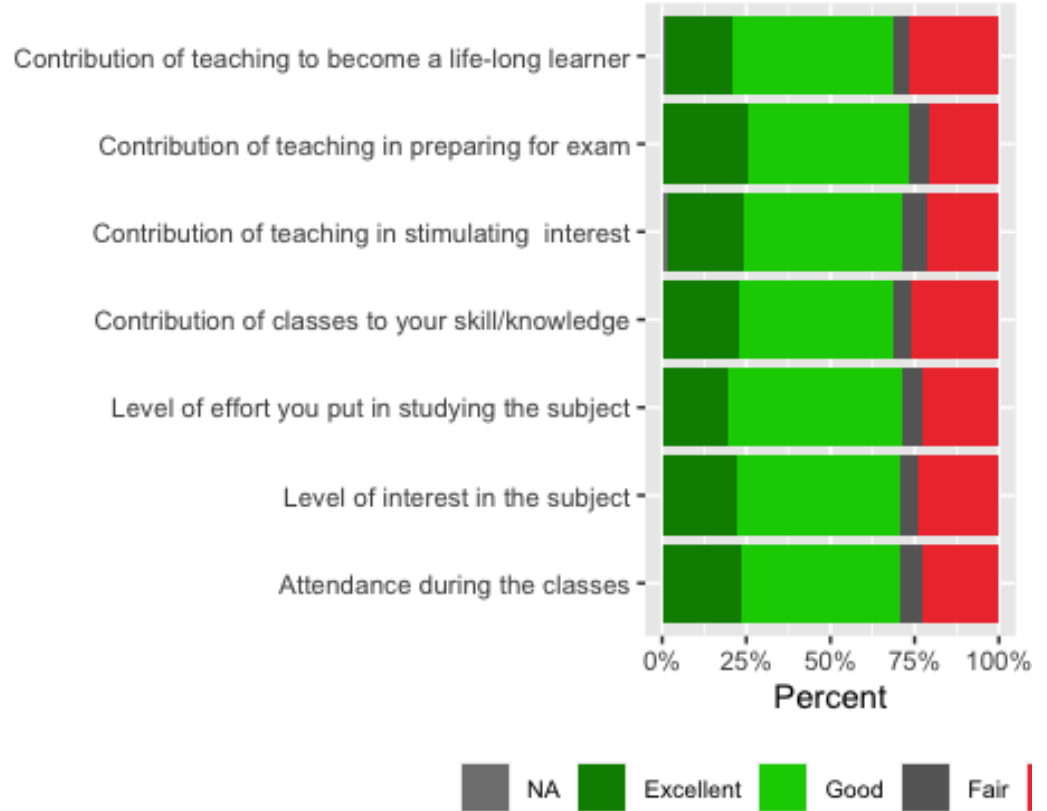
2.1 Subject-wise feedback (Anatomy)

2.1.4 & 2.1.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



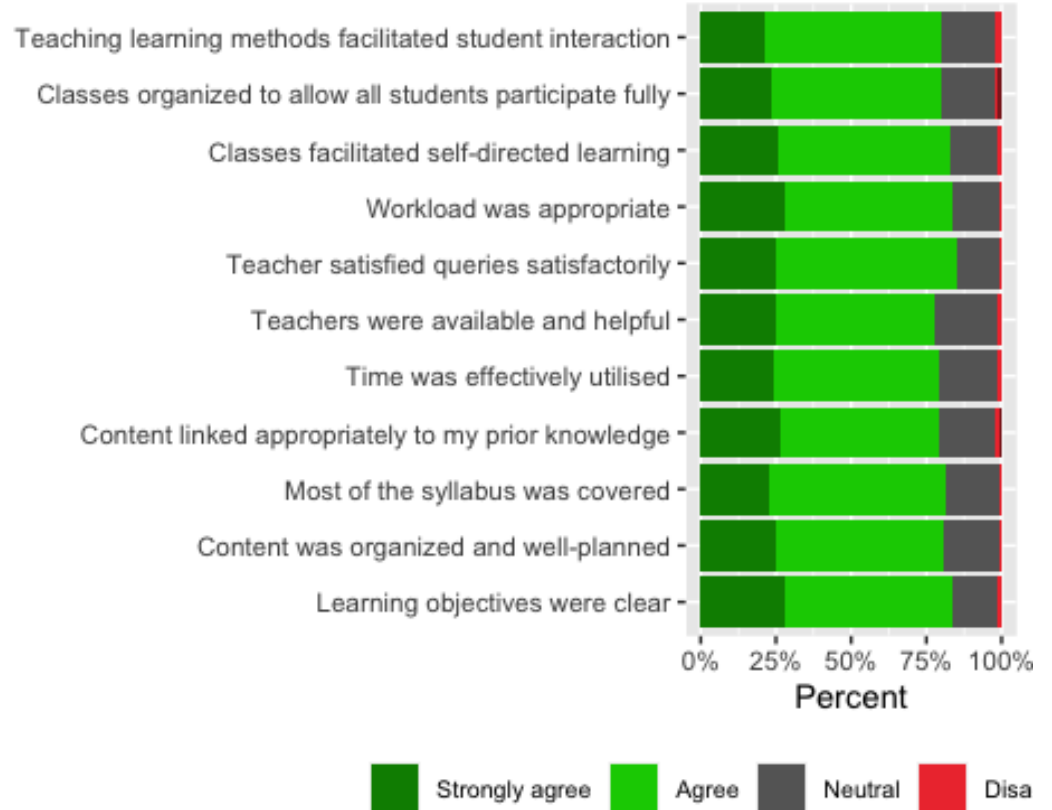
2.2 Subject-wise feedback (Physiology)

2.2.1 & 2.2.2 Students' participation and Contribution of classes in learning



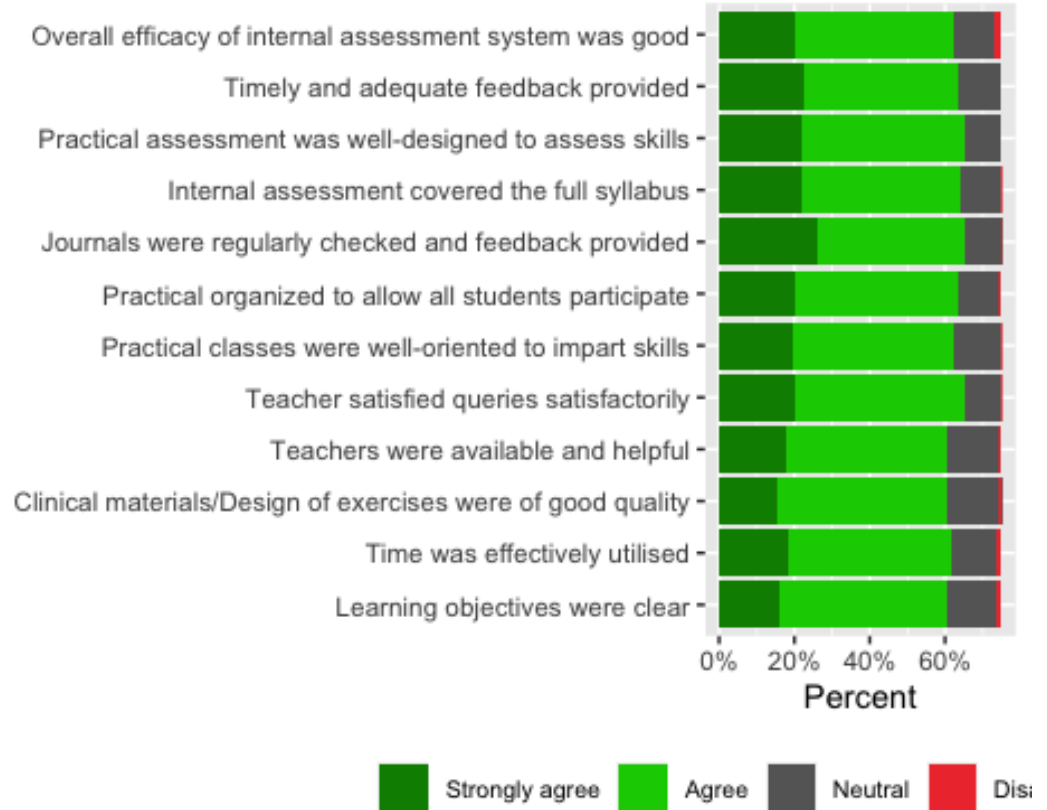
2.2 Subject-wise feedback (Physiology)

2.2.3 Skills and responsiveness of the teachers



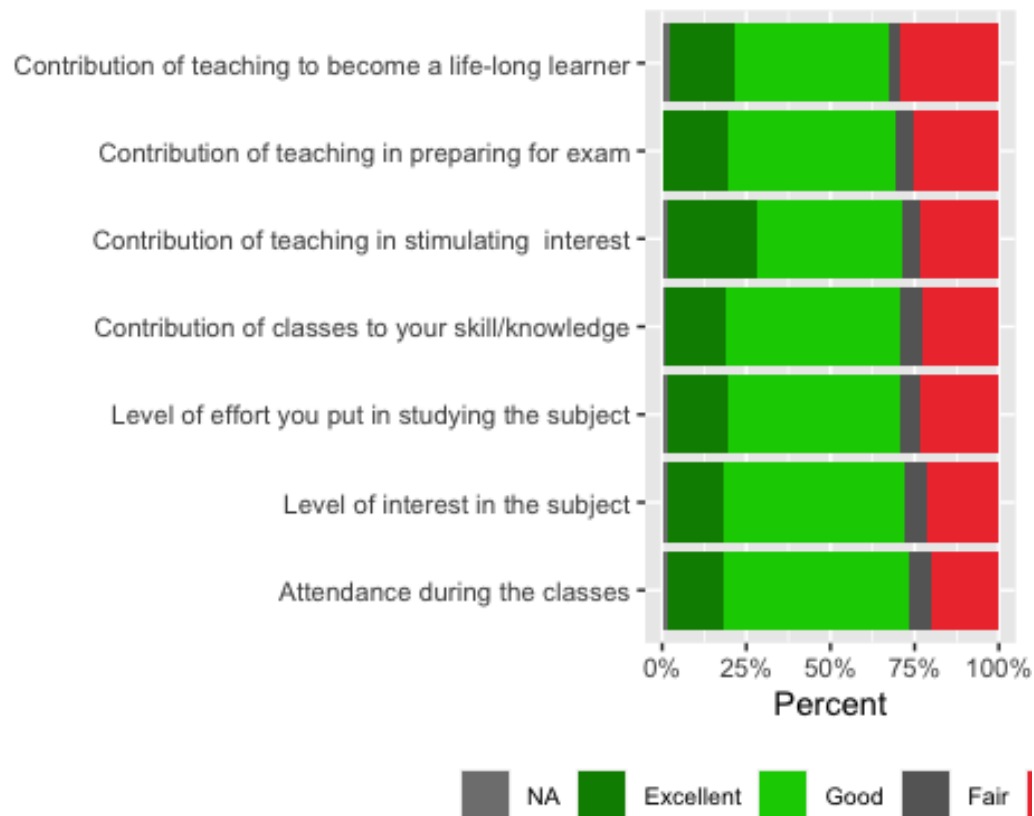
2.2 Subject-wise feedback (Physiology)

2.2.4 & 2.2.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



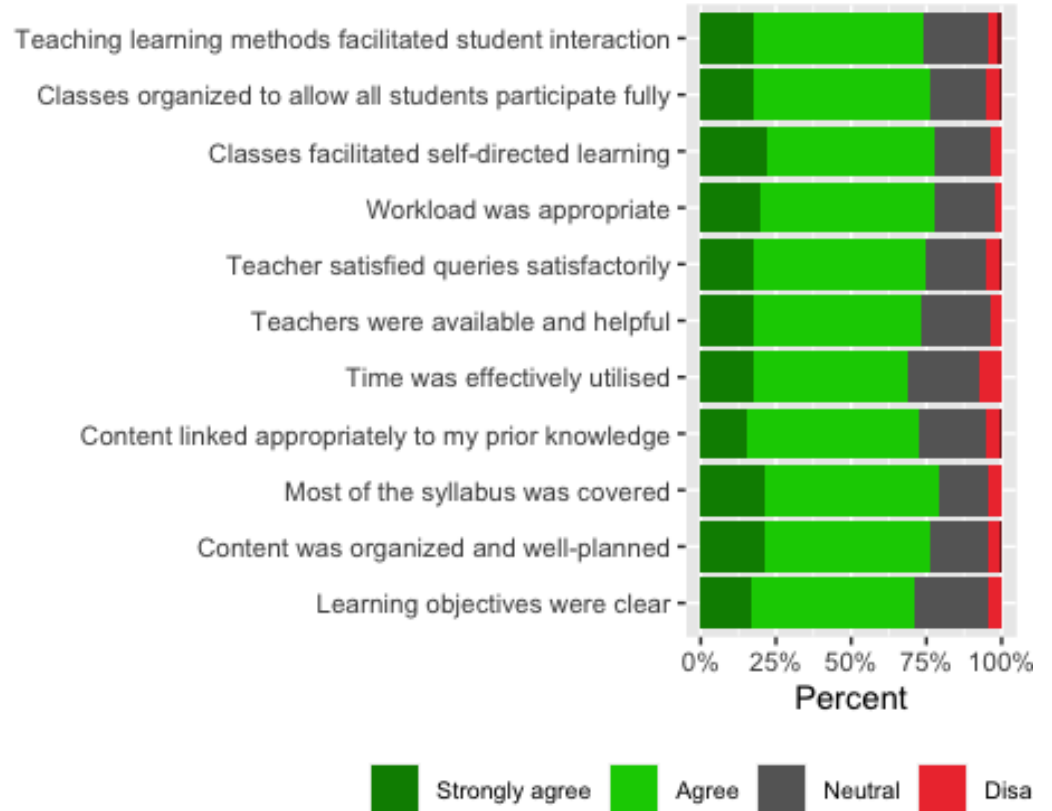
2.3 Subject-wise feedback (Biochemistry)

