

**CRITERION V: STUDENT SUPPORT AND PROGRESSION: LIST OF ANNEXURES**

- A. Proforma of Feedback Form submitted by mentors
- B. Compiled summary of mentoring feedback
- C. The programme of the Mentoring Workshop and the list of registrations
- D. Communication Skills Workshop- Schedule
- E. Members of Student Guidance and Counseling Centre
- F. List of students who have qualified for postgraduation in competitive examinations
- G. MUHS guidelines for Additional Marks
- H. Alumni Association Registration Letter
- I. Alumni feedback
- J. Women award winners

## Feedback from Mentees

(To be submitted after every mentor mentee meeting)

Meeting date	
Batch	
<i>Allotted Roll Nos.:</i>	
Number of students present:	
Number of students absent:	
Reasons for absence:	
Feedback regarding Teaching/Learning in Institute	

### Feedback regarding Teaching/Learning in Institute

Theory classes:	
Practical Postings:	
Clinical/OT postings:	
Tutorials:	
Infrastructure:	
Any other:	

### Feedback on Hostels

Infrastructure	
Food/Mess	
Cleanliness	
Any other	

### Feedback on Library

Books	
Library	
Timings	
Any other	

### Extra-curricular

Sports equipment's	
Sports ground/courts	
Gymnasium	
Any other	

**Any other General/ specific Feedback**

SUMMARY OF THE MENTOR-STUDENT MEETINGS

<b>Faculty &amp; Designation</b>	<b>Batch</b>	<b>Highlights of meeting</b>	<b>Gaps identified</b>	<b>Action taken</b>
Dr Ruchi Kothari Asst. Prof. Physiology	2014	Introduce the concept of mentoring and its utility to the students	Problem of RO not working properly in their block (H) as well as the one installed in the mess. Frequent and long term power cuts	
		Suggested communicating their problems through suggestion box		
Dr Vijay Gujar Asst. Prof. Anatomy	2014	Discussion regarding exam preparation and other problems	Students suggested that library should be for 15hrs. during exam period.	
Dr Bharat Sontakke Asst. Prof. Anatomy	2014	Discussion regarding exam preparation and other problems	Students expressed that separate common rooms be made available for boys and girls separately	
Dr Shweta Talhar Asst. Prof. Anatomy	2014	Discussion regarding exam preparation and other problems	Food quality is not good	

Faculty & Designation	Batch	Highlights of meeting	Gaps identified	Action taken
Dr Sachin Pawar Asso. Prof. Physiology	2014	Briefed them the philosophy behind this Mentor-mentee programme and explained how it could be helpful for them. Most of the discussion revolved around their exam related issues as their University examination was approaching	No issues were raised during the meeting	
Mr Pradeep Bokaria Asst. Prof. Anatomy	2014	Introduced with the mentor-mentee system Discussion regarding exam preparation and how to study	Quality of food to be as bad or just manageable Common rooms in their respective hostels Terrace to be accessible for studies Very slow wi-fi.	
Dr Abhishek Raut Asso Prof. Community Medicine	2012	Explained them the concept of Mentor-mentee meetings Explained how they should study Community Medicine Prepared a whatsapp group for discussion and sharing	Better computers be made available in library Mike system in all lecture halls Air coolers in lecture halls for summers Separate common rooms for boys and girls in college	

**Mahatma Gandhi Institute of Medical Sciences, Sevagram**  
**Medical Education Unit**  
**Workshop on Mentoring**

**7 March 2013**

**Faculty: Dr Tejinder Singh, Dr Chetna Maliye, Dr Aaditya Tarnekar, Dr Sonia Jain**

<b>Time</b>	<b>Activity</b>
9.00 - 9.30	Inauguration
9.30-9.45	Introduction to mentoring- Lecturette
9.45-10.45	Group activity: Divide into 4 groups Appreciative inquiry sessions
10.45-11.15	Tea
11.15-1.00	Jigsaw groups
1.00-2.00	Lunch
2.00-3.00	Reporting of Jigsaw groups
3.00-3.15	Tea
3.15-4.15	Action plan
4.15-4.45	Summary and debrief
4.45-5.00	Valedictory session

## WORKSHOP ON MENTORING

7 March 2013

### REGISTRATION LIST

S. No.	Name	Designation	Department	MCI/MMC Re. No.	Email	Phone
1.	Dr Abhishek V Raut	Asst. Professor	Community Medicine	2004/03/1631	abhishekraut@mgims.ac.in	9422518347
2.	Mr Pradeep Bokariya	Asst. Professor	Anatomy	-	pradeepbokariya@mgims.ac.in	9730942676
3.	Dr Ranjan Solanki	Asst. Professor	Community Medicine	2004020497	drranjansolanki@gmail.com	9372318750
4.	Dr Sachin Agrawal	Asst. Professor	Medicine	2005031920	sachinagrwal@mgims.ac.in	9823140222
5.	Dr Vishakha Jain	Asst. Professor	Medicine	2002020546	vishakhajain@mgims.ac.in	9545765581
6.	Dr Pooja Reddy	Asst. Professor	Pharmacology	MCI-07-30140	poojareddy@mgims.ac.in	9503526637
7.	Dr Deepika Garg	Asst. Professor	ENT	MCI/26463	deepikagarg@mgims.ac.in	9970162885
8.	Dr Sarmishtha De	Asst. Professor	ENT	Calcutta Uni-55172	sarmishtha@mgims.ac.in	<a href="tel:9404086816">9404086816</a>
9.	Dr Namit K Singh	Asst. Professor	ENT	MCI/10-8696	namitsingh@mgims.ac.in	<a href="tel:8888527927">8888527927</a>
10.	Dr Varsha H Chauhan	Asst. Professor	Pediatrics	MMC-84386	varsha@mgims.ac.in	9422963356
11.	Dr Indrajit L Khandekar	Associate Professor	Forensic Medicine	MMC 2002/08/3223	khandekar@mgims.ac.in	9823029293
12.	Dr Manish Laxman Taywade	Asst. Professor	Community Medicine	MMC 31553	drmanishtaywade@gmail.com	<a href="tel:9970840967">9970840967</a>

13	Mr GD Saluja	Pharmacist Lecturer	Pharmacology	MS Pharmacy council 12848 dt 28.7.82	saluja@mgims.ac.in	9822201235
14	Dr Sachin Pawar	Assistant Professor	Physiology	MMC-2002020499	sachin@mgims.ac.in	9405529149
15	Dr Vinod Suryabhan Shende	Assistant Professor	Physiology	MMC-2004031385	vinod@mgims.ac.in	9892649515
16	Dr Kanchan Mohod	Assistant Professor	Biochemistry	2002/04/2148	kanchanmohod@mgims.ac.in	9370316651
17	Dr Deepak C Thamke	Associate Professor	Microbiology	078465	deepakthamake@mgims.ac.in	9850510025
18	Dr Vijay K Gujar	Assistant Professor	Anatomy	02/07/2558	drvijaygujar@gmail.com	7304828587
19	Dr Deepashri L Maraskolhe	Assistant Professor	Microbiology	2002/03/1329	deepashri@mgims.ac.in	9422904647
20	Dr Pravin S Chavhan	Assistant Professor	Pathology	2005/01/0305	drpravinchavhan@gmail.com	9405720300
21	Dr Kumud N Harley	Associate Professor	Biochemistry	87335	kumudharley@mgims.ac.in	9823460612
22	Dr Mohan Pethe	Assistant Professor	Pharmacology	MCI 30972 dt 10/05/07	mohanpethe@mgims.ac.in	9765254800
23	Dr Pranita J Waghmare	Assistant Professor	Biochemistry	MCI 2004/1/350 dt 8/12/09	pranitakamble@mgims.ac.in	9423645350
24	Dr Bharat Ramrao Sontakke	Assistant Professor	Anatomy	200102704	bharatsontakke@mgims.ac.in	9763462693
25	Dr Namit Kant Singh	Assistant Professor	ENT	MCI 10-8696	namitsingh@mgims.ac.in	8888527927
26	Dr Naina Kumar	Assistant Professor	Obs/Gyn	MCI 10-8904	nainakumar@mgims.ac.in	9552515600
27	Dr Ajab Dhabarde	Associate Professor	Ophthalmology	MMC 88344	ajabdhabarde@mgims.ac.in	9096966243
28	Dr Pooja Batra	Assistant	Surgery	MMC	drpoojbatra@rediffmail.com	9881165415



		Professor		2004/02/1113	
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## Workshops on Bioethics and Communication skills for 1<sup>st</sup> MBBS

**Dates of Workshops: 19<sup>th</sup> Jul 2015**

**Venue: Shanti Bhavan, Gandhi Ashram.**

<b>Bioethics workshop</b>		
<b>Time</b>	<b>Session</b>	<b>Faculty</b>
09.00 am	Indian customs and spirituality in medicine	Dr. N.Bansod
9.45 am	Bioethics and disciplines of bioethics.	Dr. S, Yelwatkar
10.30 am	Autonomy and responsibility	Dr. J.Waghmare
11.15am	Human dignity and human rights	Dr. L.Chimurkar
12.00 am	Role play: Body Donation and Respect to Human after Death	Students wing for Bioetics
1.00-2.00	Lunch Break	
<b>Communication skills Workshop</b>		
2.00 pm	Icebreaking	Dr MVR Reddy
2.00 pm	Importance of communication & Barriers of communication	Dr. A. Tarnekar
2.20 pm	Verbal, Non-verbal communication skills	Dr. Satish Kumar/ Dr MVR Reddy
2.40 pm	Written communication	Dr. K. Goswami
3.00 pm	Use of AV aids in communication	Dr V. Wankhede
3.20 pm	Interpersonal relation: Role of soft skills & Etiquettes in communication	Dr. Sachin Pawar
03.40pm	De-briefing & Concluding Remarks	Dr MR Shende & Dr AR Chaudhary
03.50 pm – 04.00 pm	Feedback	

## STUDENTS GUIDANCE AND COUNSELING CENTRE

<b>Team Members</b>	<b>Designation (Contact details)</b>
Dr. AM Mehendale	Officer In-charge Student's Council (9822253315)
Dr. Chetna Maliye	Officer In-charge NSS (9422905507)
Mrs. Neena Narula	Training Officer Social Psychology (9503518890)
Mr. Praveen Bhusari	Medical Social Worker (9604789147)
Mrs. Shubhangi Patil	Medical Social Worker (8805765641)
<b>In emergency students can contact the following faculty from Psychiatry Department</b>	
Dr. Praveen Khairkar	Professor & Head Psychiatry (9890008416)

## LIST OF STUDENTS WHO HAVE QUALIFIED FOR COMPETITIVE EXAMS AND JOINED POSTGRADUATION OUTSIDE

<b>Name</b>	<b>Batch</b>	<b>PG Institute</b>	<b>Specialty</b>	<b>Degree</b>	<b>City</b>	<b>Country</b>
Anurag Kumar	2004	All India Institute of Medical Sciences, Ansari Nagar East, Gautam Nagar, New Delhi, Delhi 110029	Biochemist	MD	New Delhi	India
Battiston Waanbah	2004	Assam Medical College and Hospital, Barbari, Dibrugarh, Assam 786002	Obstetrician & Gynecologist	MD	Shillong	India
Shashank Behere	2004	Children's hospital at Dartmouth, New Hampshire.	Pediatrician	MD	Lebanon	United States of America
Manish	2004	Institute of Human Behaviour and Allied Sciences, Near Mansarovar Park Metro Station, Dilshad Garden, Shahdara, New Delhi, Delhi 110095	Psychiatrist	MD	New Delhi	India
Ashwin Chichkhede	2004	King Edward Memorial Hospital and Seth G.S. Medical College, Acharya Donde Marg, Parel, Mumbai, Maharashtra 400012	Physician	MD	Mumbai	India
Ajay Dawar	2004	Dr. Vaishampayan Memorial Government Medical College, Solapur	Physician	MD	Akola	India
Dhiraj Kumar	2004	Kolkata Medical College, Kolkata	Dermatologist	MD	Kolkata	India
Swapnaja Dongre	2004	Government Medical College, Near Hanuman Nagar, Chandan Nagar, Nagpur, Maharashtra 440003	Pediatrician	MD	Nagpur	India
Vrishali Ghuge - Avhad	2004	Mumbai Port Trust Hospital (BPT), Wadala (east), Mumbai, Maharashtra 400015	Radiodiagnosis	DMRD	Mumbai	India
Pritesh Khatwar	2004	Government Medical College, Near Hanuman Nagar, Chandan Nagar, Nagpur, Maharashtra 440003	Pediatrician	MD	Nagpur	India
Sujit Kumar Mishra	2004	Nizam's Institute of Medical Sciences, Hyderabad, 500 082, AP	Psychiatrist	MD	Hyderabad	India
Vikash Kumar Mishra	2004	DNB (Anaesthesiology)	Anaesthesiologist	MD	Bengaluru	India