2.3.1 & 2.3.2 Students' participation and Contribution of classes in learning



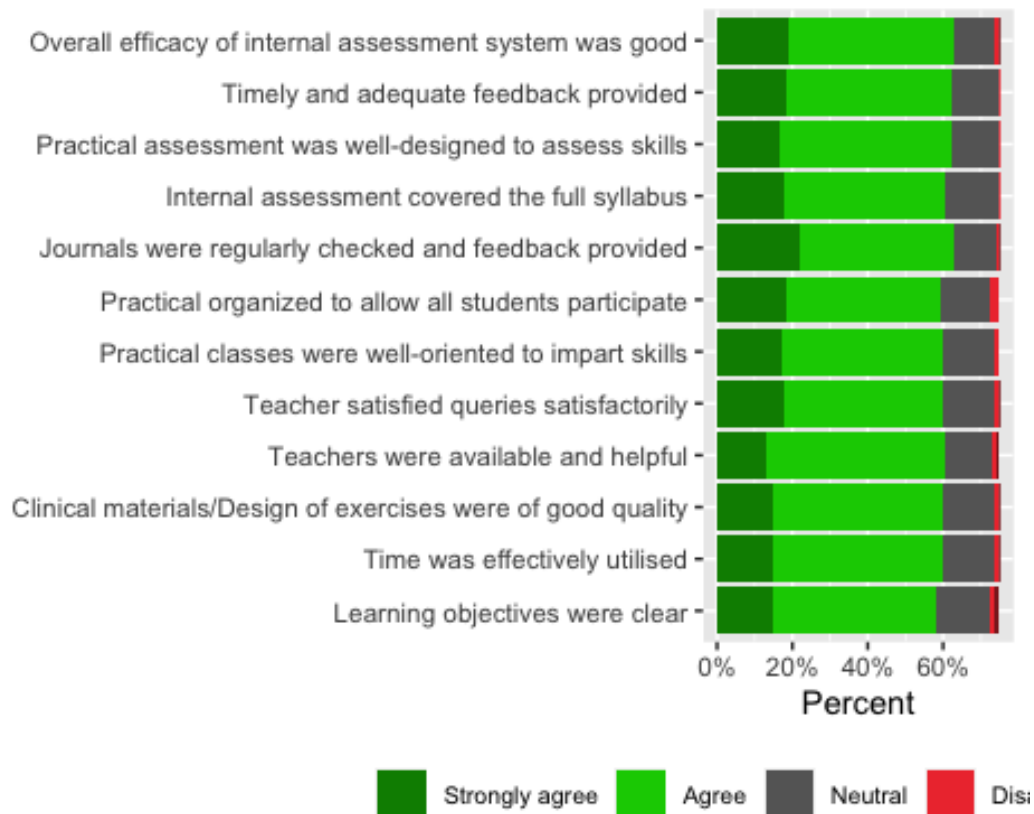
2.3 Subject-wise feedback (Biochemistry)

2.3.3 Skills and responsiveness of the teachers



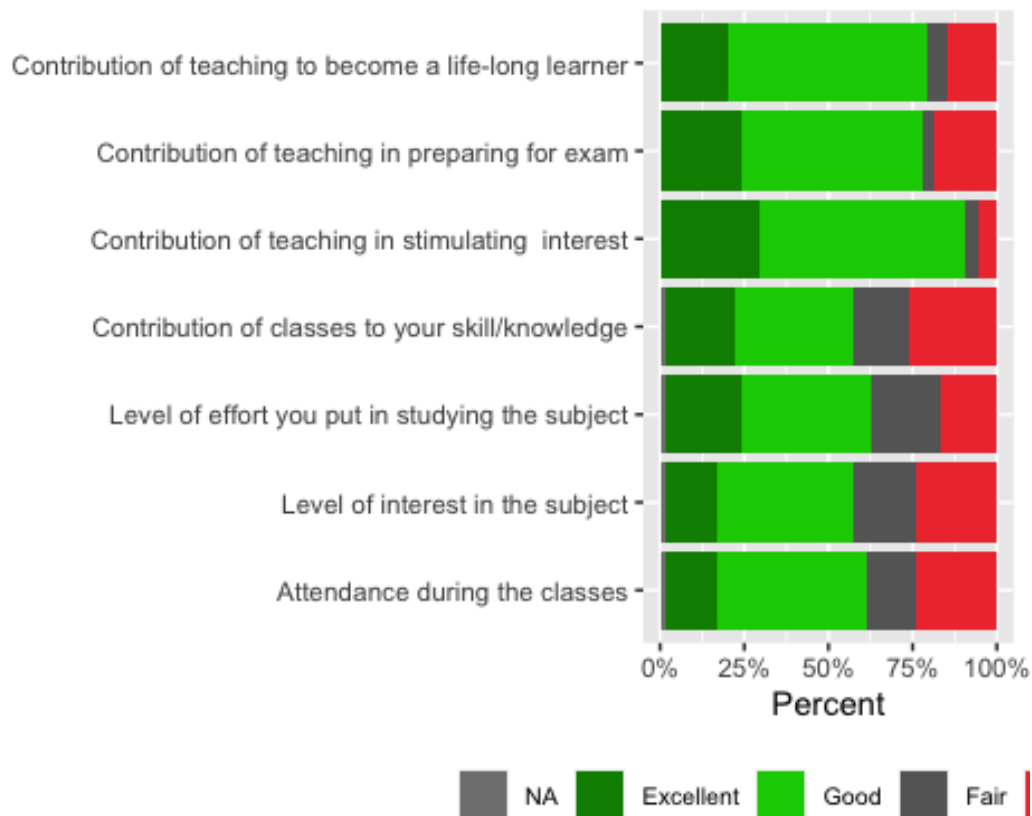
2.3 Subject-wise feedback (Biochemistry)

2.3.4 & 2.3.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



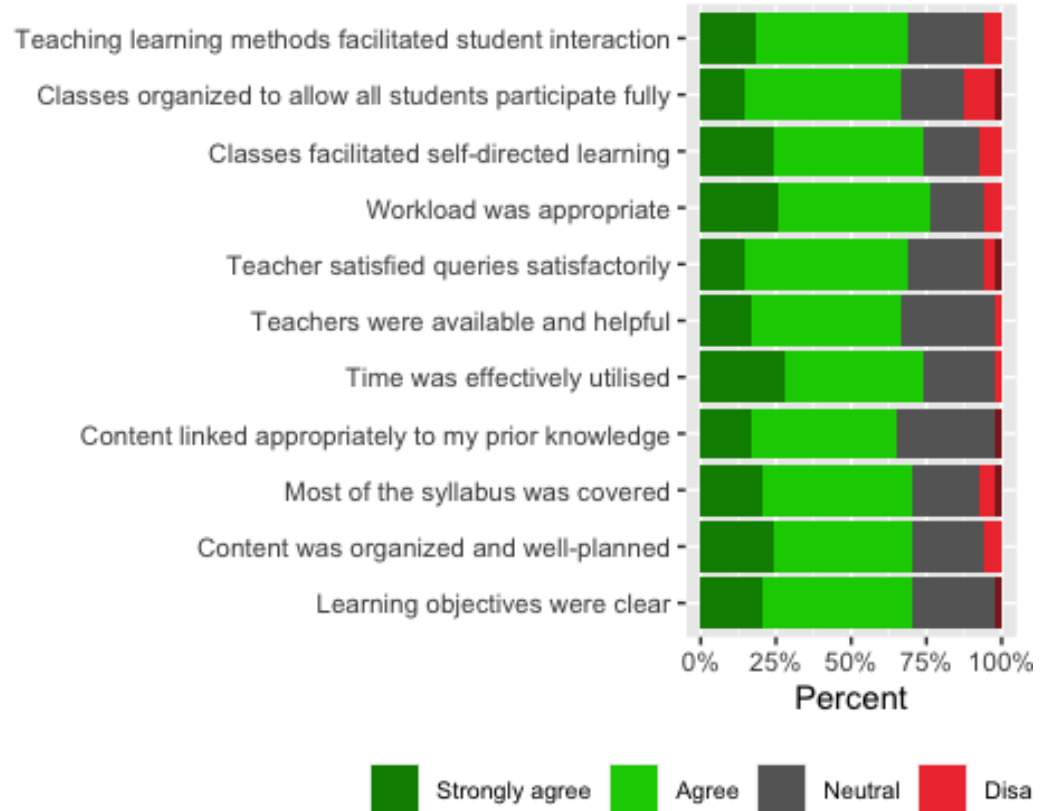
2.4 Subject-wise feedback (Pathology)

2.4.1 & 2.4.2 Students' participation and Contribution of classes in learning



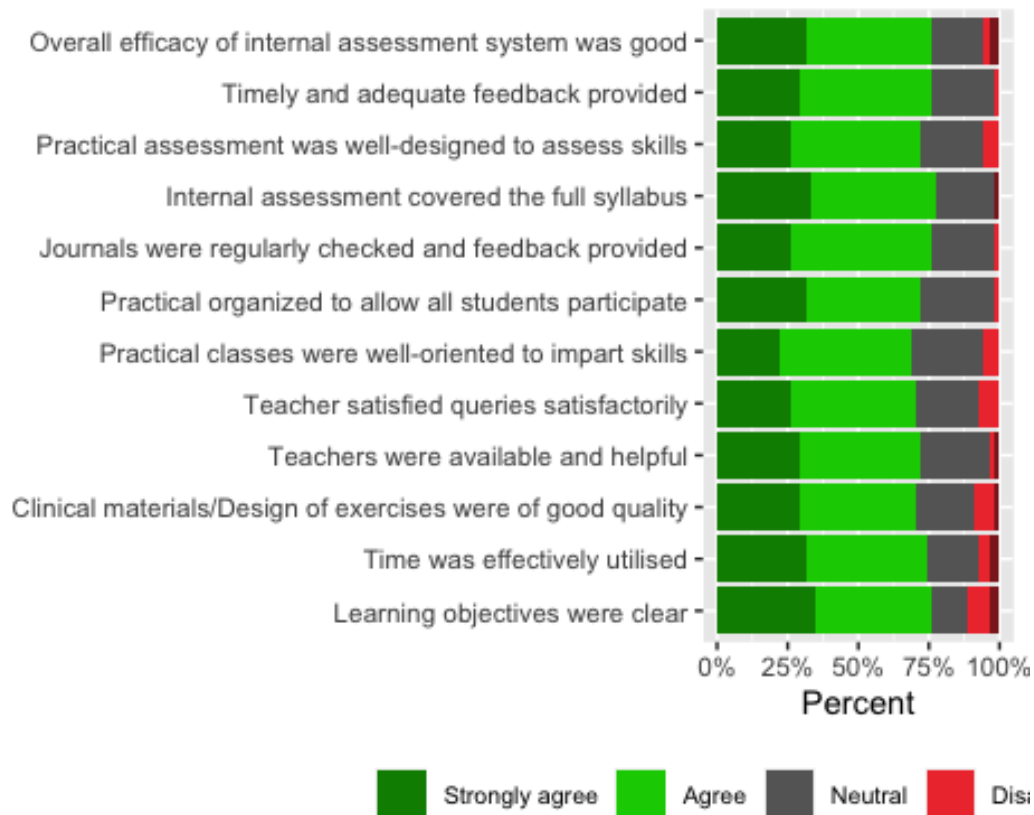
2.4 Subject-wise feedback (Pathology)

2.4.3 Skills and responsiveness of the teachers



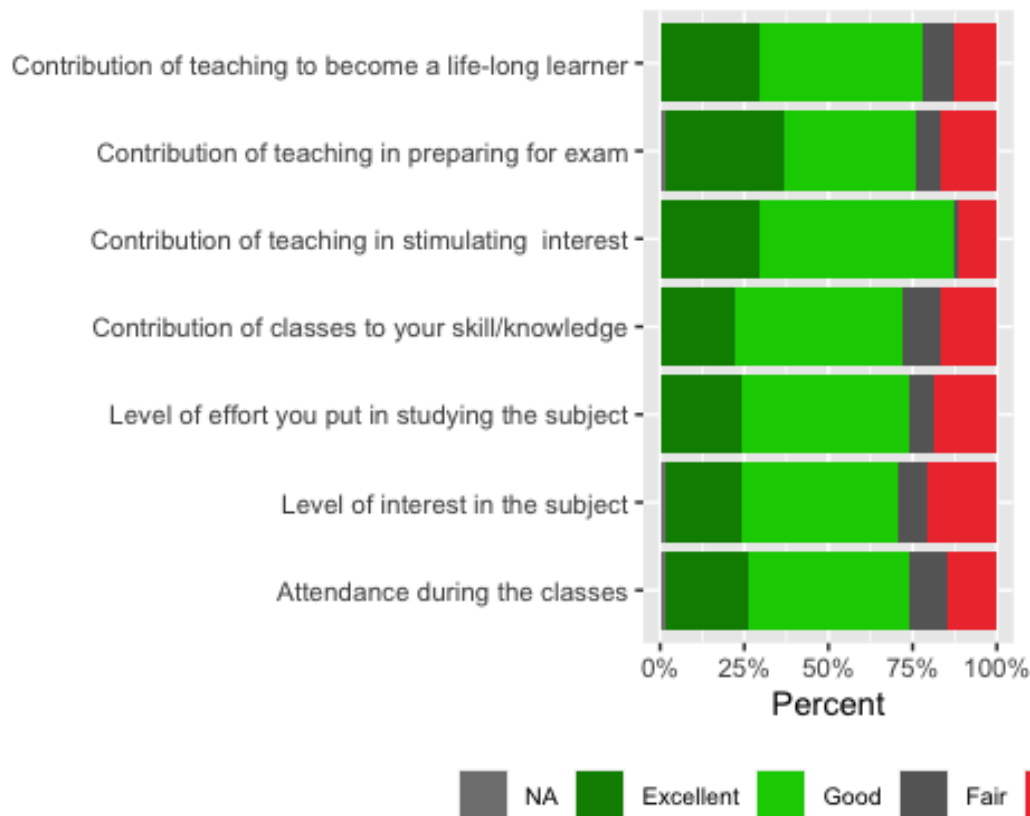
2.4 Subject-wise feedback (Pathology)

2.4.4 & 2.4.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



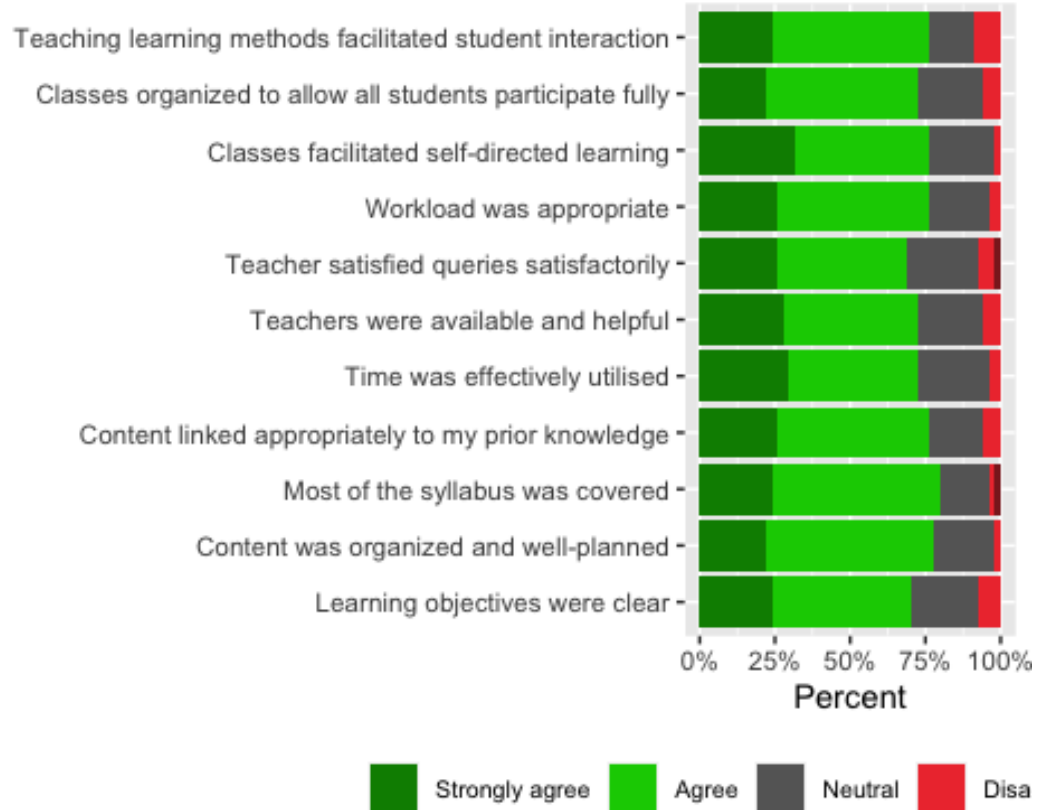
2.5 Subject-wise feedback (Microbiology)

2.5.1 & 2.5.2 Students' participation and Contribution of classes in learning



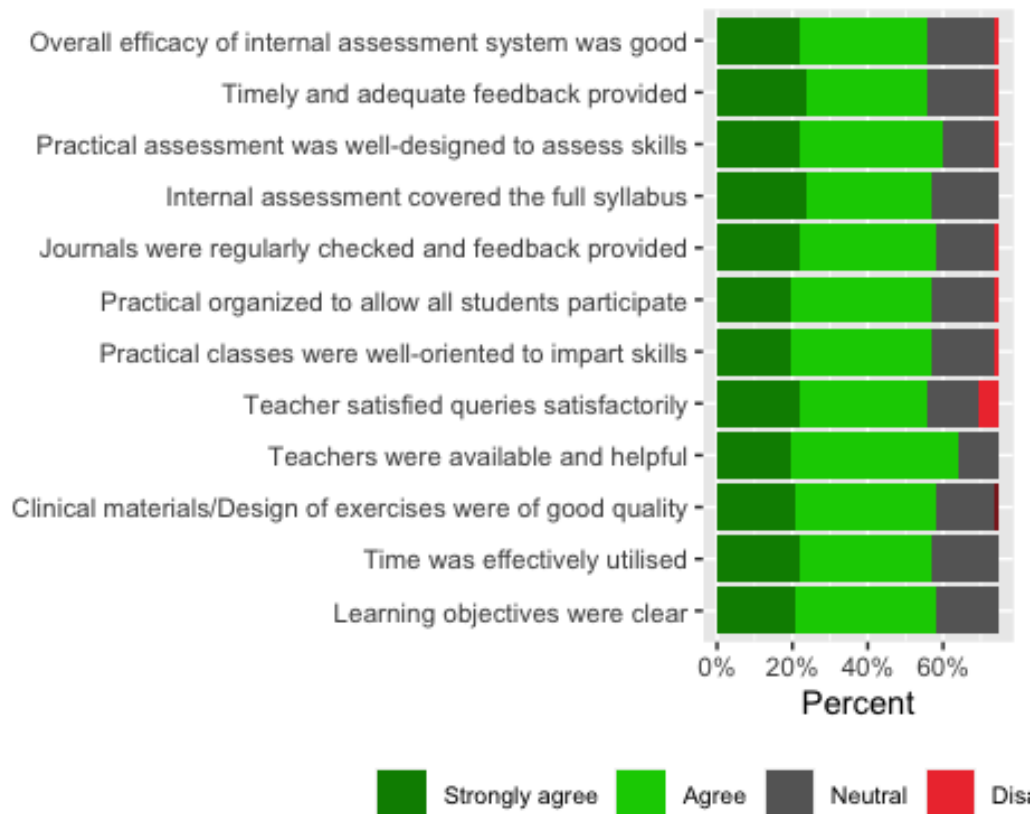
2.5 Subject-wise feedback (Microbiology)

2.5.3 Skills and responsiveness of the teachers



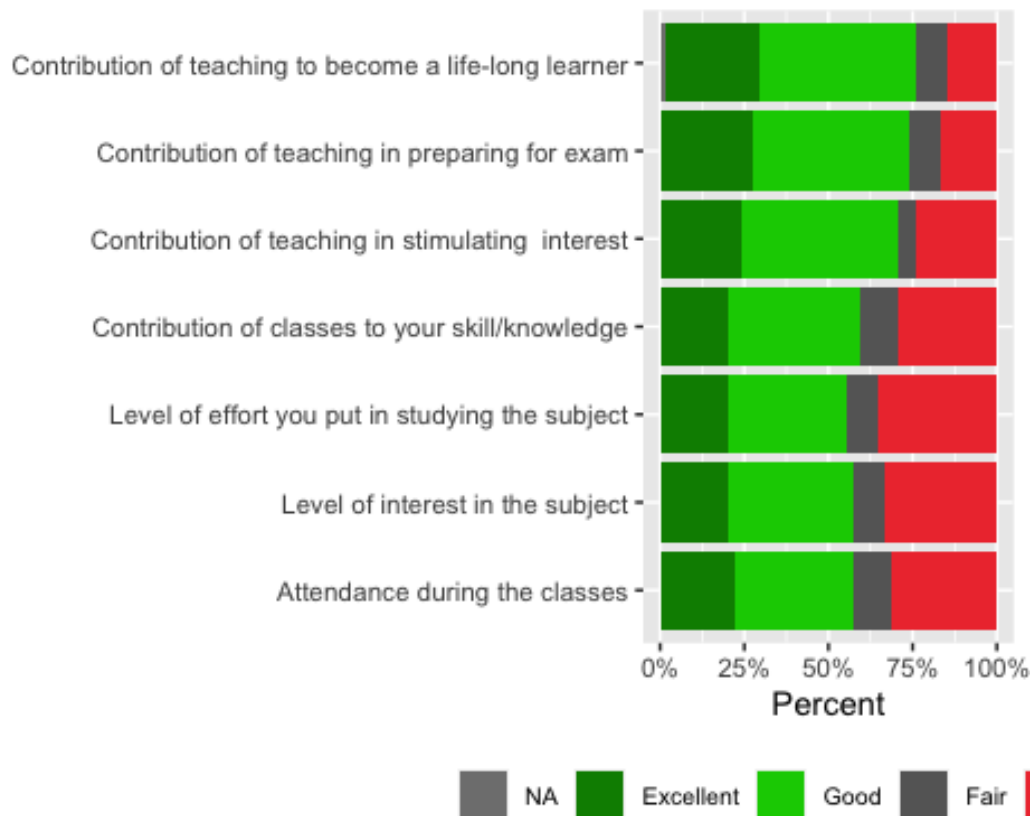
2.5 Subject-wise feedback (Microbiology)

2.5.4 & 2.5.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



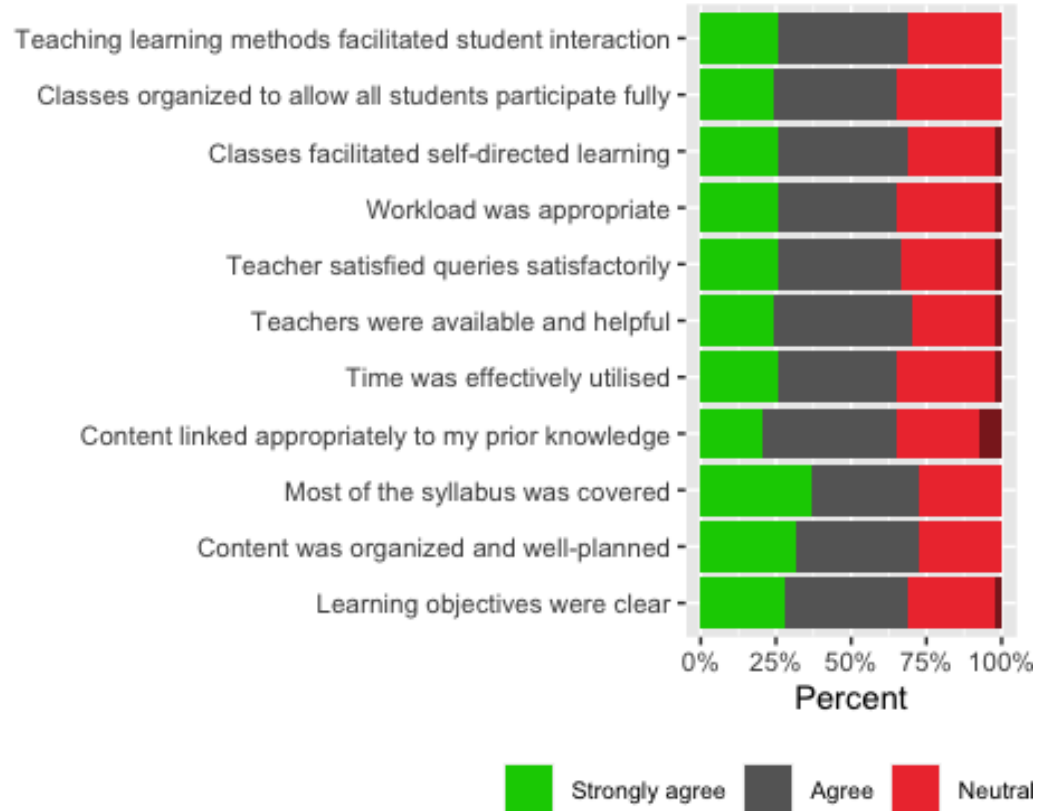
2.6 Subject-wise feedback (Pharmacology)