		Bengaluru				
Hrishikesh Nath Mukherjee	2004	TB Chest (New Delhi)	Pulmonologist	MD	New Delhi	India
Chandan Narankar	2004	Lokmanya Tilak Municipal Medical College, Sion West, Sion, Mumbai, Maharashtra	Psychiatrist	MD	Mumbai	India
Rakesh Yumkham	2004	Mount Sinai School of Medicine at Elmhurst Hospital Center, NYC, US	Public Health	MPH	New York City	United States of America
Sindil Sahu	2004	Grant Government Medical College and Sir Jamshedjee Jeejeebhoy Group of Hospitals, Byculla, Mumbai, Maharashtra 400008,	Anaesthesiologist	MD	Mumbai	India
Jay Prakash Singh	2004		Surgeon	MS		India
Kirti Sivakoti	2004	200 Hawkins Dr Department Of Pediatrics.Iowa City, IA 52242	Pediatrician	MD	Iowa City	United States of America
Nitin Tiple	2004	King Edward Memorial Hospital and Seth G.S. Medical College, Acharya Donde Marg, Parel, Mumbai, Maharashtra 400012	Pathologist	MD	Nagpur	India
Richa Yadav	2004	Mount Sinai School of Medicine at Elmhurst Hospital Center, NYC, US	Psychiatrist	MD	Elmhurst	United States of America
Amit Choudhary	2005	Medical College and Hospital, Kolkata	Surgeon	MS	Purnia	India
Ashish Kamble	2005	Rajendra Institute Of Medical Sciences, Bariatu, Ranchi, Jharkhand 834009	Ophthalmologist	MS	Nagpur	India
Bharatlal Meena	2005	Sawai Mansingh Medical College,Jawaharlal Nehru Rd, Gangwal Park, Jaipur, Rajasthan 302004	Orthopaedic Surgeon	MS	Jaipur	India
Nayan Chaudhari	2005	Government Medical College, Aurangabad	Clinical Pharmacologist	MD	Jalgaon	India
Mayur Chaure	2005	Government Medical College, Aurangabad	Surgeon	MS	Aurangabad	India

Nitika Deshmukh	2005	BJ Medical College, Jai Prakash Narayan Road, Near Pune Railway Station, Pune, Maharashtra 411037	Dermatologist	MD	Pune	India
Jiwan Kinkar	2005	University College of Medical Sciences, Dilshad Garden, New Delhi, Delhi 110095	Pediatrician	MD	New Delhi	India
Lakhan Singh Meena	2005	MP Shah Medical College, Indradeep Society, Jamnagar, Gujarat 361008	Physician	MD	Jamnagar	India
Prashant Mahajan	2005		Radiodiagnosis	MD		India
Meenu Kashyap	2005	Medical College Kolkata	Ophthalmologist	MS	Ambala	India
<u>Meeta Maheshwari</u>	2005	Indira Gandhi National Open University (IGNOU)	Cardiologist	PGDCC	Gurgaon	India
Chandrakant Munjewar	2005	Lady Hardinge Medical College, C-604, Shaheed Bhagat Singh Rd, DIZ Area, New Delhi, Delhi 110001	Surgeon	MS	New Delhi	India
<u>Naemat Sandhu</u>	2005	Philadelphia, Pennsylvania	Physician	MD	Philadelphia	United States of America
Narjohn Meshram	2005	ESIC PGIMS hospital, St Xavier Street, Parel, Mumbai, Maharashtra 400012	Pediatrician	MD	Mumbai	India
Pankaj Yadav	2005	Fortis Escort Hospital and Research Centre, Faridabad, Haryana.	Pediatrician	MD	Faridabad	India
Prashant Pote	2005	Grant Government Medical College and Sir Jamshedjee Jeejeebhoy Group of Hospitals, Byculla, Mumbai, Maharashtra 400008,	Radiodiagnosis	MD	Mumbai	India
Priyanka Ala	2005	Indian Administrative Services	IAS	IAS		India
Priyamadhava Behera	2005	All India Institute of Medical Sciences, Ansari Nagar East, Gautam Nagar, New Delhi, Delhi 110029	Epidemiologist	MD	New Delhi	India
Revathy Krishnamurthy	2005	Tata Memorial Hospital, Mumbai, Dr. E Borges Road,	Radiation Oncologist	MD	Mumbai	India

		Parel, Mumbai, Maharashtra 400012				
Ritesh Kumar	2005	RG Kar Medical College Hospital.1, Kshudiram Bose Sarani, Kolkata, West Bengal 700002	Surgeon	MS	Kolkata	India
Sanjay Yadav	2005	Jawaharlal Nehru Medical College, Sawangi (Meghe) Wardha, Maharashtra	Radiodiagnosis	MD	Sevagram	India
Sharada Sunder Murthy	2005	St. Johns Medical College, Sarjapur Road,Koramangala, Bengaluru, Karnataka 560034	Surgeon	MS	Bengaluru	India
Anjali Singh	2005		Pathologist	MD	Surat	India
Rupali Solankey	2005	Madurai Medical College, Medical College Road, Alwarpuram, Madurai, Tamil Nadu	Orthopaedic Surgeon	MS	Madurai	India
Subodh Kumar	2005	Ram Manohar Lohia Hospital, Baba Kharak Singh Marg, Connaught Place,near Gurudwara Bangla Sahib, New Delhi, Delhi 110011	Physician	MD	Sevagram	India
Nishikant Tiple	2005	Shri Vasantrao Naik Government Medical College, Yavatmal, Maharashtra	Pediatrician	MD	Yavatmal	India
Wanlan Khongwir	2005	Kolkata Medical College,Kolkata	Orthopaedic Surgeon	MS	Kolkata	India
Yugal Karkhur	2005	Maulana Azad Medical College, Bahadur Shah Zafar Marg, New Delhi, Delhi 110002	Orthopaedic Surgeon	MS	New Delhi	India
Aanchal Bhayana	2006	Vardhman Mahavir Medical College and Safdarjung hospital,Safdarjung Enclave, Safdarjung, New Delhi, Delhi 110029	Radiodiagnosis	MD	New Delhi	India

<u>Rishi Adhikary</u>	2006	M.Tech.- Ph.D. Dual Degree in Biomedical Engineering, Department of Biosciences and Bioengineering, Indian Institute of Technology Bombay, Powai, Mumbai	Biomedical Engineering	M Tech	Mumbai	India
Anindya Debnath	2006	Kolkata Medical College, Kolkata	Orthopaedic Surgeon	MS	Kolkata	India
Vruj Durge	2006	King Edward Memorial Hospital and Seth G.S. Medical College, Acharya Donde Marg, Parel, Mumbai, Maharashtra 400012	Physician	MD	Mumbai	India
Ashutosh Gawande	2006	Tata Memorial Hospital, Parel, Mumbai	Radiation Oncologist	MD	Mumbai	India
Haribabu Meena	2006	Shyam Shah Medical College, Near Sanjay Gandhi hospital 486001, Rewa, Madhya Pradesh.	Orthopaedic Surgeon	MS	Dholpur	India
Jeetendra Yogi	2006	King Edward Memorial Hospital and Seth G.S. Medical College, Acharya Donde Marg, Parel, Mumbai, Maharashtra 400012	Physiologist	MD	Mumbai	India
Lakshit Tomar	2006	National Board of examinations, New Delhi	Surgeon	DNB	Delhi	India
Manish Yadav	2006	Pandit Deendayal Upadhyay Medical College, Civil Hospital Campus, Rajkot, 360001, Gujarat, India	Radiodiagnosis	MD	Rajkot	India
Vanita Mhaske-Gupta	2006	Mata Chanan Devi Hospital, Janakpuri, New Delhi 110058	Obstetrician & Gynecologist	DNB	New Delhi	India
Navneet Ateriya	2006	University College of Medical Sciences, Dilshad Garden, New Delhi, 110095	Forensic Physician	MD	New Delhi	India
Rohit Nimje	2006	Post Graduate Institute of Medical Education and Research, Sector 12, Near Punjab University, Chandigarh, 160012	Surgeon	MS	Chandigarh	India



Prashant Patil	2006	Seth GS Medical College and KEM Hospital, Acharya Donde Marg, Parel, Mumbai, Maharashtra 400012	Obstetrician & Gynecologist	MD	Mumbai	India
Rakesh Kumar	2006	Delhi	Orthopaedic Surgeon	MS	New Delhi	India
Swapnil Rathod	2006	Topiwala National Medical College & BYL Nair Charitable Hospital, Dr Anandrao Nair Marg, Mumbai, Maharashtra 400008	Ophthalmologist	MS	Mumbai	India
Stephen Pohlong	2006	Silchar Medical College, Ghungoor, Silchar 788014, Assam, India	Radiodiagnosis	MD	Silchar	India
Swapnil Singh	2006	All India Institute of Medical Sciences, Ansari Nagar East, Gautam Nagar, New Delhi, Delhi 110029	Orthopaedic Surgeon	MS	New Delhi	India
Vanlalmalsawmdawngliana	2006	Maulana Azad Medical College, Bahadur Shah Zafar Marg, New Delhi, 110002	Physician	MD	New Delhi	India
Vijay Sharma	2006	Postgraduate Institute Of Medical Education And Research, Sector 12, Near Punjab University, Chandigarh, 160012	Ophthalmologist	MS	Chandigarh	India
Shashi Kumar Yadav	2006	Seth GS Medical College and KEM Hospital, Acharya Donde Marg, Parel, Mumbai, Maharashtra 400012	Pediatrician	MD	Mumbai	India
Abhishek Kumar	2007					India
Deepak Meena	2007	Sawai Mansingh Medical College, Jawaharlal Nehru Rd, Gangwal Park, Jaipur, Rajasthan 302004	Anaesthesiologist	MD	Jaipur	India
Amey Jaju	2007	Krishna Institute Of Medical Sciences, 1-8-31/1, Ministers Road, Ministers Road, Secunderabad, Telangana	Radiodiagnosis	DNB	Hyderabad	India

		500003				
Amrita Kalantri - Rathi	2007	Mata Chanan Devi Hospital, C-1, Janakpuri, New Delhi 110058	Radiodiagnosis	DNB	New Delhi	India
Manish Malik	2007	Yashoda Hospital, Alexander Road, Hyderabad, Telangana - 500003	Radiodiagnosis	DNB	Hyderabad	India
Sumit Mitkar	2007	King Edward Memorial Hospital and Seth G.S. Medical College, Acharya Donde Marg, Parel, Mumbai, Maharashtra 400012	Radiodiagnosis	MD	Mumbai	India
Rajib Debnath	2007	Department of Orthopedics, AIIMS, Ansari Nagar East, Gautam Nagar, New Delhi, Delhi 110029	Orthopaedic Surgeon	MS	New Delhi	India
Deepika Bele	2008	All India Institute of Medical Sciences, Ansari Nagar East, Gautam Nagar, New Delhi, Delhi 110029	Obstetrician & Gynecologist	MD	New Delhi	India
Gajendra Choukikar	2008	Medical College and Hospital, Kolkata	Surgeon	MS	Kolkata	India
Nishant Tomar	2008	Lala Lajpat Rai Memorial Medical College. Garh Rd, Jai Bhim Nagar, Meerut, Uttar Pradesh 250004	Pediatrician	MD	Meerut	India



# महाराष्ट्र आरोग्य विज्ञान विद्यापीठ, नाशिक MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK

(An ISO 9001:2008 Certified University)

दिंडोरी रोड, म्हसरुळ, नाशिक-४२२००४ Dindori Road, Mhasrul, Nashik-422004

Tel : (0253) 2539174, Fax : (0253) 2539171

Website : www.muhs.ac.in, E-mail : sw@muhs.ac.in

**डॉ. कशिनाथ दा. गर्कळ**

पीएच.डी.  
कुलसचिव

**Dr. Kashinath D. Garkal**

Ph.D.  
Registrar

MUHS/SW/Addl Marks/2.21/652/2016

Date: 21/03/2016

To,  
Dean / Principal,  
All Affiliated Colleges,  
MUHS Nashik.