2.6.1 & 2.6.2 Students' participation and Contribution of classes in learning



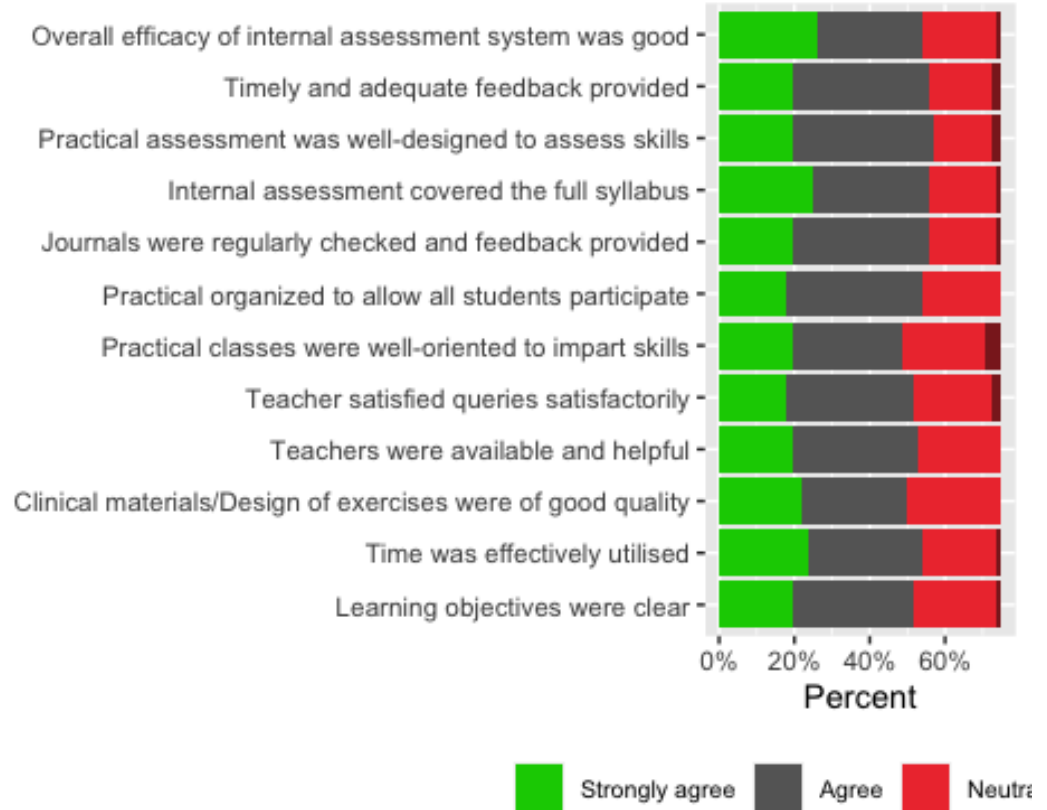
2.6 Subject-wise feedback (Pharmacology)

2.6.3 Skills and responsiveness of the teachers



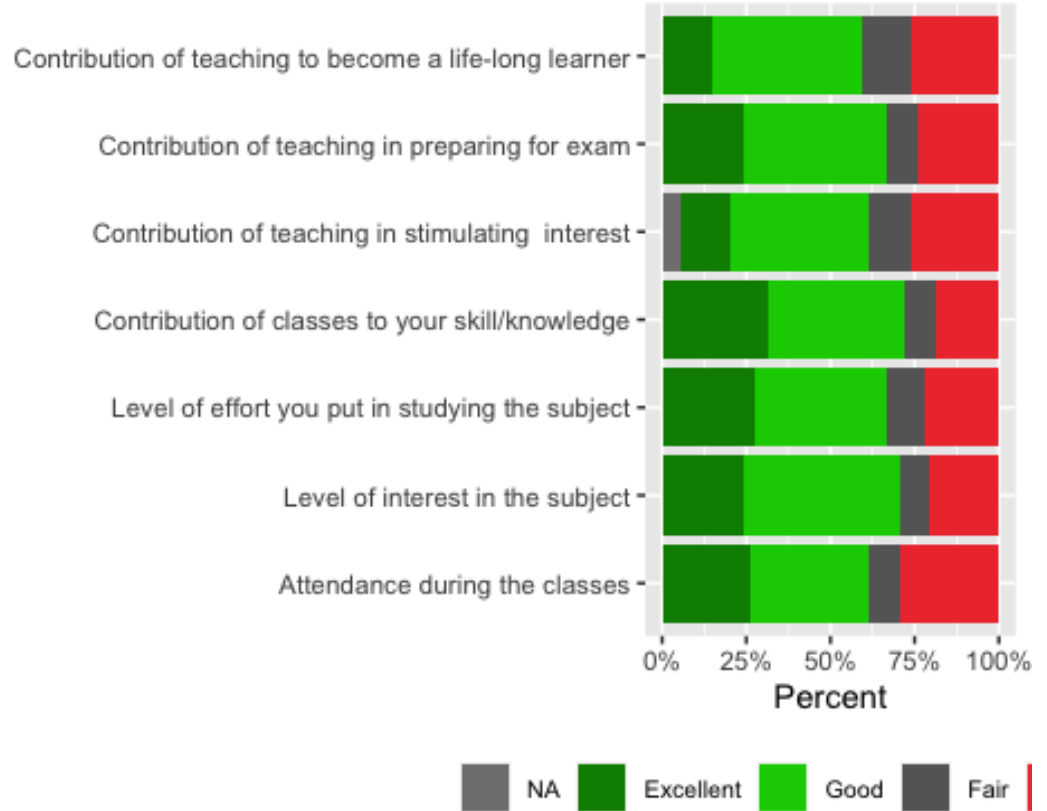
2.6 Subject-wise feedback (Pharmacology)

2.6.4 & 2.6.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



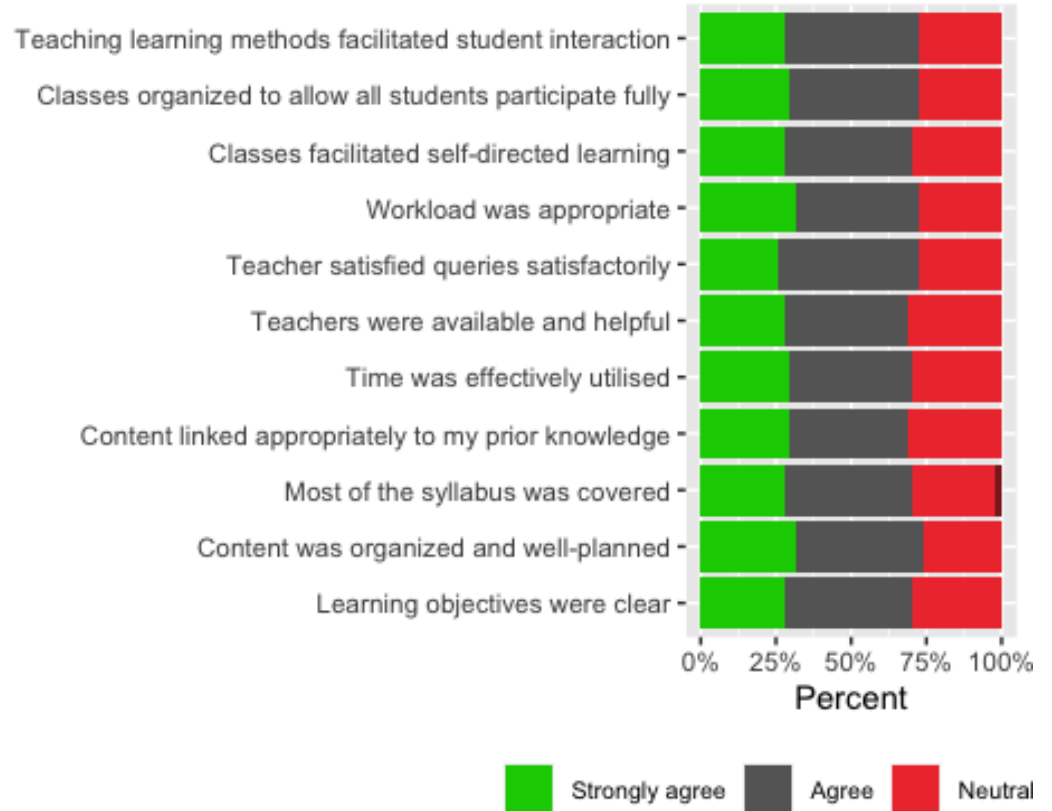
2.7 Subject-wise feedback (Forensic Medicine)

2.7.1 & 2.7.2 Students' participation and Contribution of classes in learning



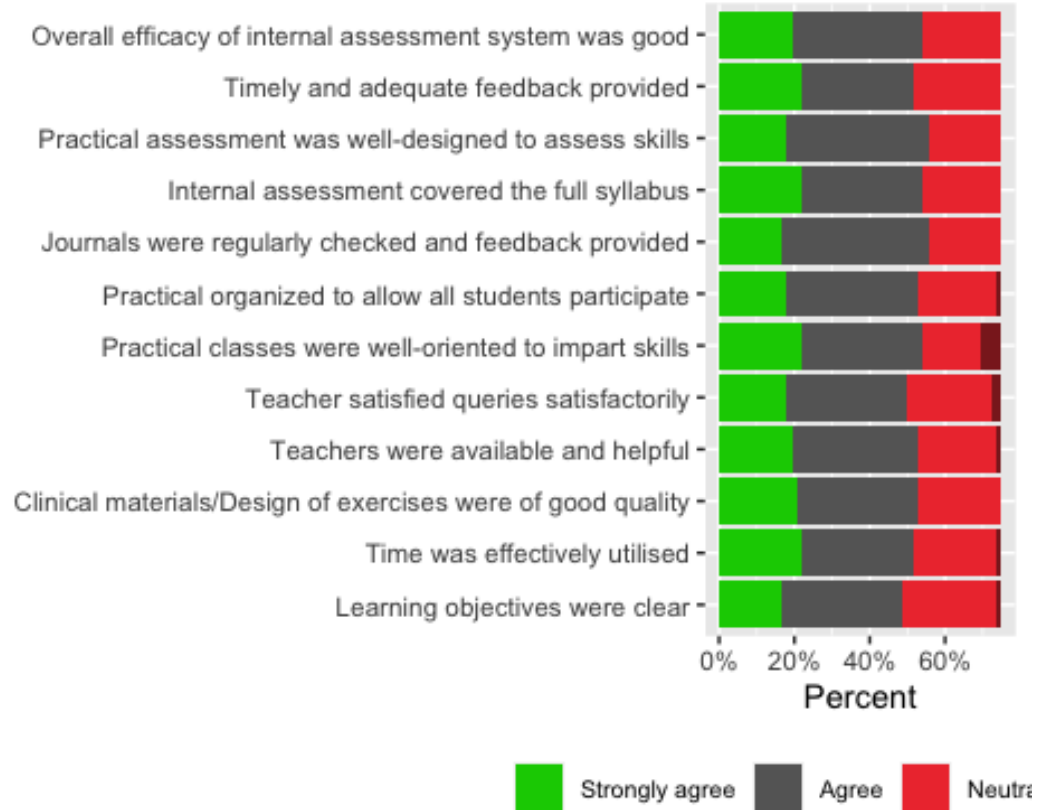
2.7 Subject-wise feedback (Forensic Medicine)

2.7.3 Skills and responsiveness of the teachers



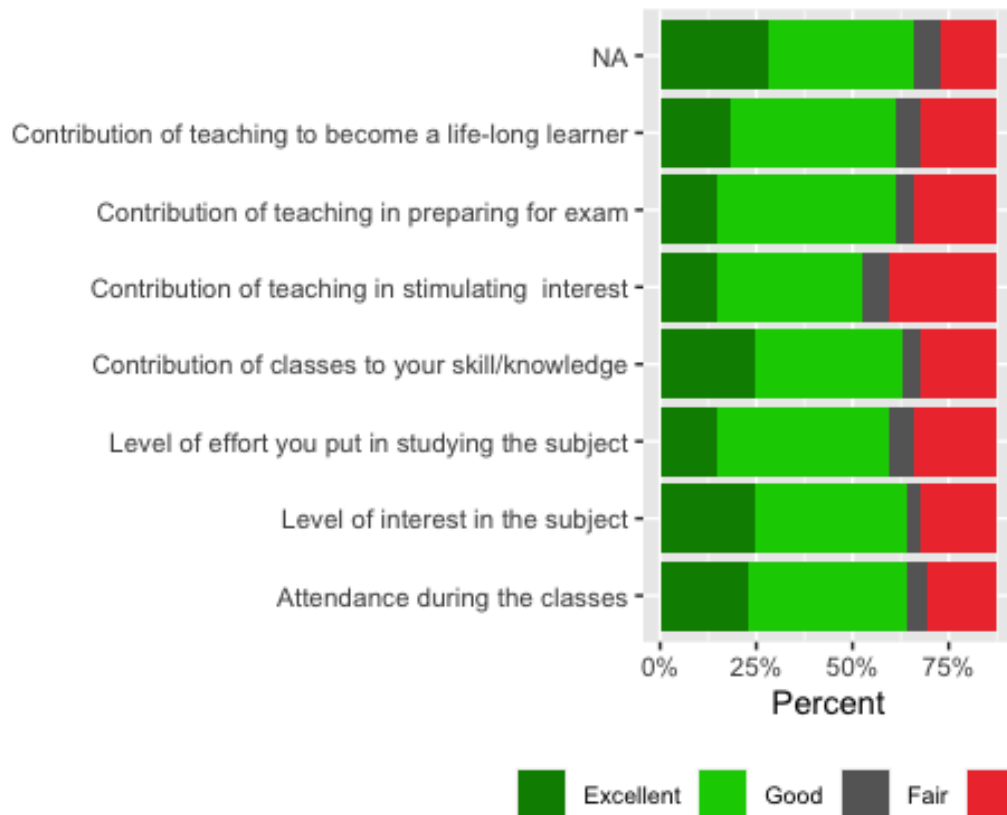
2.7 Subject-wise feedback (Forensic Medicine)