**Sub : Additional Marks for NSS, NCC, AIU / State Level Inter-University Sports Meet "Krida Mahotsav" / Cultural Meets "Indradhanushya" / Inter-University research Project "Avishkar" & Project on Disaster Management "Avhan" : Students Appearing in Final Year Exam During May-Jun 2016.**

Sir / Madam,

As per MUHS Ordinance No. 01/2012 for award of Additional marks following students are eligible for grant of additional marks, # which are to be added to the aggregate marks of the final degree examination of the eligible students:-

- Successfully completed two years of NSS regular activities (120 hrs. every year) and attended **07** days special camp activity.  
**AND / OR**
- Successfully completed two years of NCC activity and attended a NCC camp.  
**AND / OR**
- Participated in Krida Mahotsav and / or other Sports activities at Inter - University, State or National level.  
**AND / OR**
- Participated in Indradhanushya and / or Elocution, Dramatics and / or other Cultural activities at Inter-University, State or National level.  
**AND / OR**
- Participated in Avishkar, Anvenshan and / or other Research activities at Inter-University, State or National level.  
**AND / OR**
- Participated in Social activities like Avhan, Abhiyan & other activities initiated by State Govt. / Rajbhavan for minimum period of two years.

Colleges are requested to intimate the details of such eligible students of their college who are appearing in their **Final year Examination in May-Jun 2016**. The details should be forwarded separately for the NSS Volunteers/NCC Cadets, Sports Participants, Cultural participants, 'Avishkar' research project participants and 'Avhan' project participants as per attached Appendices 'A', 'B', 'C', 'D' & 'E' respectively, so as to reach this office **by 5<sup>th</sup> May 2016** positively. The names of "Repeater Students" may also be included in the list for Additional Marks. **The details received after the due date will not be considered for award of additional marks which may be noted.**

Please ensure that you have submitted the NSS Annual Report & Audited Accounts duly completed in respect of your NSS unit till 2015-2016 to this office. This is necessary for crosschecking the eligibility of the concerned NSS volunteers. In absence of the reports and audited accounts of NSS, no action would be taken to grant the additional marks to the eligible NSS volunteers of your college. You are also requested to strictly adhere the last date of **May-Jun 2016** for sending your proposals and no correspondence would be entertained after this date. You are also requested to note that, eligible student's who are appearing in their final year examination in **May-Jun 2016** only should be included in the list.

Registrar

# Additional Marks Shall not be considered towards any kind of passing

Encls : As above.

**LIST OF NSS VOLUNTEERS / NCC CADETS ELIGIBLE FOR ADDITIONAL MARKS**  
**STUDENTS APPEARING IN FINAL YEAR EXAM**

Ser No	PRN No allotted by MUHS	Full Name of the Student	Has been NSS volunteer / NCC Cadets		Attended NSS Special Camp / NCC Camp		Location of Camp	
			From	To	From	To	Place	District
1								
2								

Note : Please attach the attested copy of relevant NCC certificate and NCC camp attended certificate of two years. The names of "Repeater Students" may also be included in the list for Additional Marks.

Signature.....

Signature .....

Name .....

Name.....

(NSS Programme Officer / NCC Teacher)

(Principal of the College)

Seal of the College

**APPENDIX 'B'**

**LIST OF ELIGIBLE STUDENTS REPRESENTING MUHS**  
**IN AIU / STATE LEVEL INTER-UNIVERSITY SPORTS TOURNAMENTS**  
**STUDENTS APPEARING IN FINAL YEAR EXAM**

Ser No	PRN No allotted by MUHS	Full Name of the Student	Sports Event	Date		Venue
				From	To	
1						
2						

Note - Please attach the attested copy of relevant certificate. The names of U. G. Repeater Students may also be included in the list for Additional Marks.

Signature .....

Signature .....

Name .....

Name .....

( Sports Teacher)

( Principal of the College)

Seal of the College

**APPENDIX 'C'**

**LIST OF ELIGIBLE STUDENTS REPRESENTED MUHS**  
**IN AIU INTER-UNIVERSITY YOUTH FESTIVALS / STATE LEVEL CULTURAL FESTIVALS**  
**STUDENTS APPEARING IN FINAL YEAR EXAM**

Ser No	PRN No allotted by MUHS	Full Name of the Student	Cultural Event	Date		Venue
				From	To	
1						
2						

Note : Please attach the attested copy of relevant certificate. The names of U. G. Repeater Students may also be included in the list for Additional Marks.

Signature .....

Signature .....

Name .....

Name .....

(Cultural In-charge)

(Principal of the College)

Seal of the College

**LIST OF ELIGIBLE STUDENTS REPRESENTED MUHS**  
**IN STATE LEVEL INTER UNIVERSITY RESEARCH PROJECT "AVISHKAR"**  
**STUDENTS APPEARING IN FINAL YEAR EXAM**

Ser No	PRN No allotted by MUHS	Full Name of the Student	Years of Participation	Date		Venue
				From	To	
1						
2						

Note – 1. Please attach the attested copy of relevant certificate. 2. Only U. G. Students participated are eligible for this benefit.  
 3. The names of U. G. Repeater Students may also be included in the list for Additional Marks.

Signature .....

Signature .....

Name .....

Name .....

(In-Charge Teacher)

(Principal of the College)

Seal of the College

APPENDIX 'E'

**LIST OF ELIGIBLE STUDENTS REPRESENTED MUHS**  
**IN PROJECT ON DISASTER MANAGEMENT "AVHAN"**  
**STUDENTS APPEARING IN FINAL YEAR EXAM**

Ser No	PRN No allotted by MUHS	Full Name of the Student	Years of Participation	Date		Venue
				From	To	
1						
2						

Note – 1. Please attach the attested copy of relevant certificate. 2. Only U. G. Students participated are eligible for this benefit.  
 3. The names of U. G. Repeater Students may also be included in the list for Additional Marks.

Signature .....

Signature .....

Name .....

Name .....

(In-Charge Teacher)

(Principal of the College)

Seal of the College

No 015531



## नोंदणी प्रमाणपत्र

संस्था नोंदणी अधिनियम, १८६०

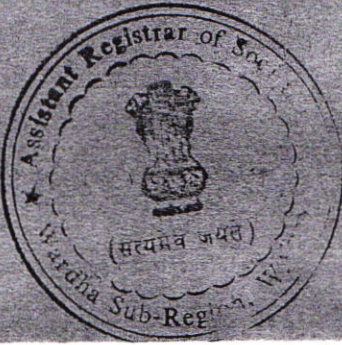
(१८६० चा अधिनियम २९)

नोंदणी क्रमांक MAH/12/2013

याद्वारे असे प्रमाणित करण्यात येते की, ALUMINI ASSOCIATION OF  
M.G.I.M.S. SEWAGRAM, WARDHA, TAH. & DIST.- WARDHA

खालील तारखेस संस्था नोंदणी क्रमांक १८६० (सन १८६० चा अधिनियम २९) अन्वये योग्यरित्या नोंदणी  
करण्यात आली.

तारीख 17-01-2013 रोजी माझ्या सहीनिशी दिले.



pp.  
J. J. J. J.  
संस्थांचे सहायक निबंधक,  
सहाय्यक संस्था निबंधक,  
....., बुधा.

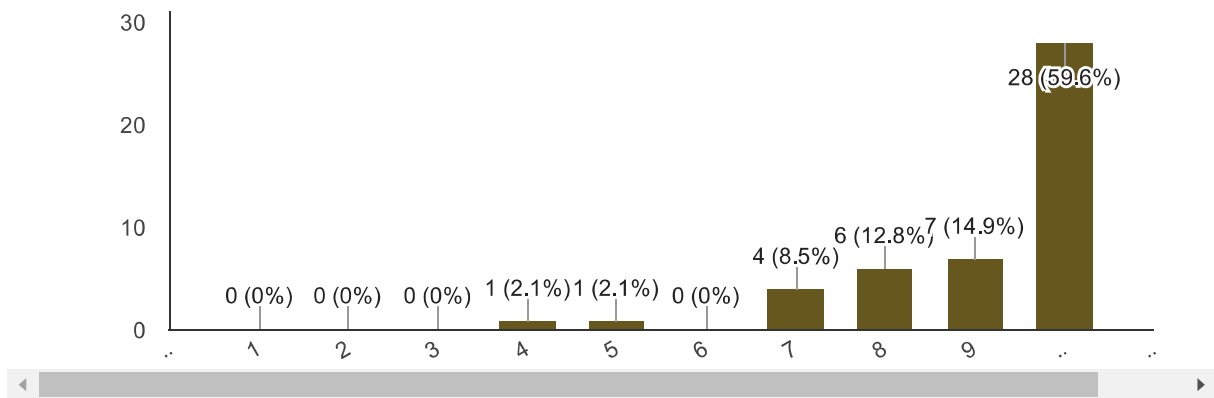
QUESTIONS

RESPONSES 47

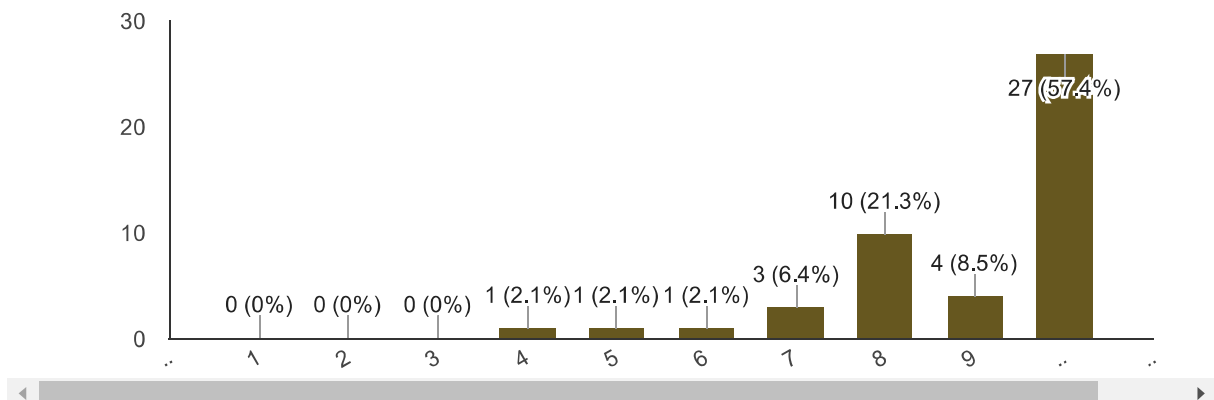
### The MBBS Course at MGIMS

The orientation camp, social service camps and adoption of families from as early as the first year at MGIMS was a brilliant concept.

(47 responses)

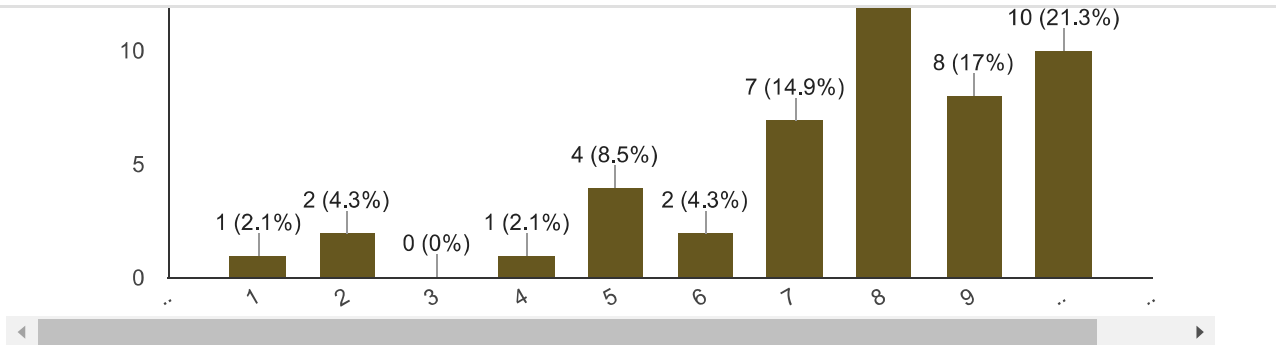


### The MBBS course was well organized (47 responses)



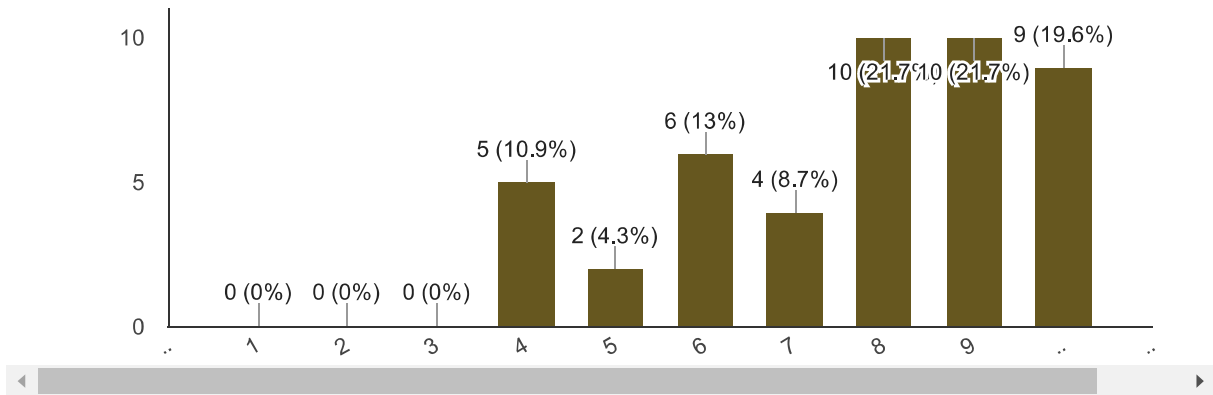
QUESTIONS

RESPONSES 47



MGIMS draws out the best of the unique capabilities of its students

(46 responses)