2.7.4 & 2.7.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



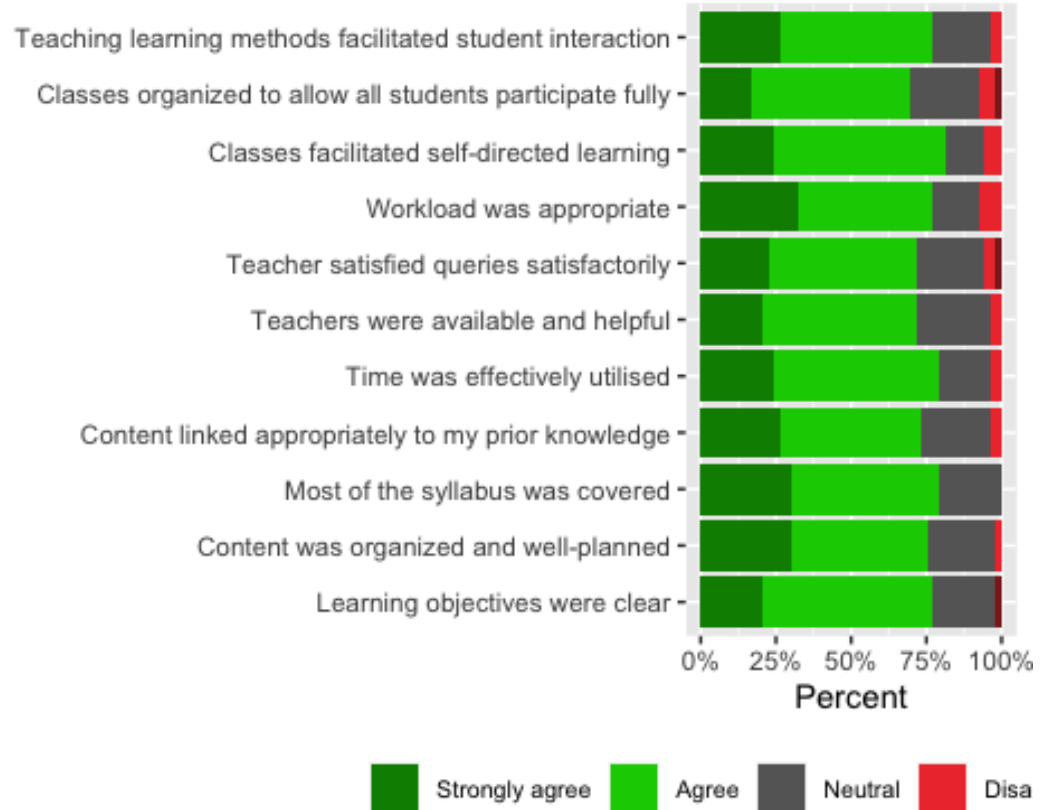
2.8 Subject-wise feedback (Community Medicine)

2.8.1 & 2.8.2 Students' participation and Contribution of classes in learning



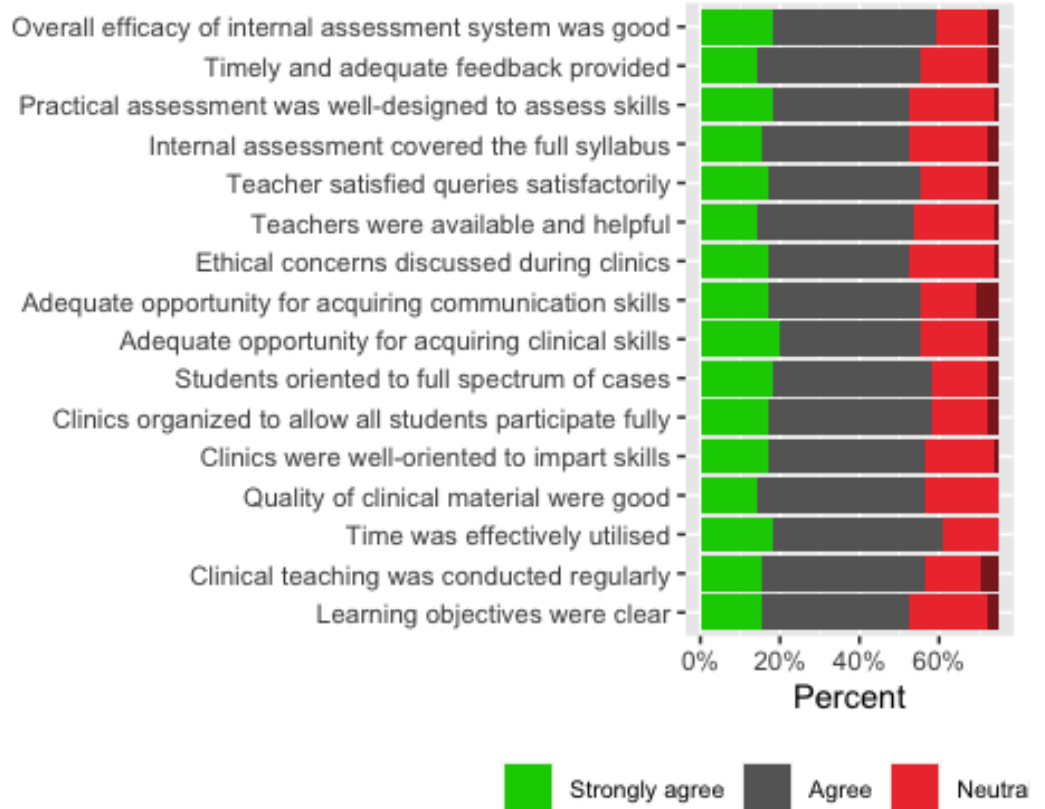
2.8 Subject-wise feedback (Community Medicine)

2.8.3 Skills and responsiveness of the teachers



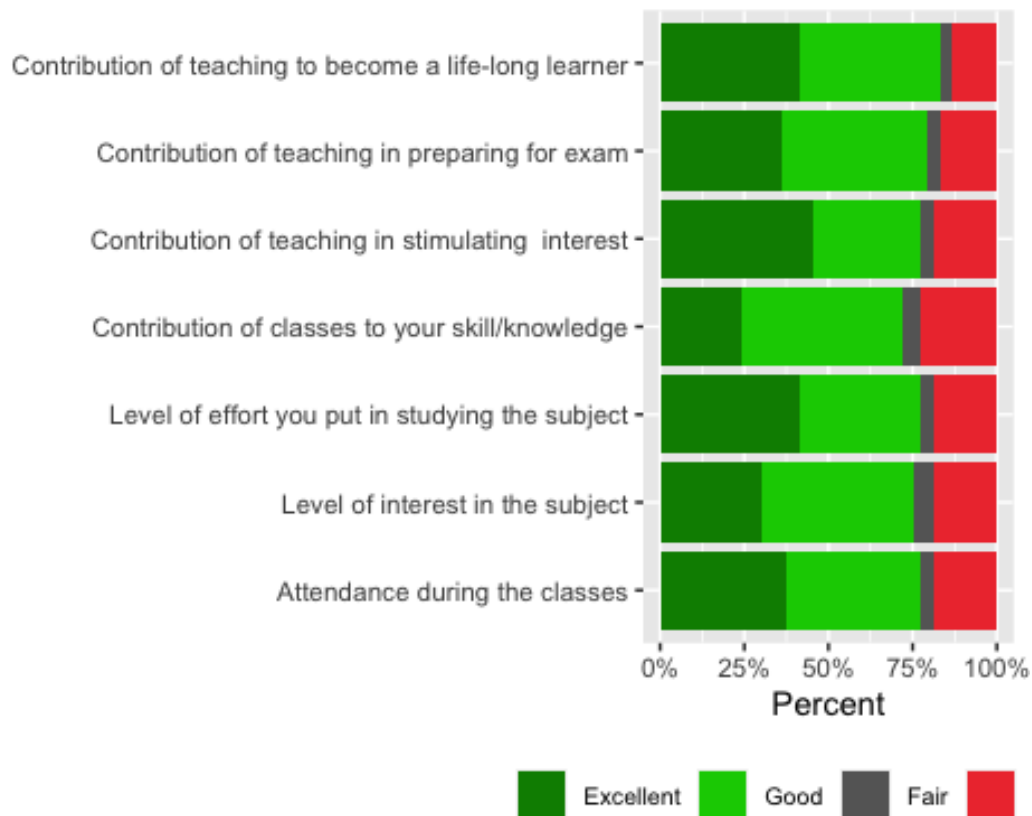
2.8 Subject-wise feedback (Community Medicine)

2.8.4 & 2.8.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



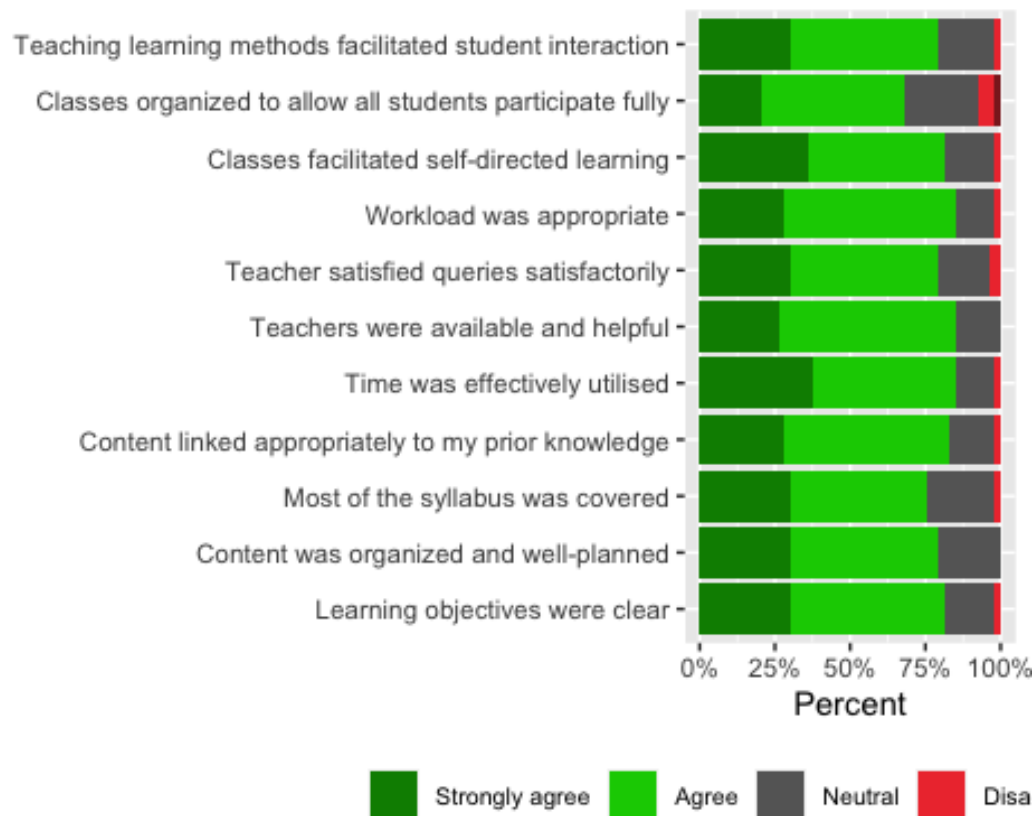
2.9 Subject-wise feedback (Ophthalmology)

2.9.1 & 2.9.2 Students' participation and Contribution of classes in learning



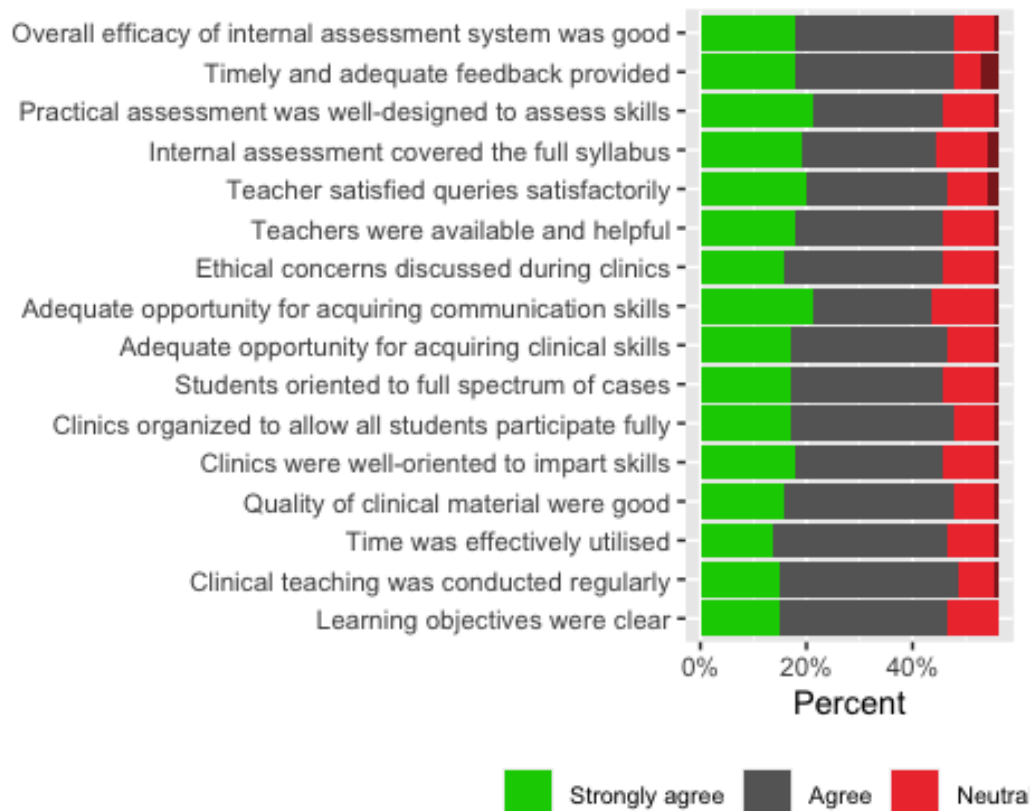
2.9 Subject-wise feedback (Ophthalmology)

2.9.3 Skills and responsiveness of the teachers



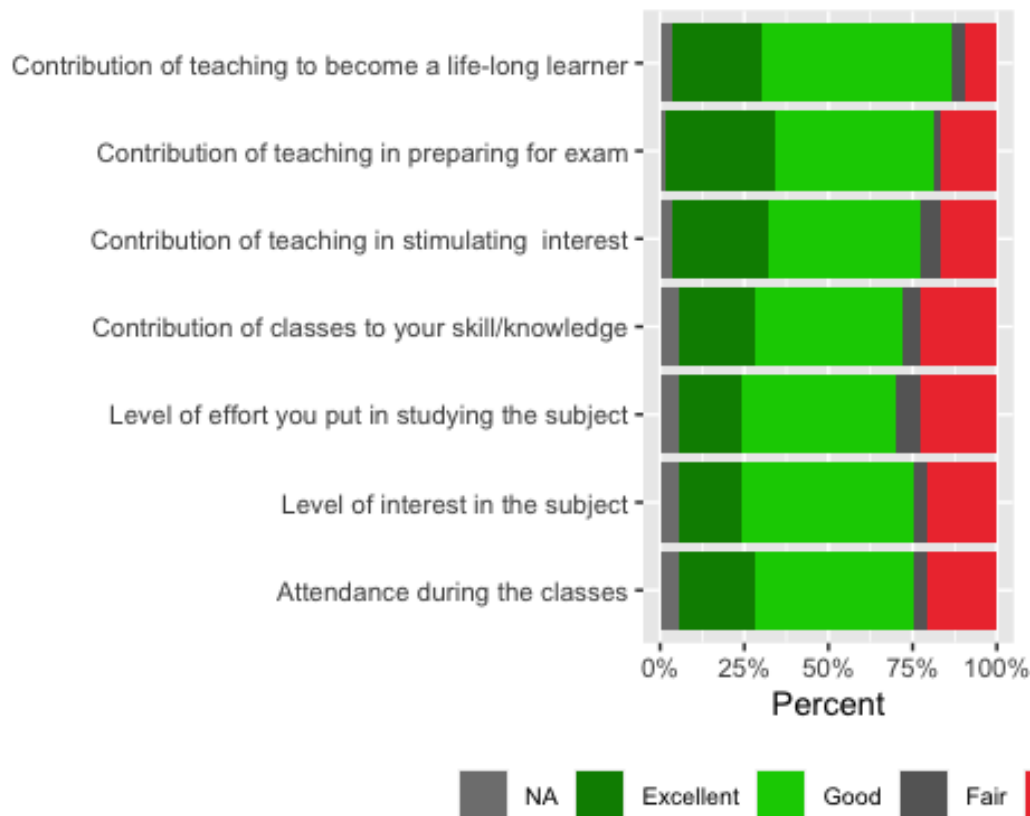
2.9 Subject-wise feedback (Ophthalmology)

2.9.4 & 2.9.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



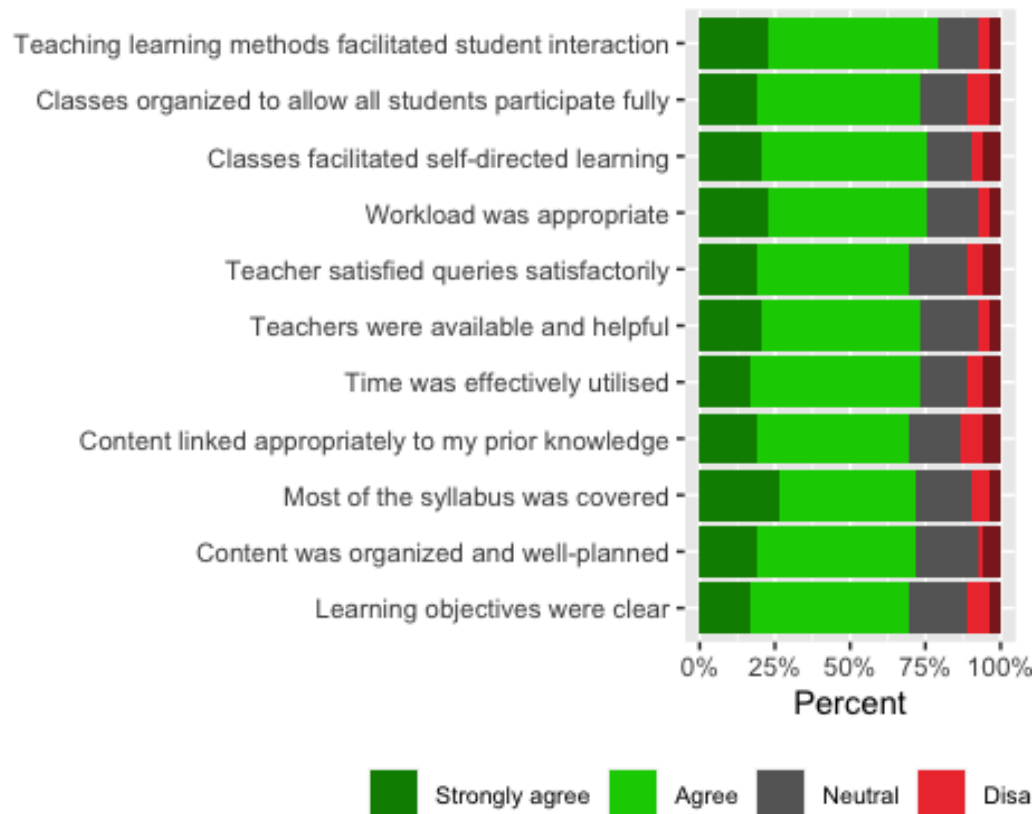
2.10 Subject-wise feedback (ENT)

2.10.1 & 2.10.2 Students' participation and Contribution of classes in learning



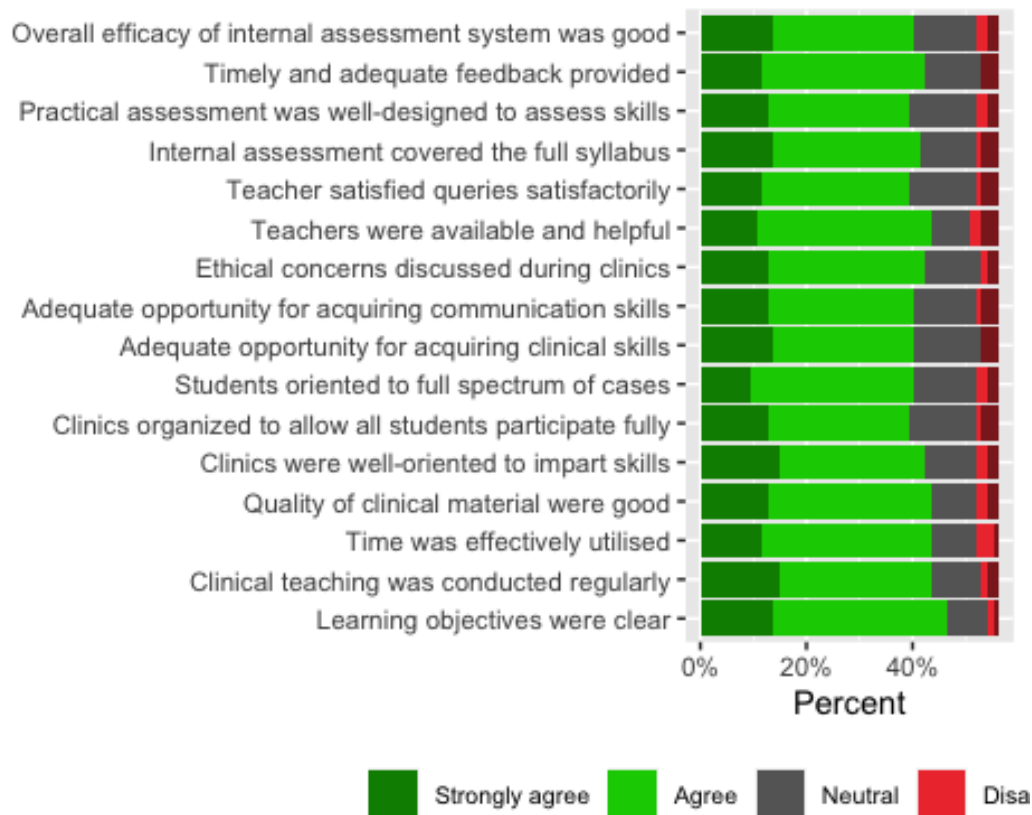
2.10 Subject-wise feedback (ENT)

2.10.3 Skills and responsiveness of the teachers



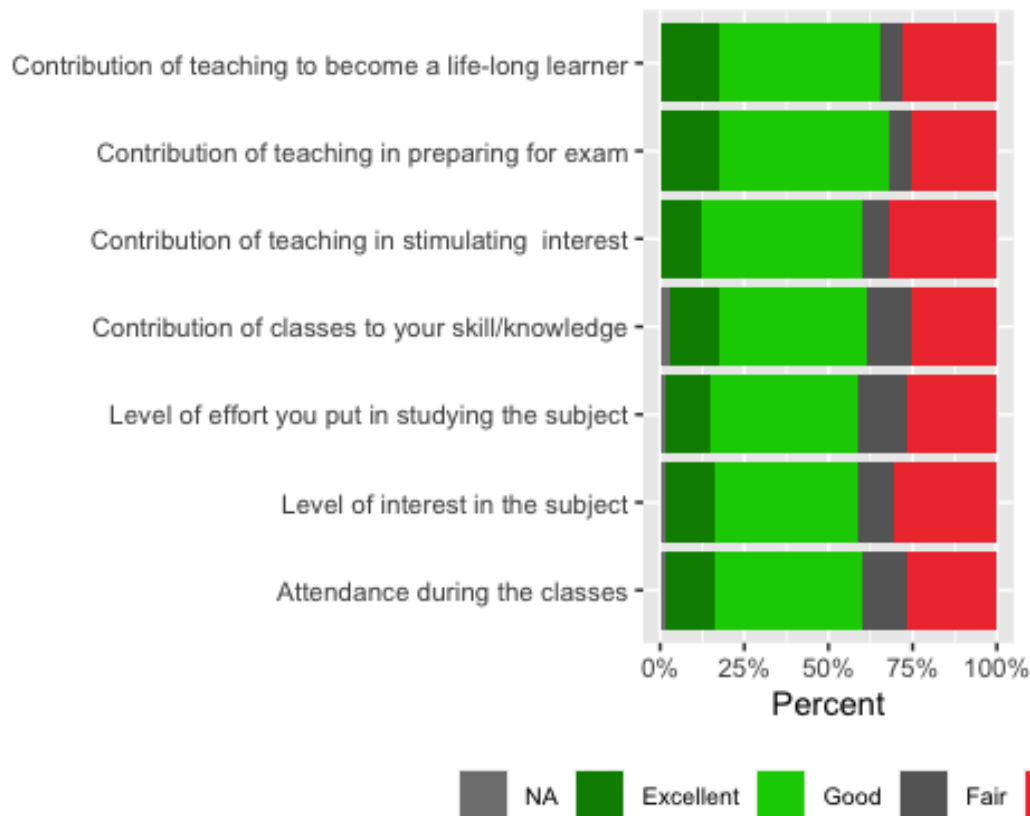
2.10 Subject-wise feedback (ENT)

2.10.4 & 2.10.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



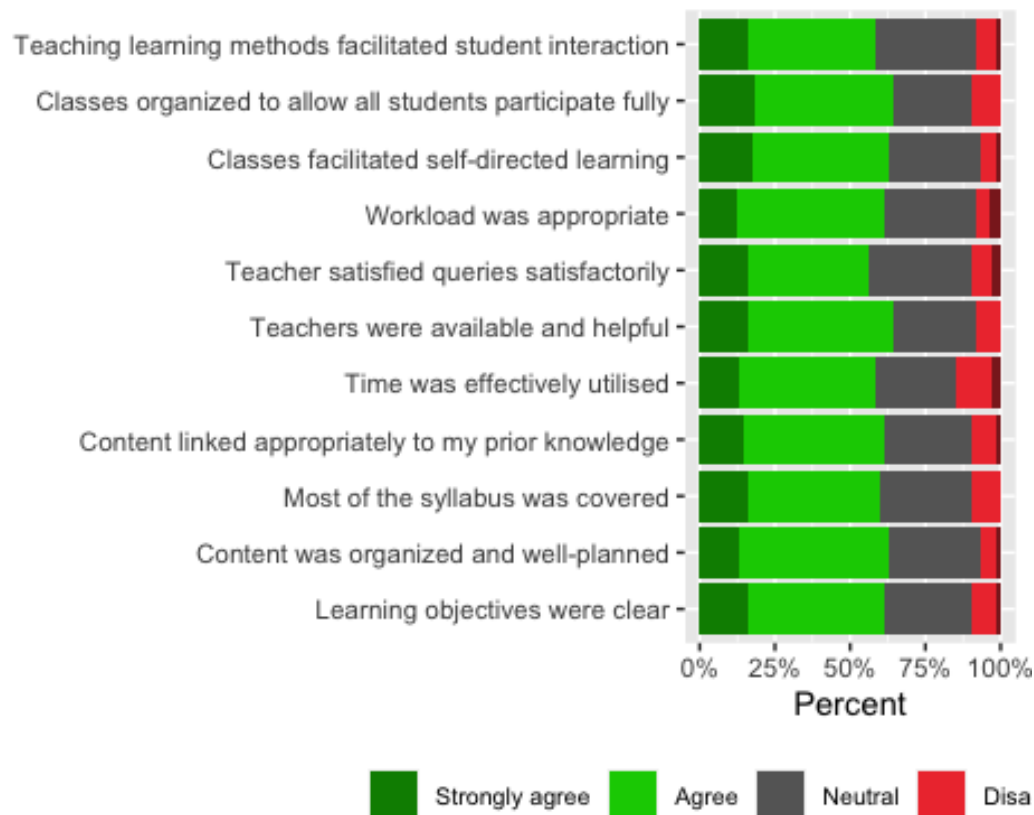
2.11 Subject-wise feedback (Medicine)