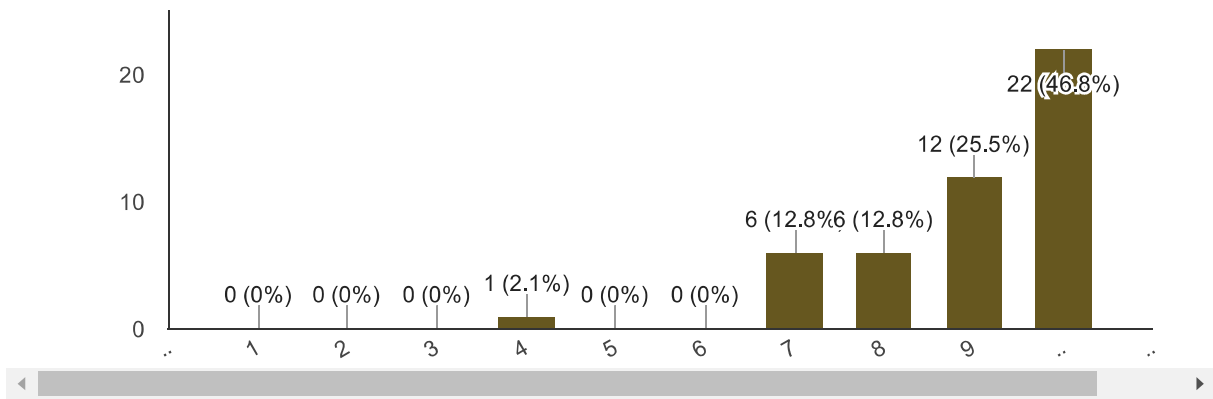
Students share a sense of ownership with the administration and faculty

(46 responses)

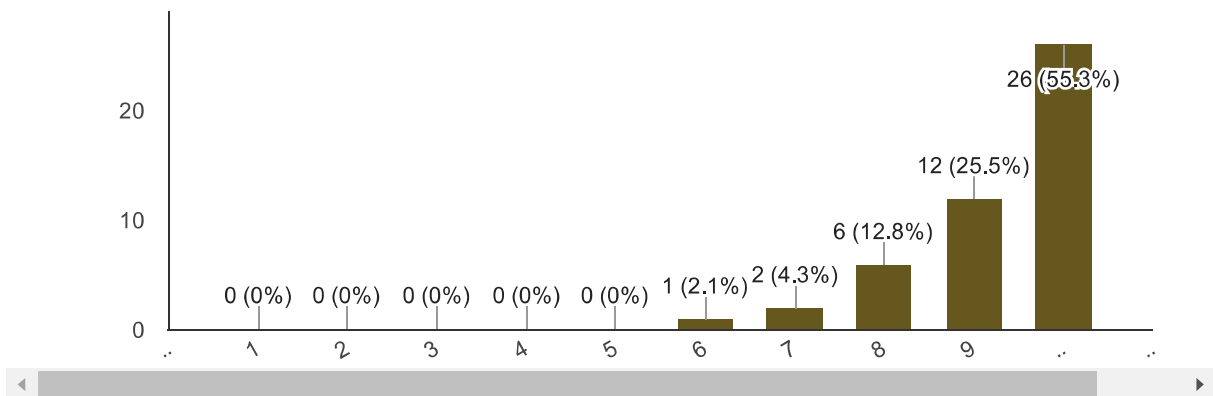


QUESTIONS

RESPONSES 47



Generally speaking, teachers at MGIMS teach well (47 responses)



I got an opportunity to learn from and mentored by faculty at MGIMS who touched my life and am still in touch with them.

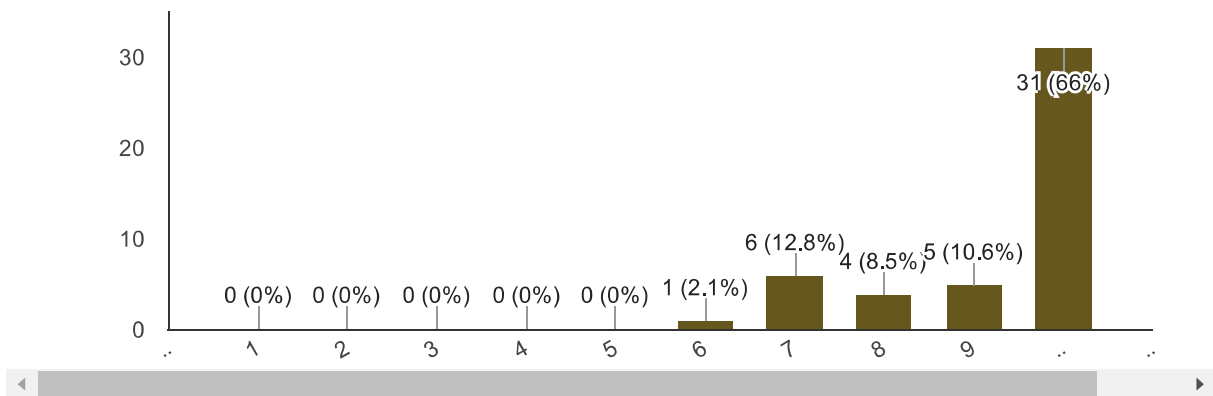
(47 responses)

QUESTIONS

RESPONSES 47

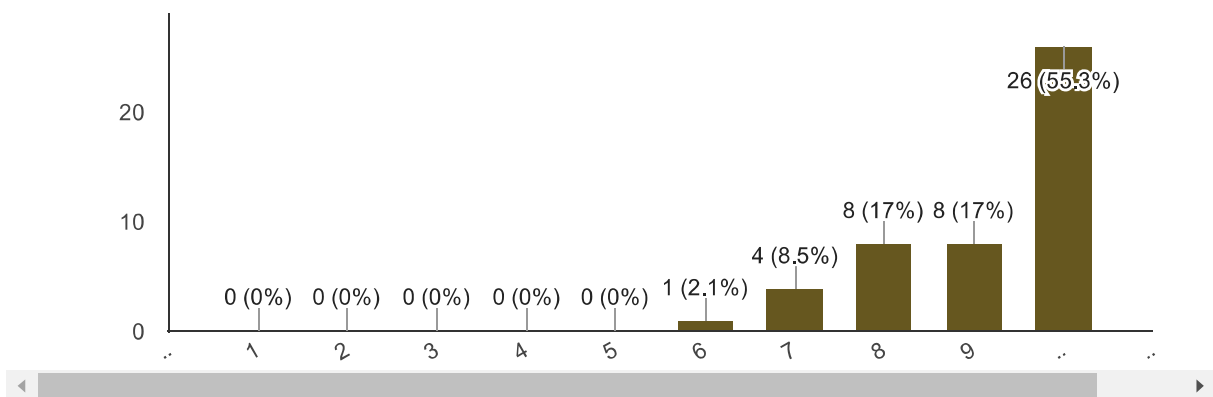
### The bedside teaching at MGIMS helped me acquire good clinical skills

(47 responses)



### I felt confident about dealing with patients after MBBS

(47 responses)



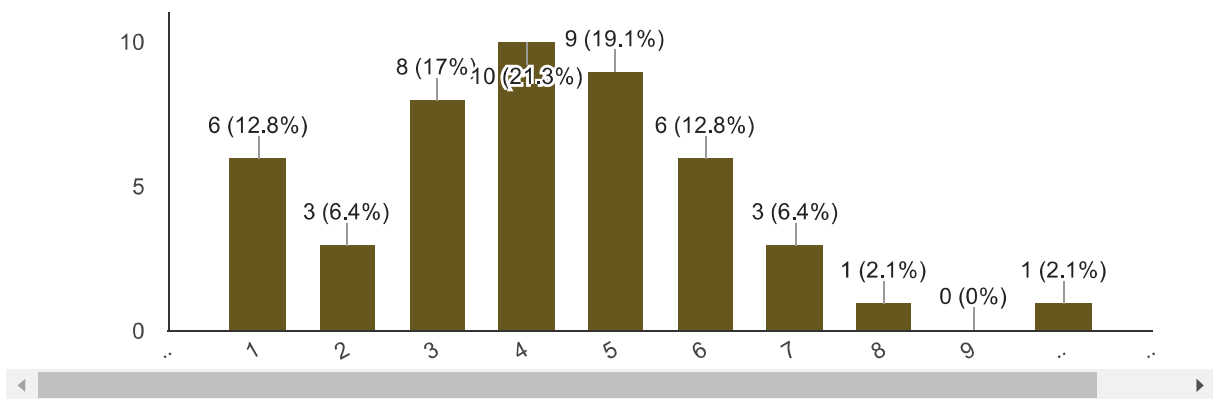
### We got ample opportunities to clarify doubts and ask questions

(47 responses)

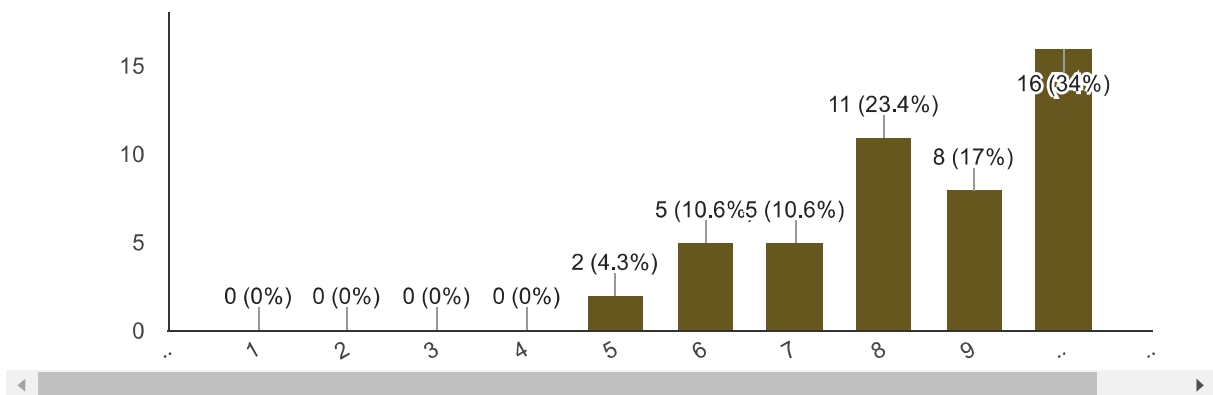
QUESTIONS

RESPONSES 47

I found too much of spoon feeding in the teaching (47 responses)



The student-teacher relationship was good (47 responses)

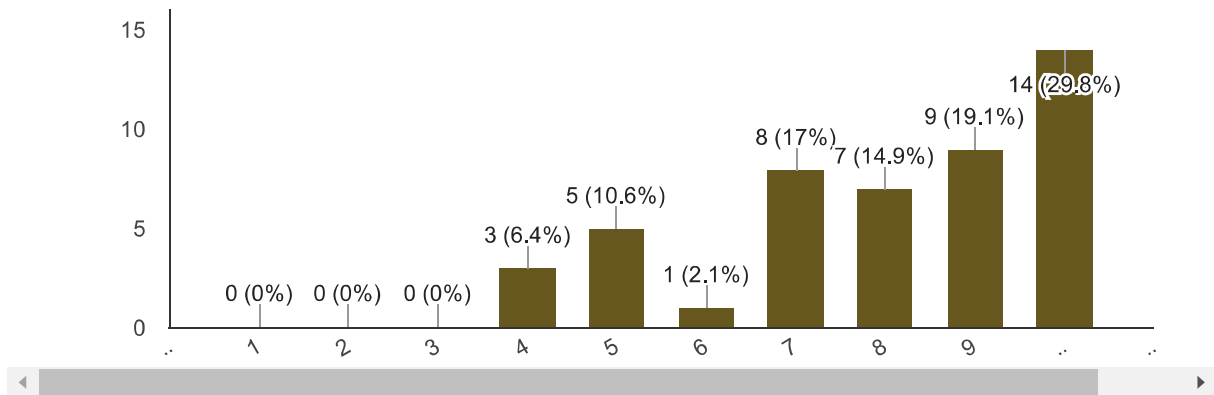


Teachers gave us adequate feedback (47 responses)