2.11.1 & 2.11.2 Students' participation and Contribution of classes in learning



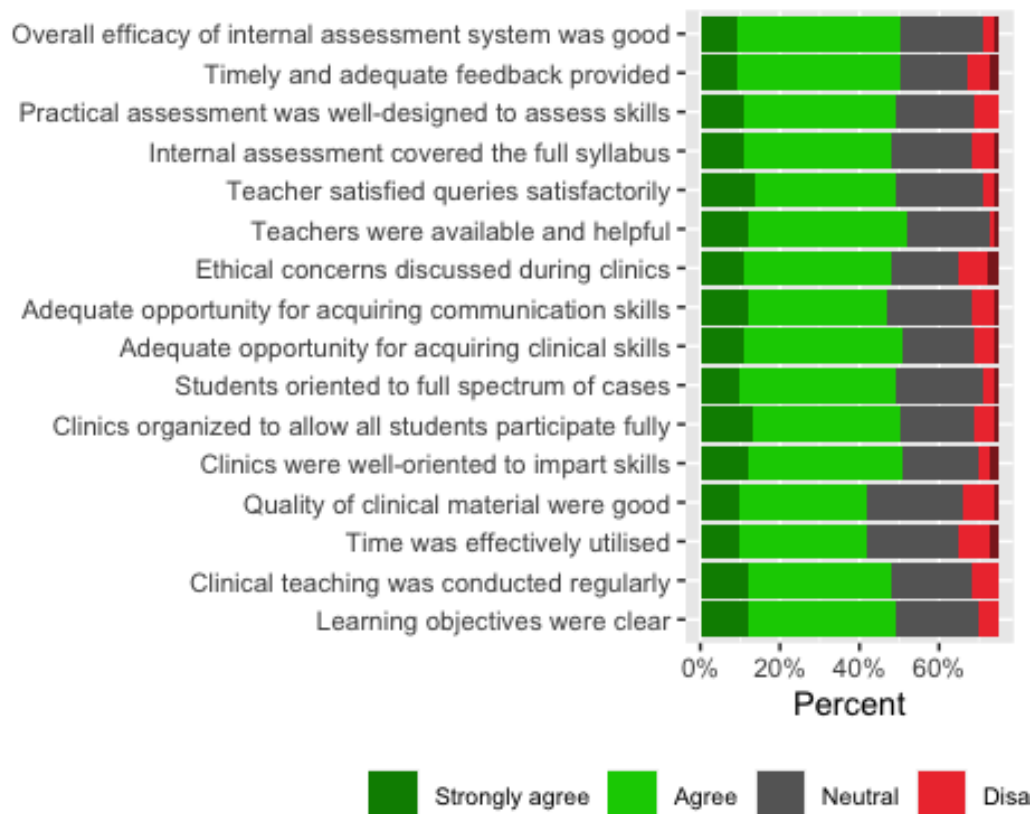
2.11 Subject-wise feedback (Medicine)

2.11.3 Skills and responsiveness of the teachers



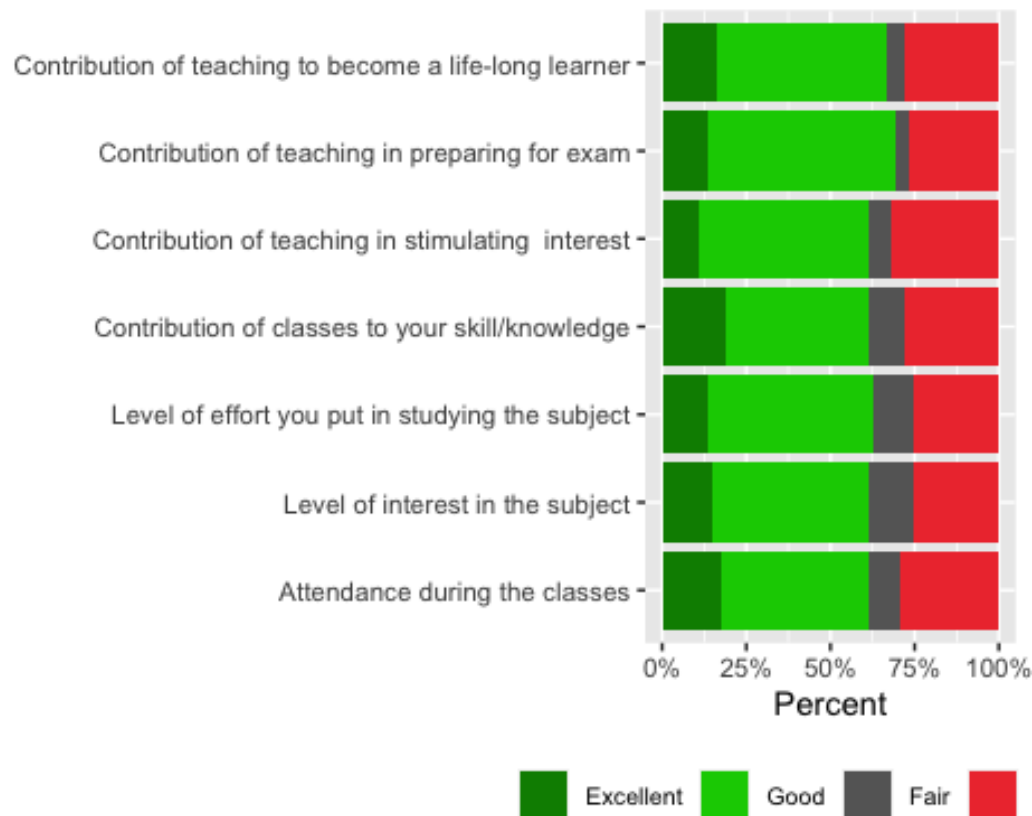
2.11 Subject-wise feedback (Medicine)

2.11.4 & 2.11.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



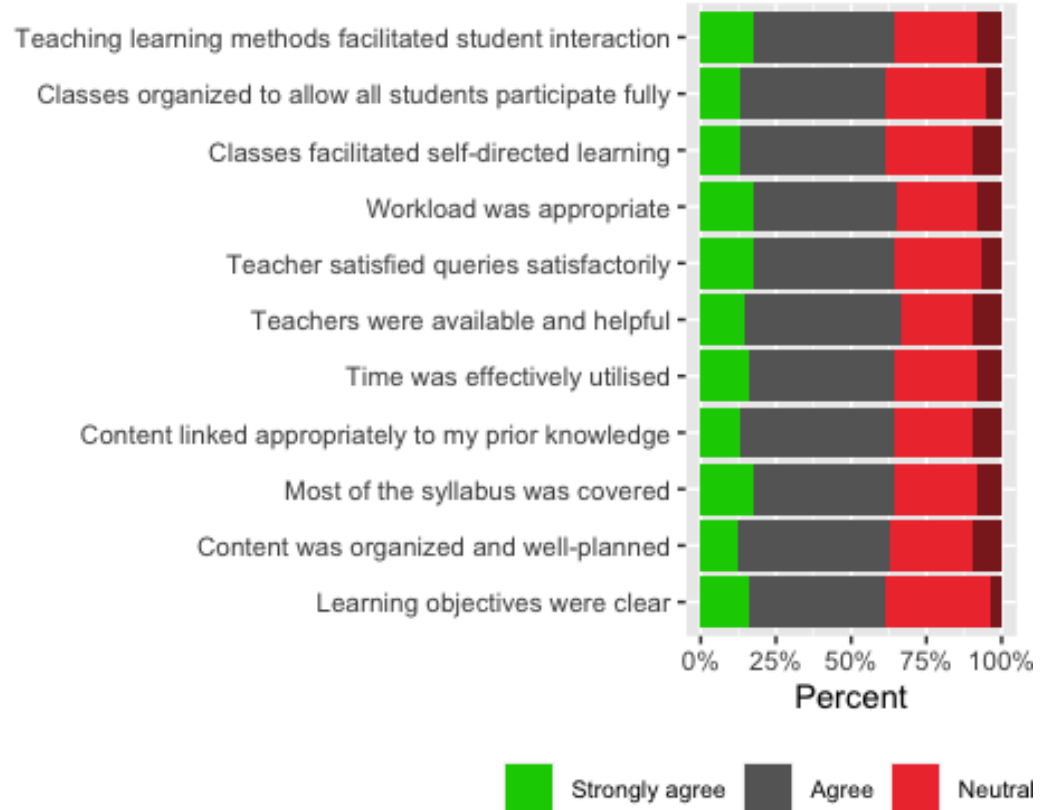
2.12 Subject-wise feedback (Surgery)

2.12.1 & 2.12.2 Students' participation and Contribution of classes in learning



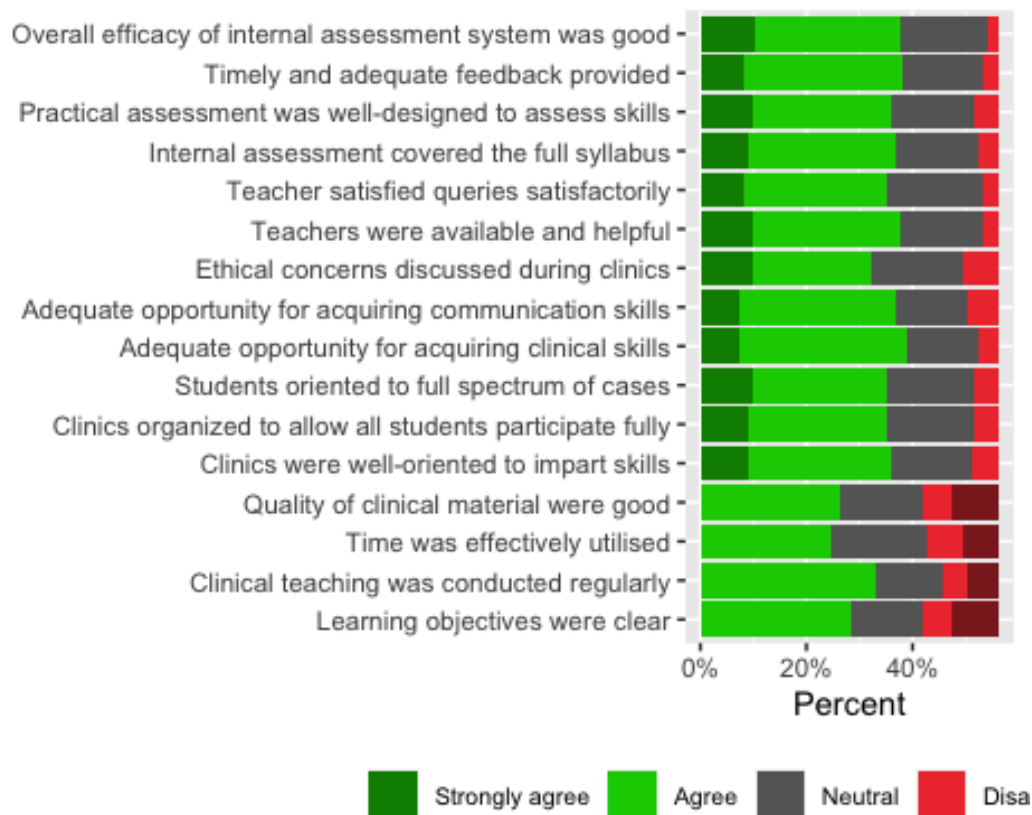
2.12 Subject-wise feedback (Surgery)

2.12.3 Skills and responsiveness of the teachers



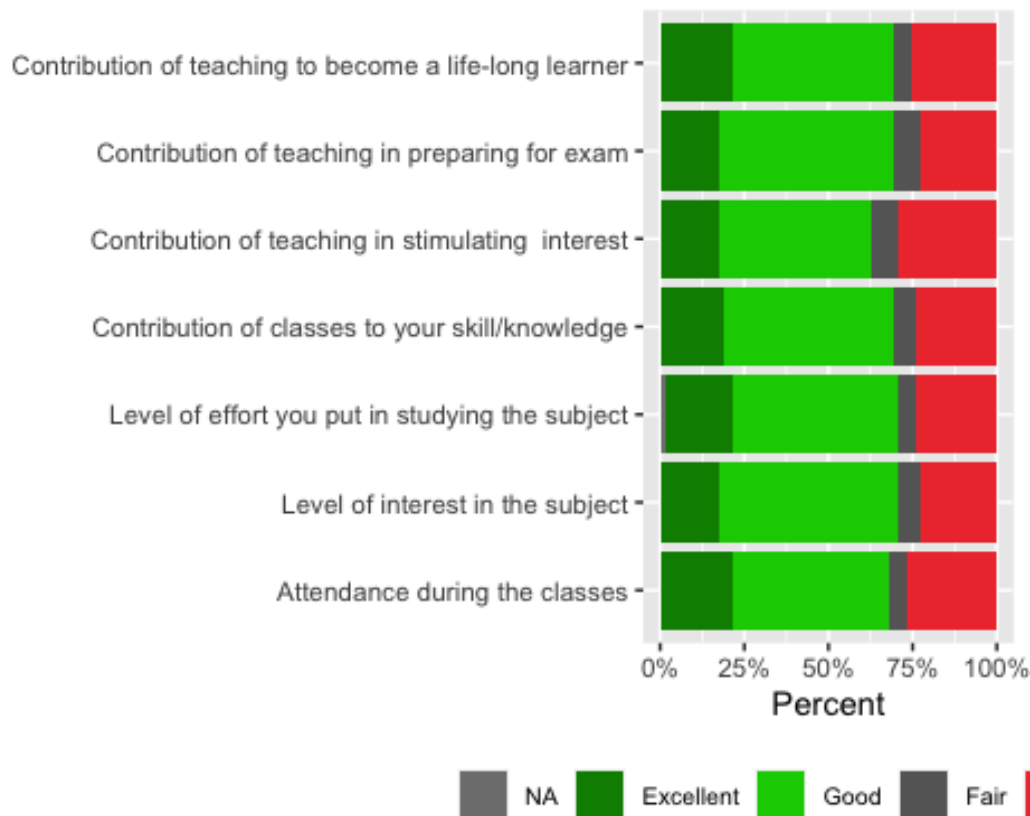
2.12 Subject-wise feedback (Surgery)

2.12.4 & 2.12.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



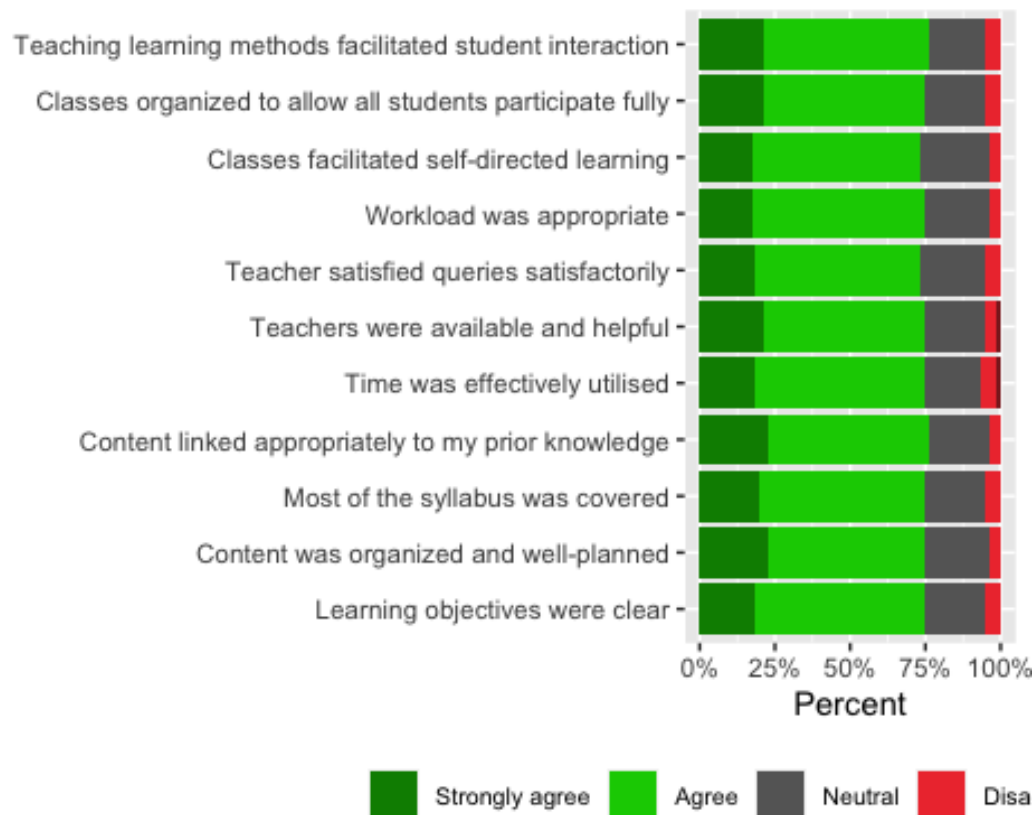
2.13 Subject-wise feedback (Obs & Gyn)

2.13.1 & 2.13.2 Students' participation and Contribution of classes in learning



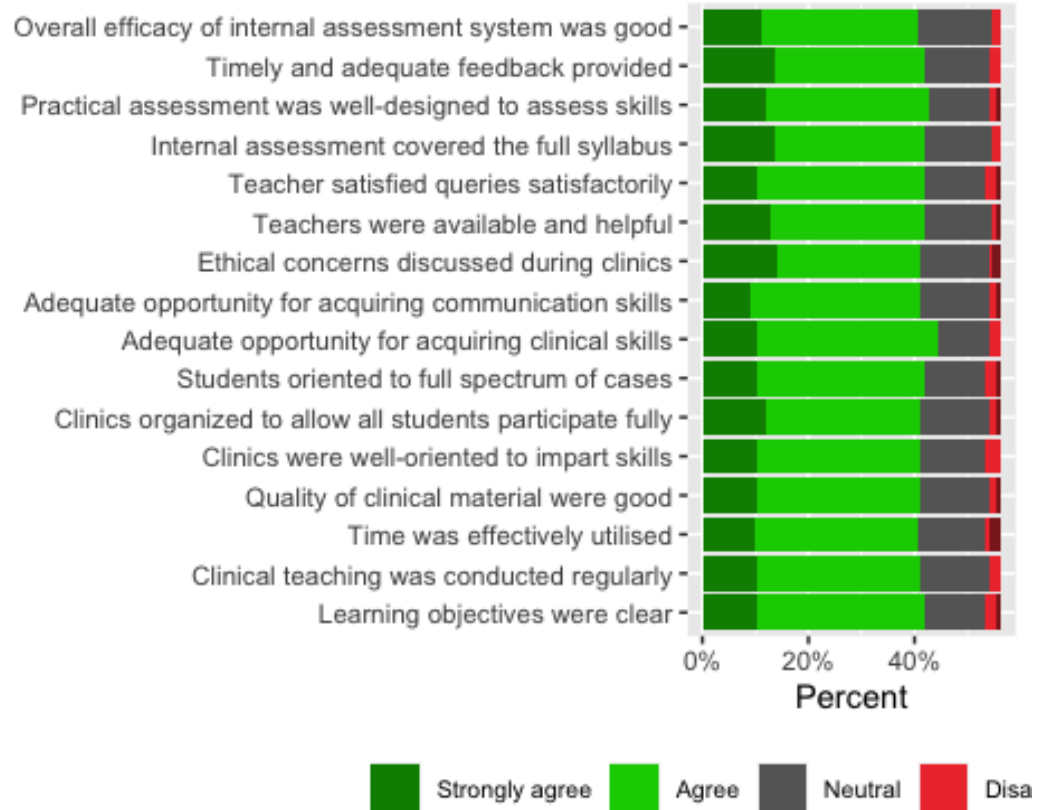
2.13 Subject-wise feedback (Obs & Gyn)

2.13.3 Skills and responsiveness of the teachers



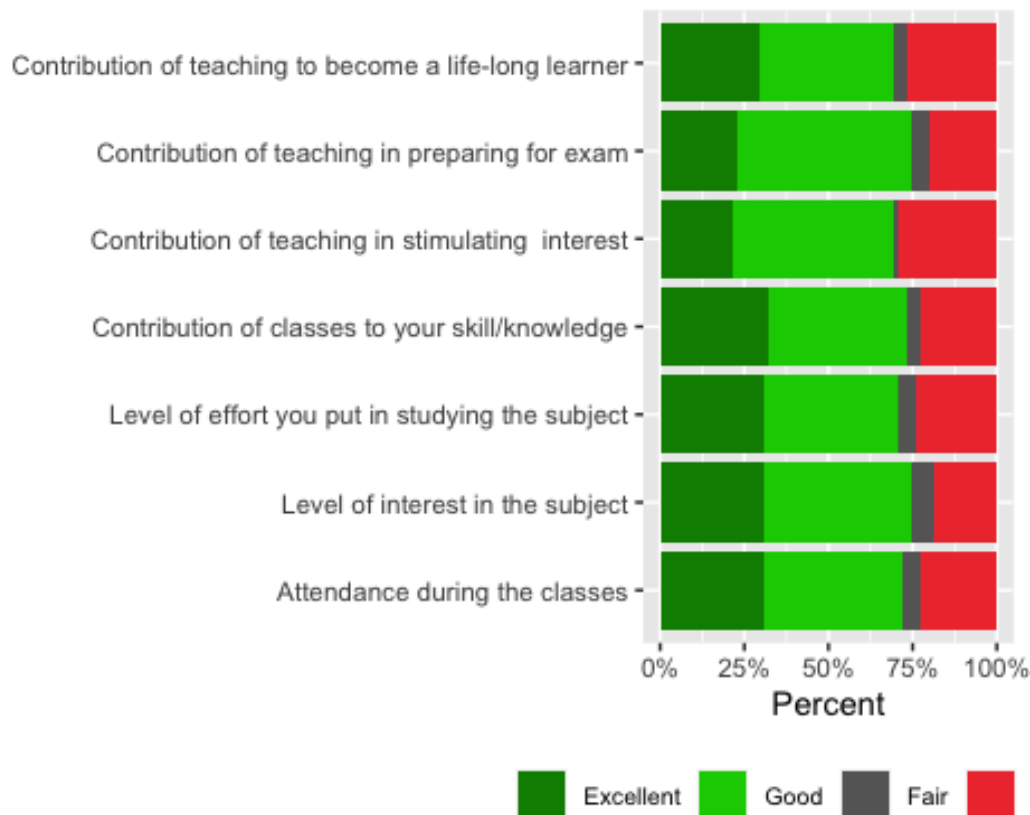
2.13 Subject-wise feedback (Obs & Gyn)

2.13.4 & 2.13.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods



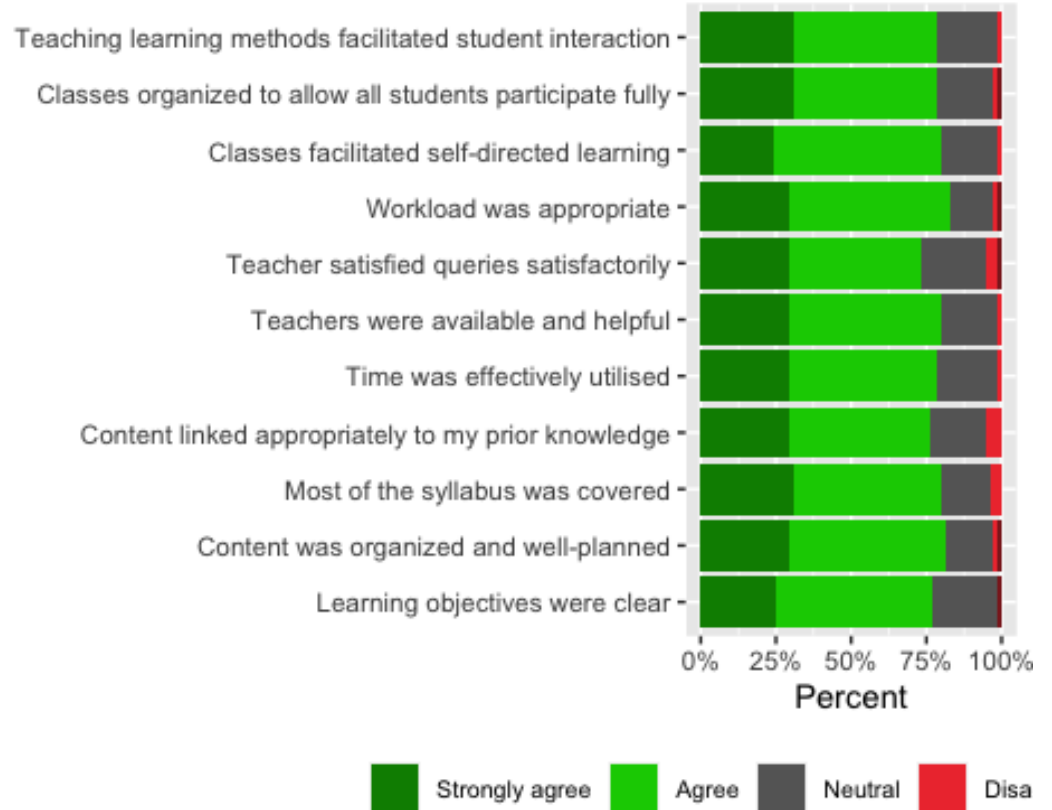
2.14 Subject-wise feedback (Pediatrics)

2.14.1 & 2.14.2 Students' participation and Contribution of classes in learning



2.14 Subject-wise feedback (Pediatrics)

2.14.3 Skills and responsiveness of the teachers



2.14 Subject-wise feedback (Pediatrics)

2.14.4 & 2.14.5 Quality of Practicals/ Demonstrations/ Tutorials and Assessment methods