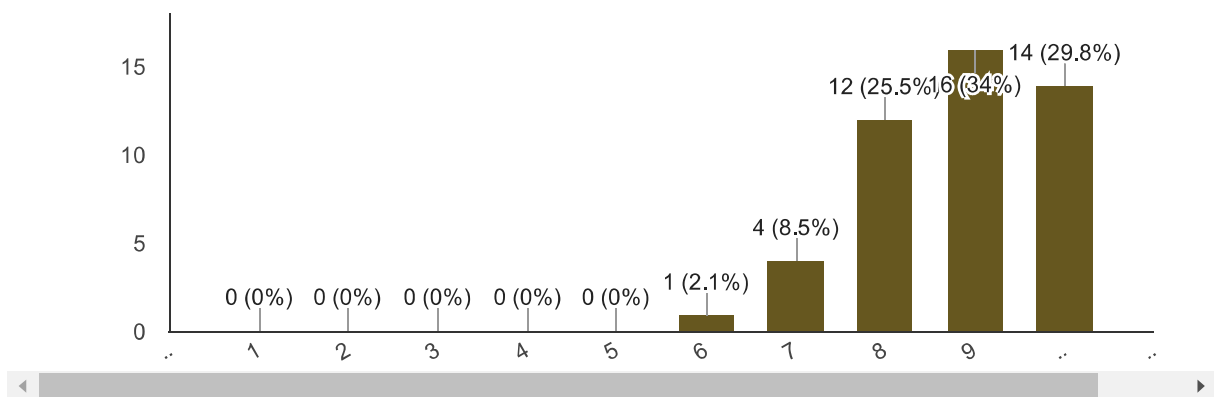
QUESTIONS

RESPONSES 47

The assessment system was fair (47 responses)



Discipline was maintained at all times (47 responses)



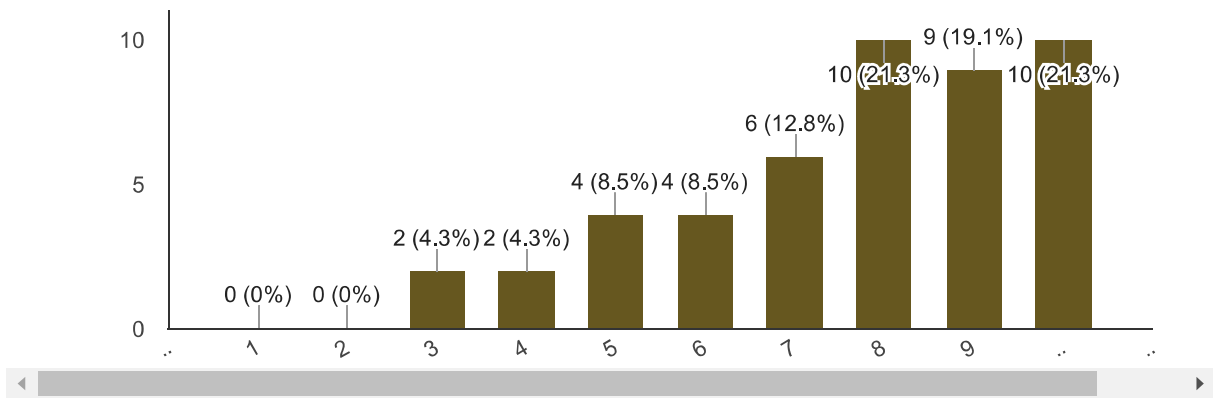
Students were encouraged to participate in research (46 responses)

QUESTIONS

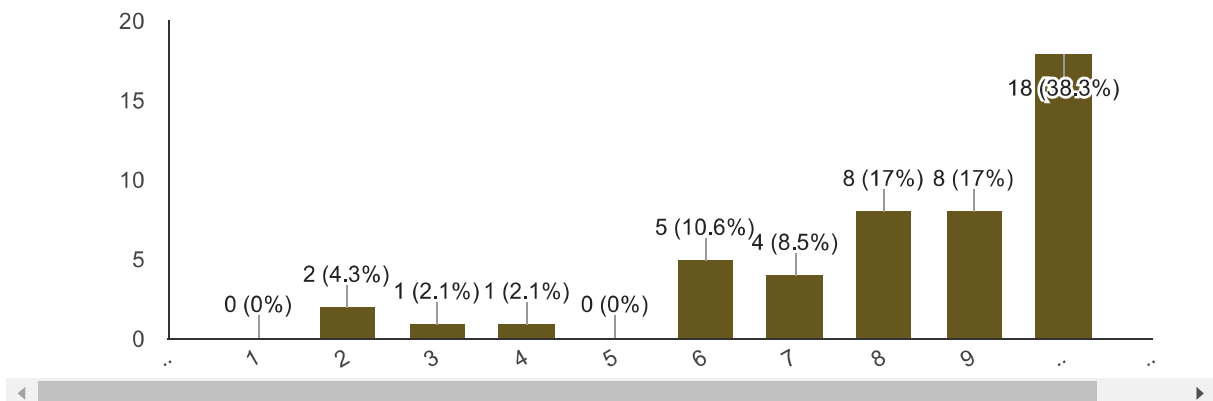
RESPONSES 47



Cultural and co-curricular activities were encouraged (47 responses)



I was happy with the hostel (47 responses)



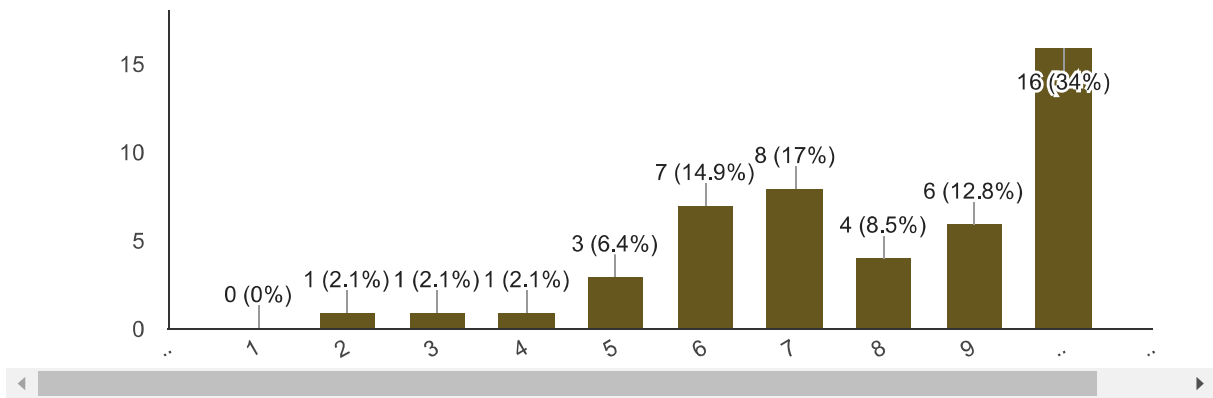
MGIMS offered an excellent library (47 responses)

QUESTIONS

RESPONSES 47

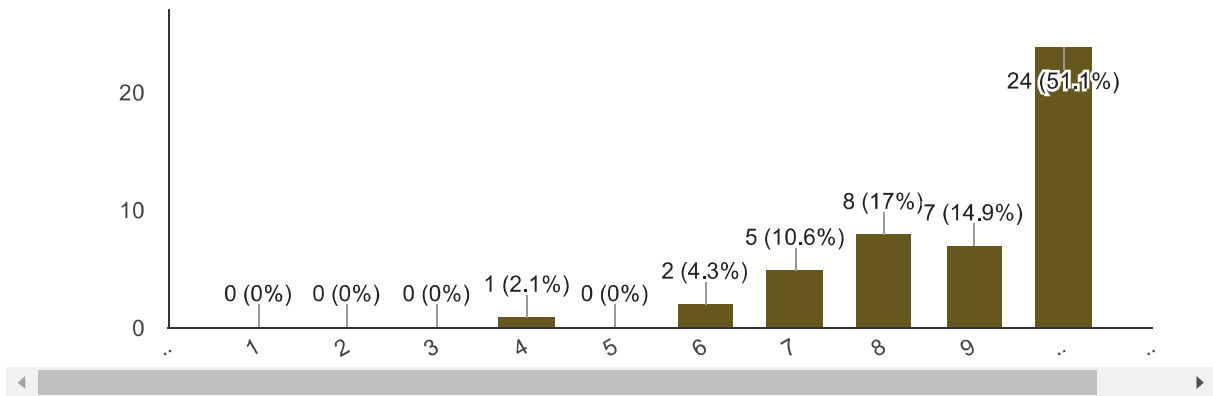


Administrative staff were helpful (47 responses)

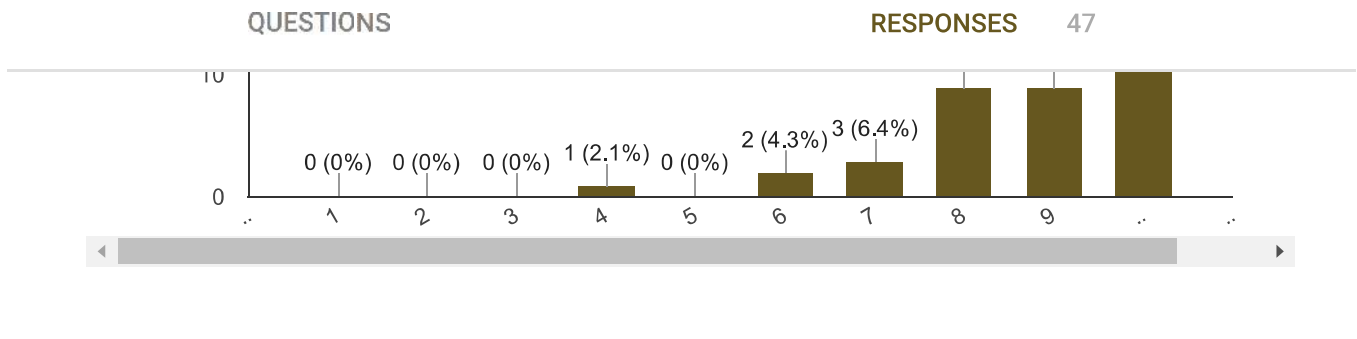


MGIMS helped me understand what medical ethics is all about

(47 responses)

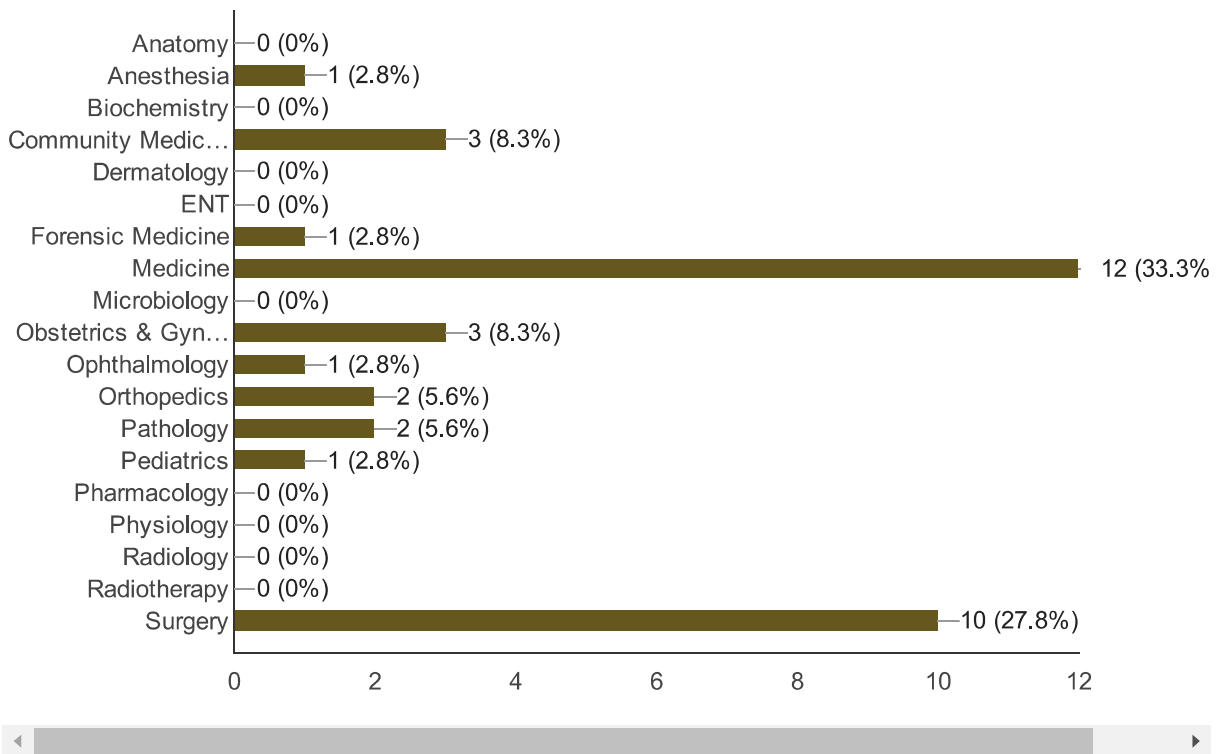


Overall, I was satisfied with the quality of teaching, learning and



### Postgraduation at MGIMS

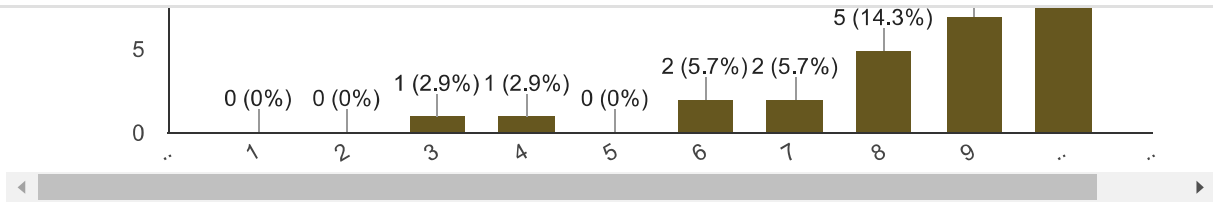
Department you did your post graduation from? (36 responses)



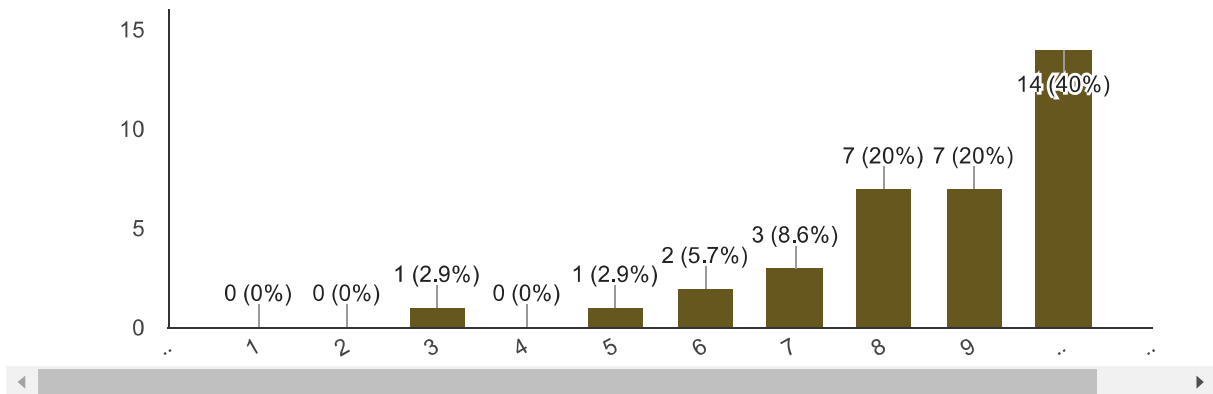
The academic environment in the department was conducive to

QUESTIONS

RESPONSES 47

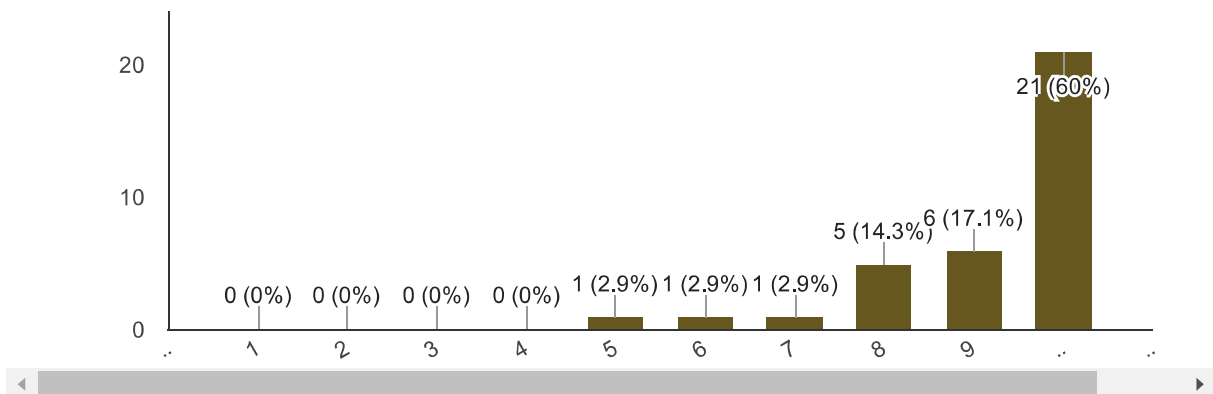


Postgraduate activities were well-organized (35 responses)



We had plenty to learn from during our post-graduation: in the OPDs, wards, operating rooms, and labs.

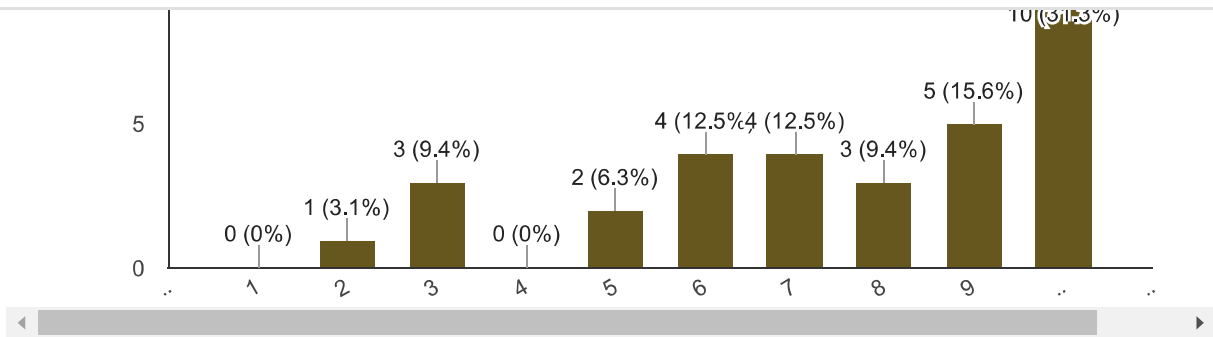
(35 responses)





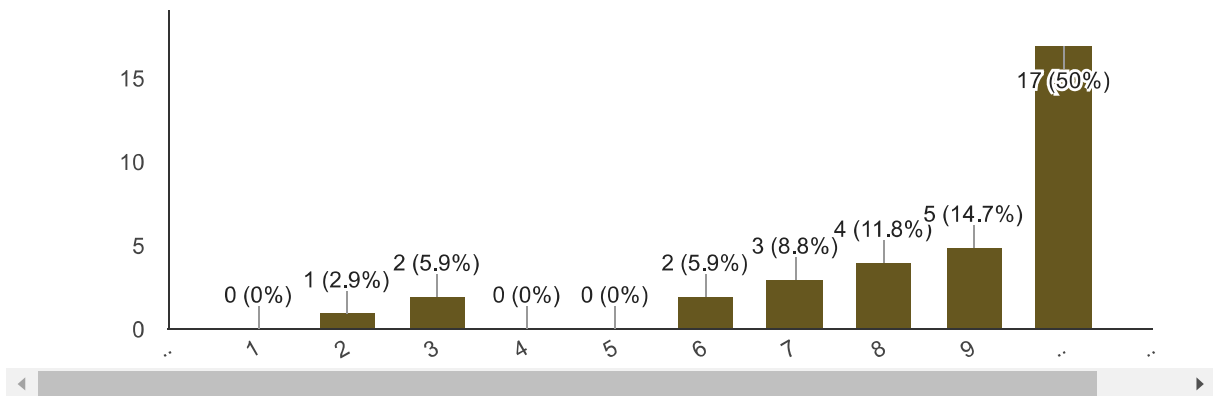
QUESTIONS

RESPONSES 47



My guide provided me enough support to help me complete my thesis work.

(34 responses)



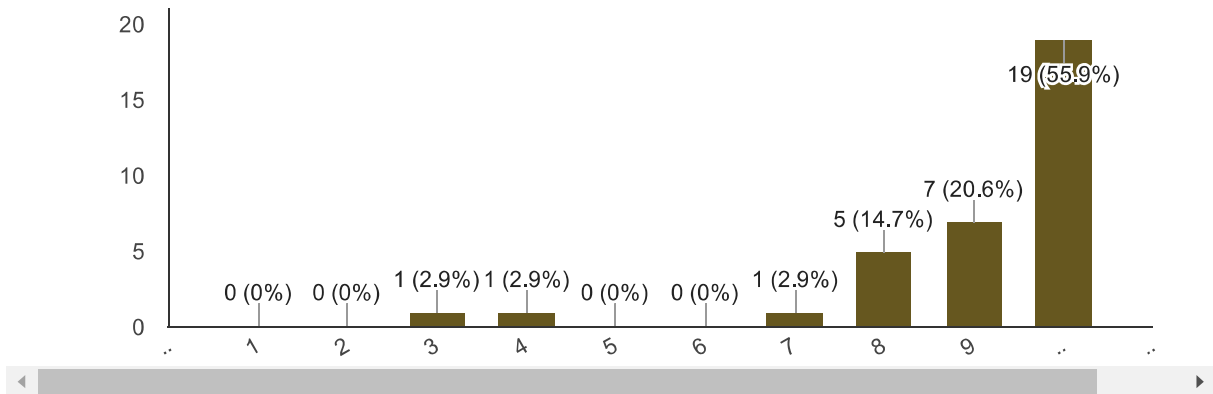
The MD thesis work inspired me to take medical research seriously.

(32 responses)

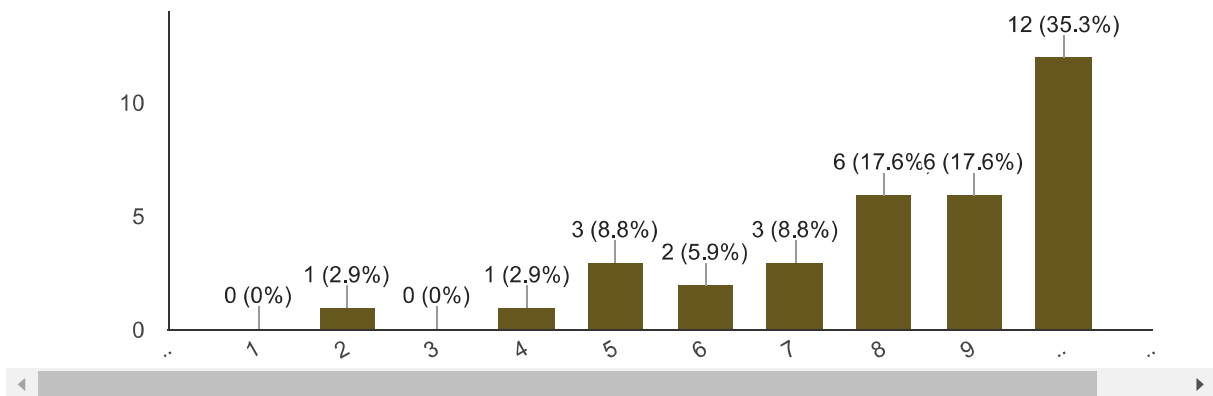
QUESTIONS

RESPONSES 47

(34 responses)



The departmental library was good (34 responses)

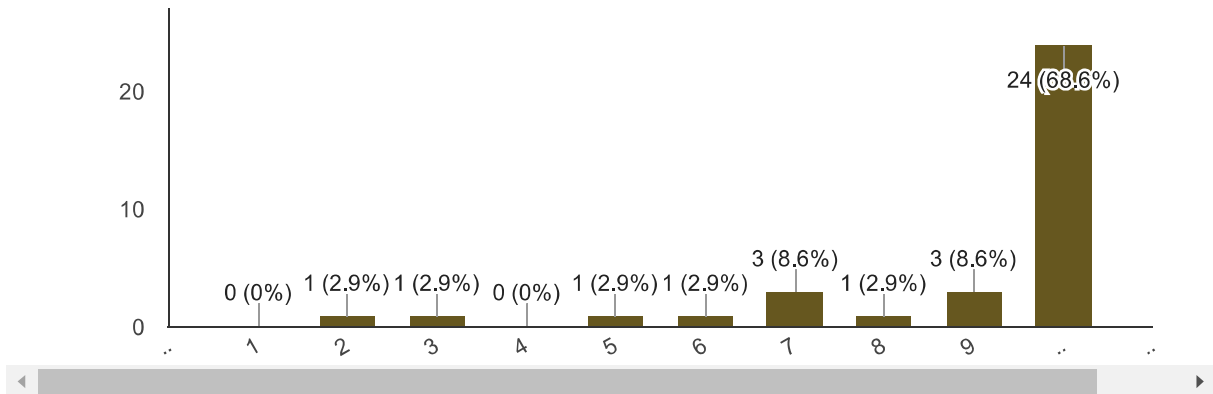


I carry fond memories of being a student in the department (34 responses)

QUESTIONS

RESPONSES 47

I am still in touch with my teachers (35 responses)



MGIMS and me

What are the advantages of being an MGIMS alumnus? (41 responses)

Your attitude towards patients and especially society is way different than most of the other medical colleges. Knowledge gained is applied right from the inception.

You are very confident in ur professional life and having a bond of mgims with other mgims alumnus

Commitment to public service, a day-to-day understanding of rural India, good academic grounding and a close knit MGIMS diaspora worldwide

Having a strong feeling of second family..

Fraternity and sense of family

Have a good reputation all over country

Learnt the Gandhian way of dealing with patients, connection with grassroot workers and motivation to care of poor patients besides other patients, ethical way of dealing with patients and orientation to research for health care of the community

closed knit group of Students and faculty,

## QUESTIONS

## RESPONSES 47

confident surgeon (that too ethical one), MGIMS taught me to feel for your patient & there problems. Every college teach medical ethics but in true sense MGIMS makes sure their student practice it to the fullest. The biggest advantage are the teachers which are ever ready to help their students.

Self confident & self reliance

Could start working immediately after passing out.

we keep in touch with each other. with teachers. batch get to-gethers are held whenever possible. alumnus in a particular city from a social group

One of the best institute in the country and has a good reputation outside. Have learnt a lot not only the clinical skills but also administrative skill, management skills etc which helped in my over all development. Thus giving me a head start as compared to other graduates. I love MGIMS and my Respected Teachers.

Mgims is an unique organisation here we get good environment for learning and working ,help me become a good and sensible doctor

Now i m pursuing my mch in plastic and reconstructive surgery at kolakta to excel in my career  
Its really good and memorable experience working and learning in mgims

A strong network of ex-students

independent,confident student,ready to accept challenges in society

very fortunate to be a student of MGIMS. Peoples know our capabilities as an academicians

I learned the Gandhian principles with Medicine which made me today what I am

The sense of having a home to go to where all the medical values that I hold close still resonate despite decades since I completed my medical UG and PG studies. The sense of connection between alumni who are spread across the globe i.e. sense of having a home away from home. The Gandhian thoughts and values imparted as part of our medical curriculum are the USP because this is a much needed but badly absent element in today's medical education i.e. empathy for the rural and remote settings which still have unequal access to a healthy life.

Good environment.Number of students were adequate

Haven't experienced any yet

Disciplined life and ethical practices

not much except i met good life long freinds

No advantage

It teaches us honesty

a deciplined dedicated clinician with determined devotion to profession and humanity with simplicity and dignity

MGIMS by virtue of it's topography enjoys a very serene atmosphere which benefitted in my overall development.

## QUESTIONS

RESPONSES 47

I feel proud to tell that I am MGIMS alumnus. I can approach senior faculty when ever need arise so. I am looked as an meritorious student being alumnus of MGIMS.

Learnt medicine very well. Excellent teaching

Teachers and students were a family.

It's a big family

Service to community and to provide best health care practise

U become a good and ethical doctor

It has given me a better view of medical world and a Gandhian approach to all things. Moreover all the alumni share a unique bond.

Being in touch

Best teaching institute . Life long bonding with my alma mater.

Good teaching-learning experience, Adopting best clinical skills in resource limited settings

## What, according to you, are the strengths of MGIMS? (44 responses)

The community work, social service, village adoption

It's teacher to student ratio is very good.. MBBS and PG teaching is very good...

Small batches leading to close faculty student interaction and scope for individualised training, the historical sanctity of Sevagram that we understood everyday of our time in medical school, exposure to world class faculty like Prof Kalantri

Highest standards of teaching and ethics

Rural based and small class size

Excellent teachers and ethics

Excellent faculty, vast learning opportunities from the village level setting besides gaining from sound clinical skills taught to us, excellent laboratory facilities for tropical disease research, rural orientation of medical traching

Gurukul system, something like a small liberal art college of US

## QUESTIONS

## RESPONSES 47

The biggest strength is the teachers , which guides students properly in making them a better doctor, a better person, above all an ethical (a rational) doctor. Even if you are in private sector still you can put money on back foot and work for the betterment of health of poor and needy, and this attitude comes only from MGIMS.

Its unique structure & ideology

Teacher student bond.

location in a serene atmosphere , without too much of distractions. fully committed staff. whose passion is teaching. well equipped with labs. adequate clinical material. healthy student - teacher ratio and relationship

Small batches, one to one interactions, ethics, interpersonal relationships between students, teachers and also patients. Village camp and social service camps develops the most important skill in a doctor I.e empathy towards the society and patient which no other college is able to impart. Ofcourse...clinical material which helps in learning is also plenty. Most importantly...dedicated senior faculty who still is keen to teach so as to make a good doctor and more so a good human being. It's a college where people are Simple but have very high capabilities.

Family environment, teachers were dedicated and minimum distractions

Value based learning

In my openion the strength of mgims is its simplicity and working atmosphere well organised hospital information system and hospital is what we feel sewagram is when we work in other govt medial college We used to remember our college while working in other medical colleges

Ethics and sympathy to patients

Ethical medicine , very dedicated teaching staff, excellent bedside teaching

felt very much like my home as some teachers really behaved like parents

good academic activities , well disciplined , good enviroment to study , to enjoy, to participate in shaping the health of villagers .

It gave me the attitude of flexion.... "when attitude is of flexion delivery is normal or else you may land up in obstructed labour"

Its community facing curriculum, its teachers and ancillary staff such as library staff, hostel carers and its alumni. Above all, its Gandhian Values. The Gandhian values imparted are unique to MGIMS and key to why a rotten apple from the MGIMS barrel is an almost unheard of concept, especially in today's commercialised medical practice.

Appropriate number of students.Good teachers and discipline

Teachers n the values

Gandhian philosophy

## QUESTIONS

## RESPONSES 47

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Senior dedicated faculty who are involved in PG and PG teaching. Some innovative learning environment. Less distractions like other colleges situated in cities. Strong research and medical education wing.

Excellent teaching

Less number of students so they could be trained well.

Teaches you to be grounded, simplicity, humility and have patience.

Knowlledge and experience gained from institution

Teachers and gandhian philosophy

I am telling about my times (1976-81) there was good inter-personal relationship between students and teachers. Atmosphere in the campus was friendly. There was ICH (Indian Cofee House) the hub of all activities.

Discipline, dedication, humility

Teacher -student bonding very strong, personal touch with each student. Friendly environment, discipline,

Strong teacher-student bonding, Exposure to real Indian healthcare setup

---

## What are the areas where MGIMS needs to improve? (43 responses)

Infrastructure

I thing the area nearby the Medica college must be modernised according to today's era and library facilities should be improved like air conditioner and separate reading room for PG and most important Hostel Mess Standard should be improved.

The hostels could be much better (though of course the hostel fees were very reasonable) and some pre-clinical faculty members could teach better. More superspecialist exposure would also help.

Certain depts could work on modernisation, and removing hierarchy

More clinical research

Advanced technology in each branch

Upgradation in information technology, sound proof lecture theatres with air conditioning, digital library with computer facilities having wi fi or internet connectivity, hostels with provision of air conditioning if facilities can be provided, more involvement of students to research projects such as that of STS of ICMR, or other community based projects, full faculty strength, audio visual with LCD projector.

## QUESTIONS

## RESPONSES 47

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If mess food is same as at my time then it need to improve. If our alumni should be involved more.

Per say during UG days MGIMS is the best place to learn the basics of our curriculum. In Residency i feel the departments should run more synchronously rather than a loner. If you are with the herd finally your journey will be smooth. The students need to feel they are treated like their own in every sense. No one shall suppress your students for their skills.

Subsidised superior canteen facility

MGIMS should upgrade to have superspeciality branches

Needs to promote and appreciate the faculty. Help the present faculty to develop sub and super specialities. Needs to have a road map for the future. Present is good, past was better but future has to be the best. Best of Luck MGIMS!!!

During my time - ICU was not as well developed, pediatric OPD was not as full and NICU was not there.

Respect diversity and encourage innovation

Mgims should improve its research work ,especially for students

Superspecialisation should be introduced in the college to improve further and allow students to learn recent advances

Research in clinical specialities

better hostels

to start with I had total disorientation while entering and felt helpless and was afraid weather I took the right branch or not fortunately some of my friends helped me out to overcome this fear and I did well. Not all are fortunate,can some Councillors be appointed for such situations, during our time Psychiatry dept did that activity but no such continuous activity was done. We should do that thing to nurture the talent.

Allow good quality teachers to join and taking care of them. and less internal politics .

Infrastructure, some how I am not happy with the infrastructure at present and the expansion is not in orderly manner

It needs to improve in terms of (1) Internal and external communication - i.e. how it communicates its values, short and long term goals, fostering a healthy relationship between various dept staff and students, newsletters or online discussion fora etc; (2) Connecting with alumni - i.e. alumni are not involved in any aspect of the medical school's teaching, management, clinical or research activities except when, individual alumni and teachers have developed a personal bond over time or some alumni have a connection to the institute on a personal level; (3) Transparency in administartion and governance so that alumni feel confident about the institute's internal working especially when marketing their alma mater on national/international platforms; (4) its image and work culture as an employer so that it attracts the best quality teaching staff who will make MGIMS their preferred option in terms of employment. This will require an honest internal review of what is working well and what is failing badly within the various departments. Only when the institute has on paper the SWOTs, can it actually come up with a plan to address/ utilise this information; (5) Open culture where blame is not apportioned to a student or staff or covered up when a mistake happens but is instead seen as an opportunity to learn for all those involved; (6) Make CPD an essential and well attended regular activity across all specialities; (7) Improve hostel



QUESTIONS

RESPONSES 47

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Research and superspeciality work

Research

medical research

Infrastructure needs to be properly planned and executed.

Sports activities.Hostel facilities,especially water shortage problem.Guest house facility for parents /relatives of students.Better quality of stay and food arrangements for delegates/examiners visiting MGIMS.There are still many compromises in these areas.

Terrible hostel, no breakfast, no nutritious food , no canteen, unhygienic mess...atleast when I was a student. Abysmal living conditions

Exposure of medical students to other medical institutions during training

Provide equal opportunity for everyone to grow.

Keep it up

Number of faculty, superspeciality

I have not seen the campus since long hence unable to comment.

Involve alumni in honorary teaching

Research work and students interest in that , to guide them .

Can not think of much!

---

## How best would you like to enrich your institute? (39 responses)

I thing superspeciality dept. Should be started and emphasis should be on starting a DM/MCH training there.

Happy to help in any way

My institution is already in the best hands

Continue interaction and financial help

Better Library facilities

Organising a Alumni Award

## QUESTIONS

## RESPONSES 47

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by doing my job to the fullest so that the people will take my institutes name first than mine. so that more and more students & faculty wants to join MGIMS.

World class library with all textbooks readily available.

i would like to contribute my administrative experience

Whatever way the institute demands.

In branding and showcasing the uniqueness of the institution

Sharing my expertise and knowledge

would be happy to take lectures when on visits to India

we can have get together not only in campus but outside also

can come as examiners, can contribute in new research to concerned deptt., enlighten the new activities happening in the concerned field .

I would like to share my expertise learned in reproductive medicine with the institute and impart training to the desirous. I would like to join as faculty in later years of my life as volunteer

Through any manner in which my alma mater considers me useful to further its goals. I would certainly love to contribute to my specialist area of public health medicine, if an appropriate opportunity arises. Another area I can offer my skills is in the field of mentoring and coaching, especially for students and junior staff.

Encourage students to appear for MGIMS entrance exam as it is an excellent institute

Would like to come over and join as faculty in future to give sumthing back from place I learnt so much.

Providing professional help whenever required

active participation

Super speciality work

I've offered help so many times to everyone there.

should retain its integrity, sovereignty and identity

I am ready to take part in any development work of MGIMS. Still now in 2017 I feel that I am just an 87 batch student full of valour love and glee and have instinct that I can do anything for MGIMS.

Sharing learning and teaching resources and sharing experiences.

Improve basic infrastructure for students

contribute best to my capacity.

Teaching at courses, collaborative research

QUESTIONS

RESPONSES 47

---

visiting faculty, guest speaker, collaborating in clinical research.

---

## What prevents you from being in touch with your alma mater?

(41 responses)

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

None

None

Nothing as such...

Still in touch. PS: I have NOT done postgraduation at Sevagram

Not applicable

Nothing, in constant contact.

Lack of time and busy schedule at work

Procastination

SAME QUESTION TO YOU SIR

time and distance

Family compulsion

May be lethargy.

Nothing prevent me from being in touch with my alma matter, in fact i find it very easy to be in contact with my institute (we are very well connected through social media and through personal relations, MGIMS its like a one true family.)

Far distance

## QUESTIONS

## RESPONSES 47

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back to our roots

no I am always in touch with the Alma mater. and frequently visits the institute as examiner or as delegate of conf organized .

no I am in touch with few

To quote Gandhiji, "Be the change you seek" and to paraphrase, "Ask not what your institute can do for you. Ask what you can do for your institute": Nothing prevents me from being in touch with my alma mater because I am closely connected to my institute through a school it runs on the Ashram grounds, through personal relationships with some teachers who have gone on to become allies in my public activism, through close bonds that have been nurtured over the last thirty years, through research and through general networking on behalf of my institute in response to specific requests by staff/management. However, speaking on behalf of those alumni who have knocked on the doors of their speciality and come back empty handed, I would say that what prevents them from being in touch with their alma mater is the lack of welcome, the sense of distrust and suspicion that often greets them. Instead, an atmosphere of enquiry, openness to new ideas and ways of working could only do good for MGIMS.

nothing i know them personally

Lack of meetings and conferences there

professional busy schedule and research activities

Nothing really!

I frequently visit my alma mater. There are absolutely no problems.

Don't know

We require more definite occasions for gathering or hold different departmental meetings.

Distance, nothing else

I am in touch and owe to remain in contact

Time

Well ,like everyone in mid-life ,family responsibilities, job

Its fro our side due to time constraint

Nothing, I feel proud to be in touch with my alma mater.

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## LIST OF WOMEN AWARD WINNERS

Name	Batch	Event	Dates	Venue/Activity	Award
<b>CULTURAL ACTIVITIES</b>					
Ms P Keerthi Kundana	2008	Spandan 2011	28 Apr- 1 May 2011	Vocal solo	Silver medal
Ms Bhagyashri Sarwey		Spandan 2011	28 Apr- 1 May 2011	Clay Modelling	Silver medal
Ms. Rajani Gujar	2009	Spandan 2011	28 Apr- 1 May 2011	Fashion Show	Finalist
Aditi Sudhakar Kashikar	2010	PULSE 2011	16-23 Sept 2011	Slogan Writing Contest	3 <sup>rd</sup> Prize, Cash Rs.2000
Students Team: Marathi folk dance	2009, 2012	Indian Medical Association dance competition	26 Jan 2013	'Folk dances of India', Nagpur	Audience's favourite team
Ms. Bhagyashree	2009	Spandan 2012		clay modelling	First prize
Ms. Jayshree	2009	Spandan 2012		On the spot painting competition	First Prize
<b>EXTRA-CURRICULAR ACTIVITIES</b>					
<b>Sports Activities</b>					
Ms Aayushi Gupta	2010	All India Inter University table tennis Tournament		Table Tennis, RTM University Nagpur	
Ms Shweta Morwal	2010	All India Inter University table tennis Tournament		Table Tennis, RTM University Nagpur	
Ms Niriti Choudhary	2010	All India West Zone Inter University Swimming Competition		Swimming	Selected in MUHS, Nashik Team
Ms Priyanka Meshram	2010	All India West Zone Inter University Swimming Competition		Swimming	Selected in MUHS, Nashik Team
Ms Payal Fendar	2010	Inter-university Tournament: Krida Mahotsav 2011		Kho-Kho At Marathwada Agricultural University, Parbhani	Selected and played at State Level
Khushbu Choudhary	2011	State Level Inter University Tournament 'Krida Mahotsav 2012'	2012	Volleyball Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur	Won Colors
Urmila Phad	2011	State Level Inter University	2012	Kho-kho Rashtrasant Tukdoji	Won Colors

		Tournament 'Krida Mahotsav 2012'		Maharaj Nagpur University, Nagpur	
Rutuja Kolhe	2011	State Level Inter University Tournament 'Krida Mahotsav 2012'	2012	Basketball, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur	Won Colors
Ms Radhika Chavhan	2012	Vidarbha Zone Sports Tournament of MUHS	2013	Basketball, GMC, Nagpur	Chosen for Inter-Zonal round
Ms Raksha Rathi	2012	Vidarbha Zone Sports Tournament of MUHS	2013	Kho-kho, GMC, Nagpur	Chosen for Inter-Zonal round
Ms Snehal Kawale	2012	Vidarbha Zone Sports Tournament of MUHS	2013	Volleyball, GMC, Nagpur	Chosen for Inter-Zonal round
Ms. Shivani Kshirsagar	2012	All India Inter University Swimming Competition	2013	Guru Nanak Dev University Amritsar	Won Colors
Ms Isha Gandhi	2013	All India Inter University Swimming Competition	2014	Jain University, Bangalore	Won colours
Ms Shiva Manwatkar	2013	State level Inter University Tournament 'Krida Mahotsav'	2014	Basketball, Dr Babasaheb Ambedkar Marathwada University, Aurangabad.	Selected in MUHS Nashik Team
Ms Apurva Bhagat	2013	State level Inter University Tournament 'Krida Mahotsav'	2014	Dr Babasaheb Ambedkar Marathwada University, Aurangabad.	Won Colors
Ms Harshita Motwani	2014	State Level Inter University Tournament Kridamahotsav - 2015	2015	Basketball, Swami Ramanad Tirth Marathwada University, Nanded	Won Colors
<b>Literary Activities</b>					
Miss Aditi Kashikar	2010	Intercollegiate Taradevi Memorial Debate Competition	12 Sep 2011	Debate on "Dream of a corruption free India: a myth or a reality"	Best Interjector Award First prize in favour of the motion
Ms Aarti	2010	Late PR Dharmadhikari Memorial	25 Sept 2011	Debate, Rotary Club of Nagpur	Cash prize of Rs 1000

		Intercollegiate Debate Competition			
V Radhika	2009	Intercollegiate Taradevi Memorial Debate Competition	11 Sep 2012	Debate on 'Interference of media in the practice of medicine is justifiable'	Best Interjector Award
Gauri Patki	2012	Gandhi Jayanti Celebrations, MGIMS	2 Oct 2012	Elocution Competition 'Global relevance of social philosophy of Mahatma Gandhi'	First Prize
Aditi Rawal	2012	Gandhi Jayanti Celebrations, MGIMS	2 Oct 2012	Outstanding achievement in art	Special prize
Manognya	2011	150th anniversary celebrations of Dhanwate College	26 Dec 2012	Debate, Nagpur	First prize
Gauri Patki	2012	150th anniversary celebrations of Dhanwate College	26 Dec 2012	Debate, Nagpur	First prize
Radhika Vellore	2010	United Nations Information Centre for India & Bhutan in collaboration with an NGO Sri Ramachandra Mission (SRCM)	2013	All India essay writing event was on the topic "It is not what you look at that matters but what you see"	Zonal level first position In Vidarbha Zone
Rasika Zade	2011	United Nations Information Centre for India & Bhutan in collaboration with an NGO Sri Ramachandra Mission (SRCM)	2013	All India essay writing event was on the topic "It is not what you look at that matters but what you see"	Zonal level second position In Vidarbha Zone
Ms V Radhika	2010	Intercollegiate Taradevi Memorial Debate Competition	2014	Debate on "The social status of women is declining"	First prize against the motion
Anagha Potharkar	2013	Gandhi Jayanti Celebrations, MGIMS	2 Oct 2014	Essay competition on "There is more to life than increasing its speed".	First Prize
Pranjal Singh	2013	Rashtrakavi Maithilisharan Gupt Jayanti celebrations	30 July 2015	Poetry competition in Hindi for undergraduate students	First Prize
Anshika Kulshreshtha	2012	Rashtrakavi Maithilisharan	30 July 2015	Poetry competition in Hindi for	Third Prize

		Gupt Jayanti celebrations		undergraduate students	
Miss Shubhra Chhazed	2015	Intercollegiate Taradevi Memorial Debate Competition	12 Sept 2015	Debate on "Clean India Mission - Is it a viable Solution to get rid of dirt?"	First prize against the motion
1. Miss Divya Dixit 2. Miss Shubhra Chhazed	2015	Intercollegiate Taradevi Memorial Debate Competition	12 Sept 2015	Debate on "Clean India Mission - Is it a viable Solution to get rid of dirt?"	First Prize and Running Trophy
<b>CO-CURRICULAR ACTIVITIES</b>					
Ms Arti Verma	2010	National Inter Medical College Quiz	2012	Karamsad	Third
Ms Dipika Bele	2008	Dr Vivek Diwekar Memorial State level intercollegiate undergraduate radiological quiz	Aug 2012	Nagpur	Runners up
Ms Pooja Jadhav	2008	Dr Vivek Diwekar Memorial State level intercollegiate undergraduate radiological quiz	Aug 2012	Nagpur	Runners up
Prachi Pittalwar	2011	Hematology Elocution and Quiz contest	2 Feb 2013	IGGMC, Nagpur	First prize
Aditi Kashikar	2010	Vidarbha level Micro- Quiz		GMC Nagpur	First runners-up
Miss Sahitya Rao	2013	Dr T L Patil memorial Vidarbha level Anatomy Quiz	15 February 2014	GMC, Nagpur	1st
Prachi Pittalwar	2011	State level Undergraduate Pathology Quiz		Vidarbha Association for Pathologists and Microbiologists at GMC Nagpur	1st
Ms Aditi Sood	2011	Vidarbha Association of Medical Microbiologists UG Quiz	24 Aug 2013	JNMC,Sawangi Meghe	Second Prize
Ms.Poshika Agrawal	2011	Vidarbha Association of Medical Microbiologists UG Quiz	24 Aug 2013	JNMC,Sawangi Meghe	Second Prize
Apurva	2008	Dr. Vivek	August	Nagpur	Runners up



Gupta		Diwekar Memorial State level intercollegiate undergraduate radiological quiz	2013		
P Kirthi Kundana	2008	Dr. Vivek Diwekar Memorial State level intercollegiate undergraduate radiological quiz	August 2013	Nagpur	Runners up
Anu Kewlani	2009	Dr. Vivek Diwekar Memorial State level intercollegiate undergraduate radiological quiz	August 2013	Nagpur	Runners up
Ms Anu Kewlani	2009	“Dr Vivek Diwekar Memorial” State level intercollegiate undergraduate radiological quiz	August 2014	Nagpur	second
Ms Sakshi Daga	2009	“Dr Vivek Diwekar Memorial” State level intercollegiate undergraduate radiological quiz	August 2014	Nagpur	second
Ms Afreen Bari	2009	“Dr Vivek Diwekar Memorial” State level intercollegiate undergraduate radiological quiz	August 2014	Nagpur	second
1. Shiv Joshi 2. Rajlaxmi Menghal 3. Manish Kashyap 4. Poshika Agrawal	2011	Quantum 2015	22 Feb 2015	DMIMS Sawangi “Epidural spinal stimulation”	Award for their innovative scientific model
1. Ms Stuti Choudhari 2. Ms Vinita Tripathi	2012	Vidarbha Level undergraduate Quiz competition in Microbiology	8 Aug 2014	NKP Salve Institute of Medical Sciences & Lata Mangeshkar Hospital, Nagpur	2nd Prize
1. Mr Anirudh	2014	3rd TR Patil intercollegiate		GMC Nagpur	2nd prize

Iyengar 2. Ms Girisha Rao		Anatomy quiz			
Ms Sahitya Rao	2013	University level research competition organized by the Maharashtra University of Health Sciences Aavishkar 2015- the 10th Maharashtra State University Research Convention	2015	Pure Sciences Undergraduate Research Project Category "Study for exploration of efficacy of piperidine derivatives against Brugia malayi by in vitro and bioinformatics study as a valid antifilarial candidate" Savitribai Phule University	first
Ms Sahitya Rao	2013	Medicon 2015	2015	Paper presentation	Best paper award: JFMPC sponsored prize
1. Ms Shambavi Chowdhary 2. Ms Shubhra Chhazed 3. Ms Kshitija Palhade	2015	Dr TL Patil Memorial Anatomy quiz competition (Vidarbha Level)	20 February 2016	GMC Nagpur	Won the running Trophy Cash prize of Rs 8000
1. Ms Shambavi Chowdhary 2. Ms Mehak Saini	2015	Intercollegiate Biochemistry Quiz organized by the Association of Clinical Biochemists of India (Vidarbha Chapter)	16 Mar 2016	Shri Vasantrao Naik Govt. Medical College, Yavamal	First Prize
Ms Khushboo Verma	2010	Dr Vivek Diwekar Memorial State level intercollegiate undergraduate Radiology Quiz	Sep 2015	Nagpur	First Prize